

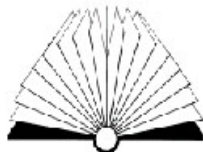


Celebrate Family Literacy in the NWT

# How-to-Kit



## Plan a Family Literacy Day Fair



**NWT Literacy Council**



# Celebrate Family Literacy in the NWT

## Other How-to-Kits & Literacy Activities

This *How To Kit* was developed to help organizations celebrate literacy in the NWT. It is one in a series of *How to Kits* that you can download from the NWT Literacy Council website at [www.nwt.literacy.ca](http://www.nwt.literacy.ca). You are welcome to photocopy and use the activities in your programs, or adapt them to your needs.

### Other How-to-Kits you will find on our website:

- 1-2-3 Rhyme with Me
- Community Book Swap
- Family Reading Party
- Games Night
- Literacy Treasure Hunt
- Pyjamas and Book Party
- Reading Circles and Story Extenders
- Scattergories
- Storytime on the Radio
- Family Literacy Activities Night
- Book Making
- Literacy Games for Adults
- Get Caught Reading & Other Promotion Ideas
- Election
- Environmental Print Games
- More Literacy Games
- Read for 15
- Writing and Publishing Children's Books
- Involving Families in Children's Learning
- Literacy Activities for Holidays – Thanksgiving, Halloween, Christmas, Valentine's Day, Easter, Birthdays
- Puppet Making
- Writing Contest
- Culture and Traditions
- Books in the Home
- Facilitating a Workshop
- Talking Books
- Readers Theatre
- Family Literacy Activities Night 2
- Books in the Home Kit – *Love You Forever*
- Word & Picture Bingos
- **Plan a Family Literacy Fair**
- **Storysacks**



You are welcome to download and use these kits.

NWT Literacy Council  
 Box 761  
 Yellowknife, NT X1A 2N6  
 Phone: 867-873-9262 Fax: 867-873-2176  
 Toll Free in the NWT: 1-866-599-6758  
 Email: [nwtliteracy@nwtliteracy.ca](mailto:nwtliteracy@nwtliteracy.ca)

Website: [www.nwt.literacy.ca](http://www.nwt.literacy.ca)



## Plan a Family Literacy Day Fair

Start off the New Year with a fun family event! Family Literacy Day is January 27<sup>th</sup> - plan a Family Literacy Day Fair. Set up stations or activity centres with games, crafts and other literacy based activities for the whole family.

In this package you will find:

- ✓ A Planning Check List
- ✓ Ideas for younger children
  - Same Sound Game
  - Locomotion Letters
  - Toss a Sound
  - Make a Memory Game
  - Make a Name Collage
- ✓ Activity Sheets
  - What's Wrong with this Picture?
  - Family Literacy Word Search Puzzle
  - Help Raven Find His Way
- ✓ Ideas for Everyone
  - Make a Family Tree
  - Make an Ancestry Chart
  - Book Making
    - Make a Quick Book
    - Make a Shaped Book
    - Make an Accordion Book
  - Make a Book Mark
  - Add a Word Game
  - Count the Bears
  - Readers Theatre





## Celebrate Family Literacy in the NWT

- ✓ More Ideas
  - Story Telling
  - Guest Story Reader
  - Have a Read-a-thon
  - Organize a Book Swap
  
- ✓ Even More Ideas and Resources on the Website

Use the information in this kit to set up different stations at your Family Literacy Day Fair. Some samples stations are:

- Bookmaking
- Crafts
- Storytelling
- Reading Corner
- Literacy Games
- Readers Theatre
- Colouring
- Your Family
- Culture and Traditions
- Fun Learning Activities



# Family Literacy Day Fair

## Planning Check List

### **Work with your community partners**

Meet with other people and organizations in your community that are interested in supporting and celebrating literacy. Work together to plan the event.



### **Involve the whole community**

Ask businesses and organizations to sponsor a booth. They can donate money to buy books, craft materials, snack or prizes. Or they may wish to organize and run a booth at the fare.

### **Decide the date**

Family Literacy Day is celebrated all across Canada on January 27. If January 27 doesn't work for your community, hold it on another day. Choose a date that will not clash with other community events. That way more people can attend.

### **Find a location**

Find a space in the community to hold the event – the school, band office, friendship centre, nursing station, library, or community hall.





## Celebrate Family Literacy in the NWT

### **Decide what to call the event**

Yes it is a Family Literacy Day event, but you can call it anything you'd like.

- Family Fun Day
- The Pyjama Jam
- Books and Bannock
- Family Literacy Day Fun



### **□ Advertise**

Begin advertising now!

- Put up posters around the community.
- Advertise on the local radio station or green screen.
- Hand out invitations at school.
- Tell everyone about it.
- Advertise at least one week before the event

### **□ Invite the local newspaper**

Tell the local paper about the event. Invite them to attend and to do a story about family literacy.

### **□ Decide on the activities**

Decide what activities you would like to do at the event. Get the community involved.

### **□ Prepare the activities**

Prepare all of the materials and things you'll need ahead of time. Check that you have everything, and then check again!



## Celebrate Family Literacy in the NWT

### **Plan and prepare snacks and drinks**

Keep it simple with cut up veggies or crackers and cheese. Or you may decide the time is right for a community feast. You decide.

### **Have prizes**

Collect prize donations. Have draws throughout the event for prizes. Be sure to have paper and pens ready for people to enter their name.

### **Take pictures**

Take pictures of the event. After the event make posters using the photos and hang them around town so everyone can see what a great time it was. Share your pictures with the NWT Literacy Council. We like to report on literacy events in communities and would love to include photos in our newsletter.



### **Contact the NWT Literacy Council**

For all of you in the Northwest Territories, the NWT Literacy Council can provide free books for prizes, share some ideas, and help you plan your event.

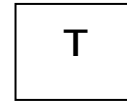




## Same Sounds Game

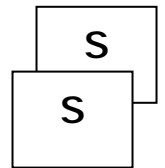
Before children can read words, they need to know the sounds of letters. This game gives children practice in matching sounds and letters.

**Ages 4 and up**



### What you need?

A set of index cards or pieces of paper on which you've written a few capital letters of the alphabet--one letter on each card. Make another set with the same letters. Start with 8 to 10 letters. Add more letters as your child learns more.



### Directions

- Mix up the alphabet cards and place them face down on the table.
- Tell your child, "We're going to play a game in which you try to find two of the same sounds. When you find two that are the same and you say the sound, you get to pick up the cards. Let me show you how."
- Turn over one card (for example, **T**) and say the sound **t**. Turn over another card (for example, **S**) and say the sound **s**. Ask, "Are the sounds the same?" Your learner says no. "That's right, they are not the same, so I don't get to pick them up."
- "It's your turn to find the ones that are the same." Your child turns over one card and says the sound, then picks a second card and says the sound. If they are the same, he gets to keep the cards. Then he gets to pick two more cards. If the cards are not the same, turn the cards face down and have him try again.
- If your child does not know the sound, say "This sound is **s**."
- The goal of the game is to pick up all the cards



## Locomotion Letters

This fun activity helps children learn the alphabet. Make letter cards with an action for each letter. Hold up each card and do the action. Ask children to say the letter and the word and do the action too. Children learn through moving. Associating sounds with verbs and movements helps them learn.

Here are some examples for letter cards:

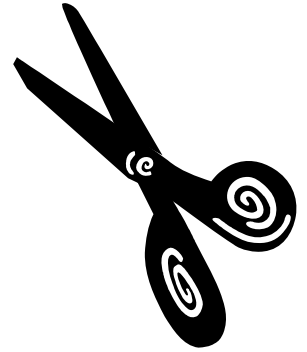
- A – act (extend arms in dramatic fashion)
- B – bounce (pretend to bounce a ball)
- C – cut (pretend to cut with your finger)
- D – drive (pretend you are driving)
- E – eat (pretend to feed yourself)
- F – fly (flap arms as if flying)
- G – gallop (gallop like a horse)
- H – hop (hop on one foot)
- I – itch (scratch yourself)
- J – jump (jump up and down)
- K – kiss (make a kissing sound)
- L – leap (leap in the air)
- M – march (march in place)
- N – nod (nod head)
- O – open (open eyes wide)





## Celebrate Family Literacy in the NWT

- P – push (extend arms and push)
- Q – quiet (put finger on lip)
- R – roll (roll on the ground)
- S – sit (sit down)
- T – tickle (tickle yourself or someone else)
- U – understand (scratch head)
- V – vibrate (jiggle all over)
- W – walk (walk in place)
- X – x-ray (pretend to x-ray hand)
- Y – yawn (pretend to yawn)
- Z – zoom (brush hands swiftly together)



### **Adaptation**

Ask your child to think of their own words and actions for each letter.

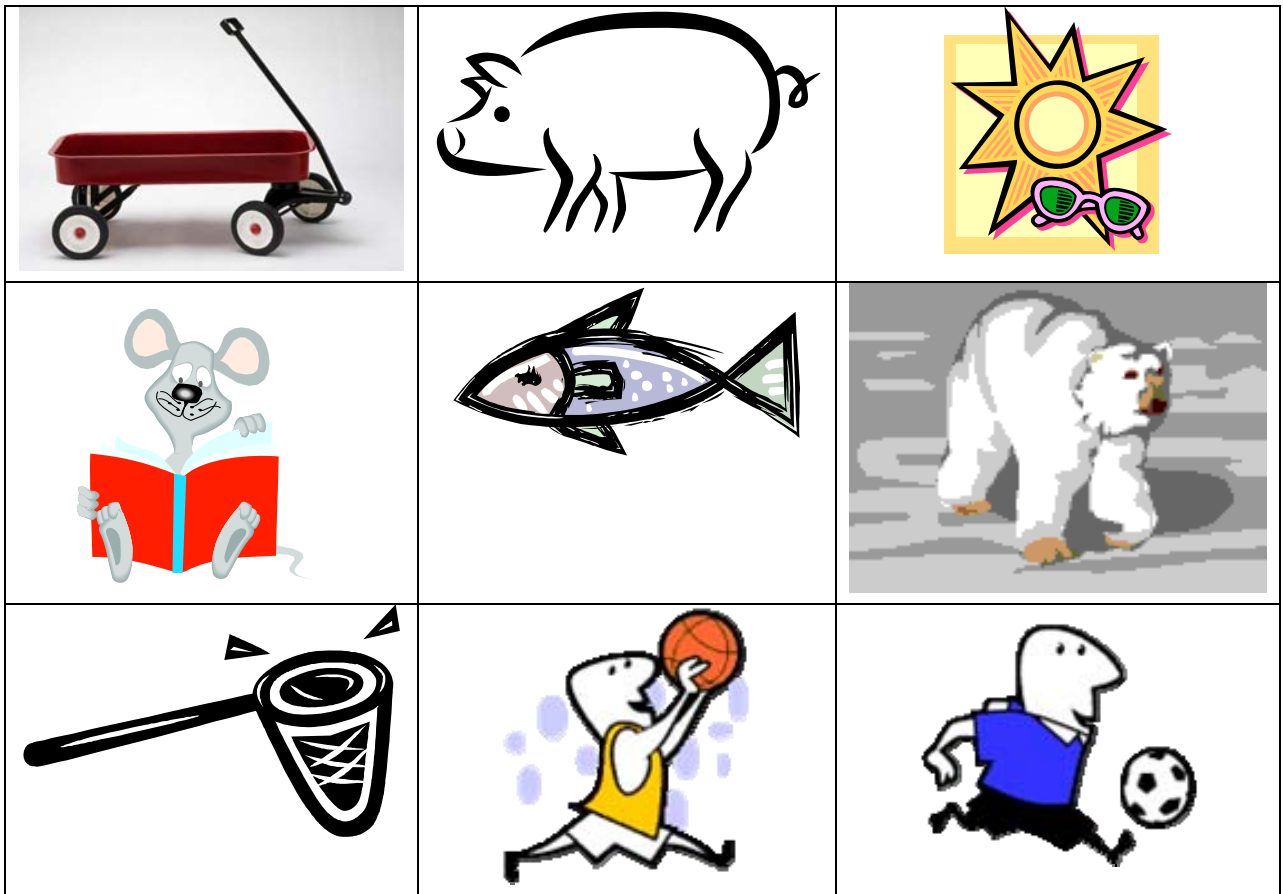




## Toss a Sound

Make a poster board with different pictures with different sounds.

Example:



- Make a poster board with magazine pictures or draw the pictures. Make sure each picture starts with a different letter.
- Ask your child to toss a bean bag onto the board and identify the first letter of the picture.
- Ask them to say another word that begins with the same sound. Make similar games to reinforce colours, shapes, letters, and numbers.



## Make a memory game

### What you need?

- Copies of the picture sheets
- pieces of cardboard
- Scissors
- Glue stick

### Directions

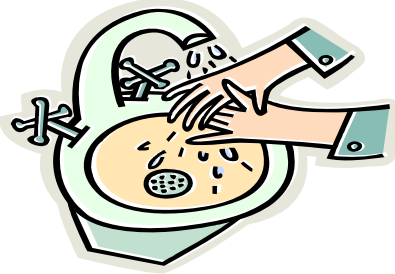
1. Glue the following sheets of pictures on to cardboard or some other type of backing, such as cereal boxes.
2. Cut out the picture squares.
3. Mix up the pictures and turn them face down.
4. Each player flips over two squares at a time and tries to find matching pairs.
5. Each player should say what the picture is each time they flip a square over.
6. One person can play as well. Just flip the cards over, two at a time, and try to find matching pairs.

This Memory Game has pictures. You can also play it with words, or with words and pictures. Just write the words you want to play with in boxes, like the pictures. You need two sets of each word, or one set of pictures and one set of words.



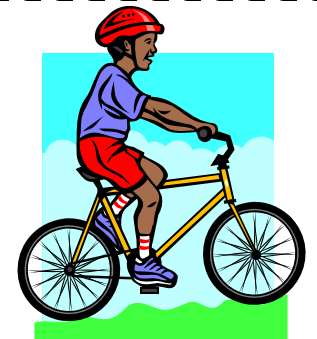


Celebrate Family Literacy in the NWT





Celebrate Family Literacy in the NWT





## Make a Name Collage

This activity will help with pre-reading and small-motor skills, and will enhance creativity.

### Ages 5 and up

#### What you need?

- Construction paper
- Scissors
- Glue
- Magazines
- Newspapers



#### Directions

1. Ask your child to draw and cut out each letter in her name from large pieces of construction paper.
2. Ask her to look in the magazines and newspapers for pictures and words that describe her hobbies, likes, family, talents, favorite school subjects, and foods.
3. Glue the pictures on the letters to create her own personalized collage.
4. Hang the finished project on the refrigerator or on the door to her room.



## What's Wrong with this Picture?

This is a thinking activity. It is good for young children to try and figure out what is wrong or missing. It helps them differentiate between the same and different.

**Ages 4 and up**

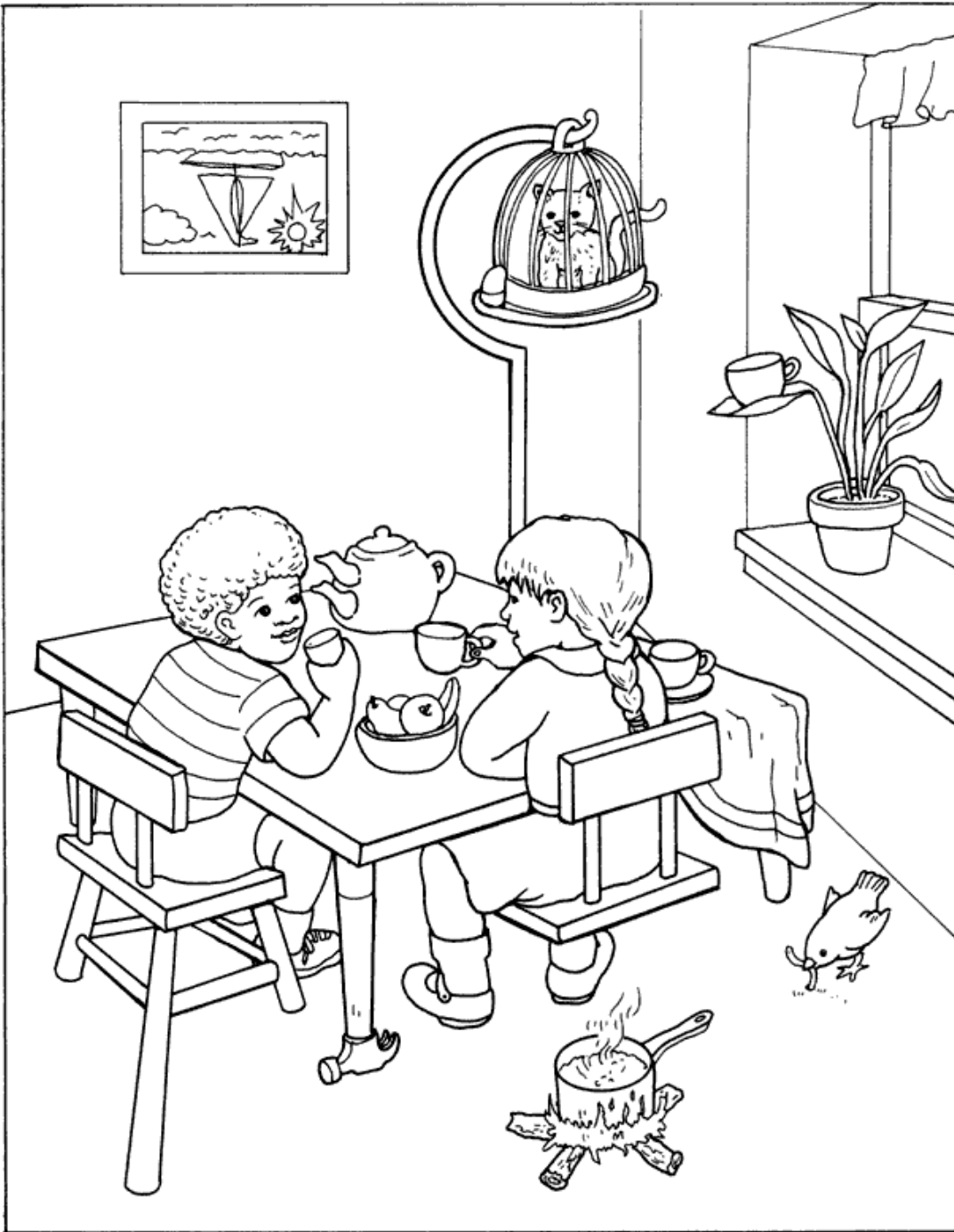
### What you need?

Handout, your imagination

### Directions

- Use the following picture and ask your child what is wrong in the picture. There are 10 things wrong.
- Make up your own picture with 'things' wrong.
- Put items together like a banana, apple, grapes and a carrot and ask which one doesn't belong and why.
- You can have lots of fun with this kind of activity.







# Family Literacy Word Search Puzzle

g n i k o o c l f j p s t s t  
 k m y l q s e c u q t k t b u  
 i n u m i a m p n n q f c s n  
 p e p s r s d o e v a h h s f  
 a l r n i l t r u r f j i t v  
 t i i u g c a e c o s h l n d  
 u n g e t p e q n c p j d e h  
 g w o y d l i s i i t m r r o  
 c b m n i u u g e o n q e a k  
 w f a m i l y c f n k g n p d  
 u r t w o r e x w o g o k n t  
 g s t o r y t e l l i n g c u  
 w n r s p j k b y i p l f j a  
 t w z t a u g d q y c x q e v  
 r m g y s v g z s t c z e a l

**children**  
**culture**  
**grandparents**  
**music**

**cooking**  
**family**  
**learning**  
**parents**

**crafts**  
**fun**  
**listening**  
**storytelling**





## Make a Family Tree

Make a child's family tree from construction paper. Your child can make a simple but pretty family tree and learn about their family's heritage.

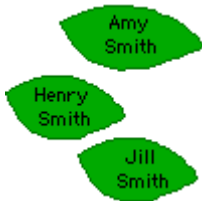
### Ages 7 and up

### What you need?

- Sky blue and green construction paper
- Crayons, tempera paint, or markers
- Scissors
- Glue stick



Draw a large tree with many branches.



Cut out leaves from the green construction paper.

Each leaf will represent a person in the child's family and should be big enough to write that person's name on the leaf. Cut enough leaves for each of the child's siblings, parents, and grandparents (or more!).

Write the name of each person on their leaf. You might want to include the relative's relationship to the child, like "Grandma Joan Smith."



- ← The child and siblings
- ← The child's parents
- ← The child's grandparents

Glue the leaves to the tree. Put the child's generation at the top of the tree, the parents at the second level, and the grandparents at the bottom.

Adapted from enchanted learning

<http://www.enchantedlearning.com/crafts/familytree/semicircle/>



# Semi-circular Ancestry Chart

This is a genealogy craft that records the names of your direct ancestors in an easy-to-read, unusual way.

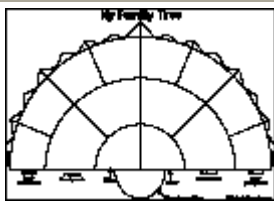
**Ages 8 and up**

## What you need?

- Paper
- Printer
- A pencil or pen
- Crayons, or markers

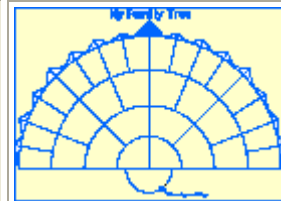


## Directions

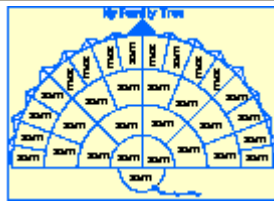


Short Version

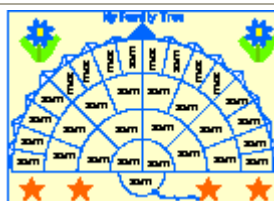
Print the semi-circular family tree diagram (that lists up to great-grandparents) or the long version that lists up to great-great-grandparents.



Long Version



Fill in the sections of the family tree diagram, adding yourself (and siblings), parents, grandparents, great-grandparents, and great-great-grandparents.



Decorate your family tree.

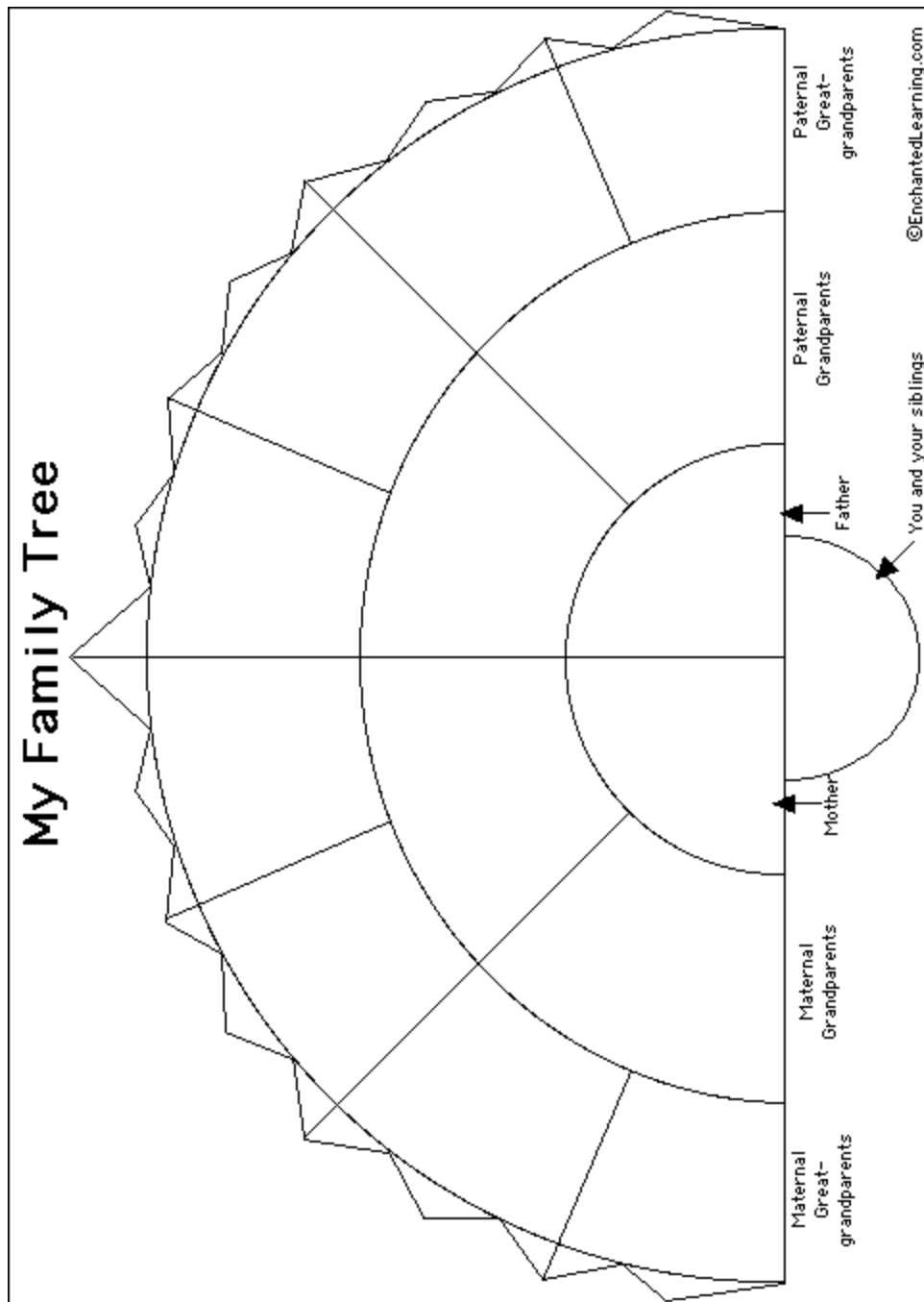
You now have a great family tree that you can frame!

Adapted from enchanted learning

<http://www.enchantedlearning.com/crafts/familytree/semicircle/>



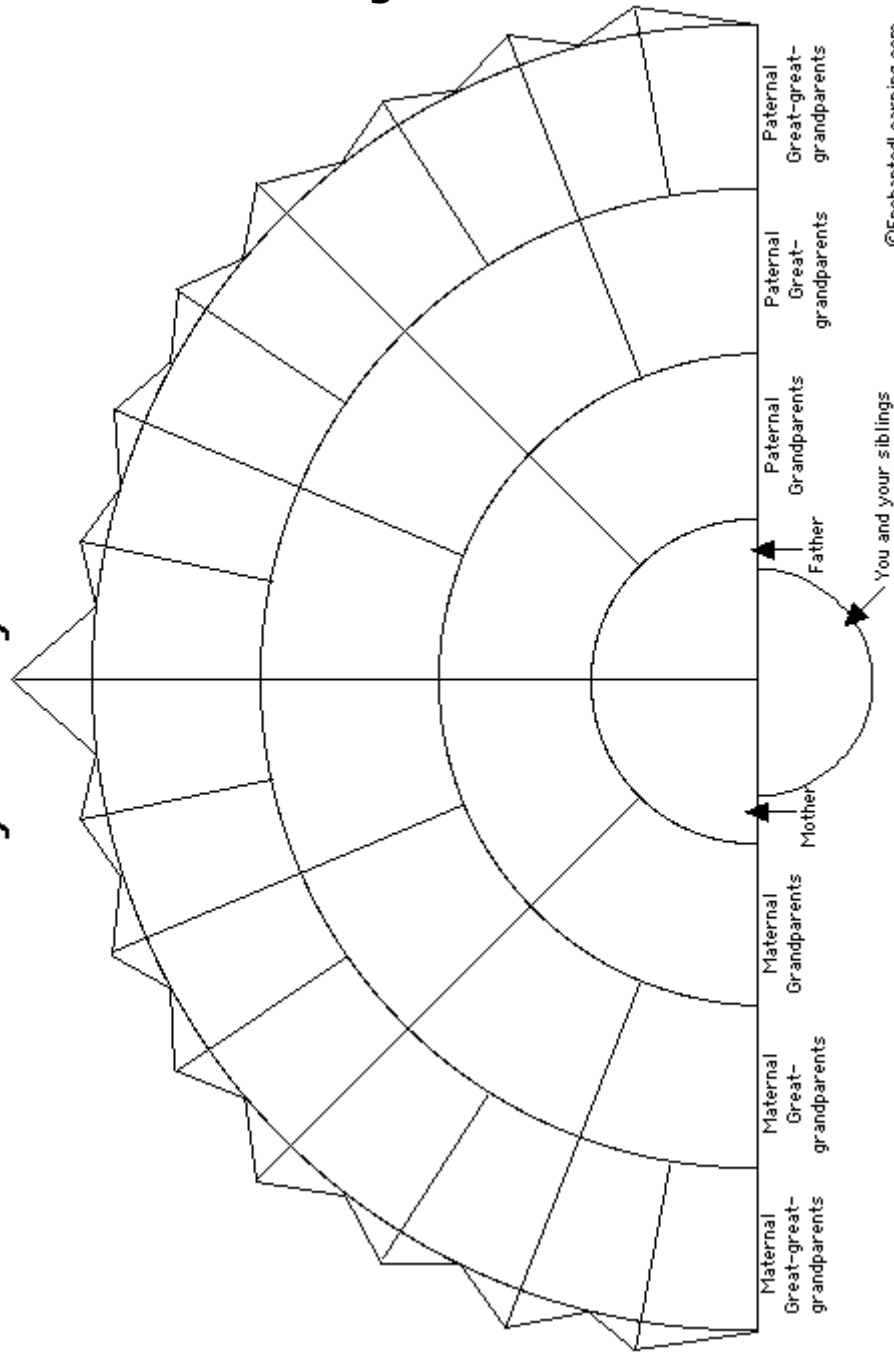
**Short Version**





### Long Version

## My Family Tree



©EnchantedLearning.com



## Book making

### Why do Book Making?

Book making is a wonderful literacy activity. It is something that can be done with children and families. It will help children begin to learn important reading skills. It will also increase their interest in books. Children's homemade books become a source of family enjoyment and are treasured for years to come.

It is easy to see the reading progress in children from year to year, when you make books with them every year.

Make extra copies to give as a special gift for grandparents, family, and friends.



There are all kinds of books that you can make. Here you will find instructions on how to make:

- A quick book
- A shaped book
- An accordion book

Interested in making more books?

Go to: [www.nwt.literacy.ca](http://www.nwt.literacy.ca). Click on *Family Literacy*, scroll down to *How-to-Kits*, and click on *Book Making*.



# How to Make a Quick Book

## What You Need?

- Scissors
- Four sheets of paper for each book
- A straw or popsicle stick
- A rubber band or piece of yarn
- A glue stick

## Directions

1. Fold and cut the four pieces of paper in half lengthwise.
2. Make your cover thicker than the regular pages by gluing two pieces together, one on top of the other.
3. Fold your pages and cover in half. Make a good crease.
4. Use the scissors to cut two small triangle shapes along the fold of your book.
5. Lay the straw or popsicle stick along the fold or the 'spine' of your book.
6. Use a rubber band or a piece of yarn to thread through the cuts and tie the straw or stick in place.

Now you have book to write and illustrate your story. Draw pictures, use clip art, or pictures from a magazine.





## How to make a Shaped Book

Don't be square! Books can be made in a whole variety of shapes.  
Relate the shape of your book to theme of your story.

### What you need?

- Scissors
- Paper
- Cardboard
- A hole punch
- A piece of yarn or other fastener



### Directions

1. Draw your shape onto a piece of cardboard.
2. Cut out the shape to use as your template.
3. Trace the shape onto the paper and cut it out.
4. Punch a hole in each shaped page.
5. Fasten together with a piece of yarn or other fastener.

Some examples are:

- Snowman shaped: I like winter because...
- Tipi shaped: Out on the land
- Sun shaped: I like summer because...
- Igloo shaped: Traditional living
- Egg shaped: I like Easter because...
- Flower shaped: I like Spring because...



## How to make an Accordion Book



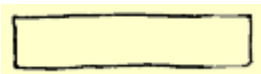
This is another fun way to tell your story or display your pictures and drawings.

### What you need?

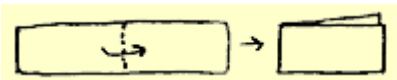
- Paper – one sheet of 8 ½ x 11” cut in half length wise
- Poster board for the cover
- One piece of yarn or ribbon
- Glue stick
- A hole Punch
- Scissors

### Directions

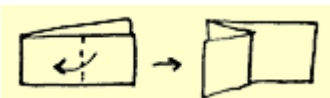
1. Place the paper in front of you horizontally.



2. Fold it in half.



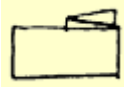
3. Fold the top page in half by folding it back to meet the fold.



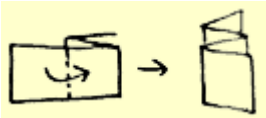


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**4.** Turn the paper over.

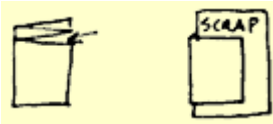


**5.** Fold the top page in half by bringing it back to meet the fold.

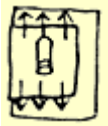


The accordion is made.

**6.** Open the first page of the accordion and slip a piece of scrap paper inside.



**7.** Cover the entire surface with a thin coat of glue. I start in the middle and then go in stripes up and then down the page. Go over the edges and onto the scrap paper.



**8.** Remove the scrap paper and fold it in half with the glue on the inside.

**9.** Hold the pages in your hands and center them on one of the cover pieces. Smooth to help the glue adhere.

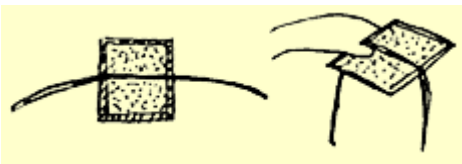


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**10.** Insert the scrap paper under the top page and cover it with glue. Remove the scrap paper and fold it in half.

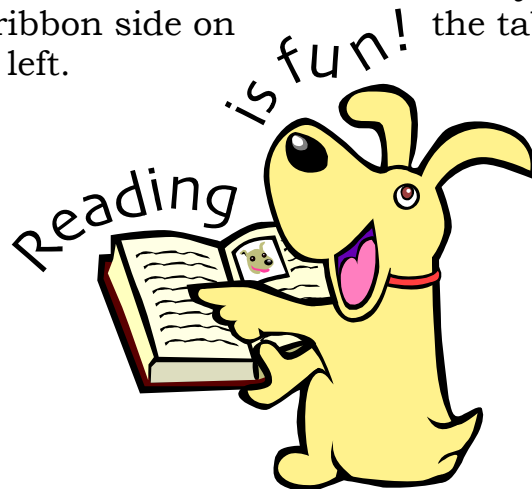
**11.** Lay the ribbon across the back of the book. Adjust the ends so that they are even.



**12.** Wrap the ribbon around the front of the book and tie it in a bow.



The ribbon is glued into the back cover. When you write in your book, place the ribbon side on the table and stretch the pages out to the left.

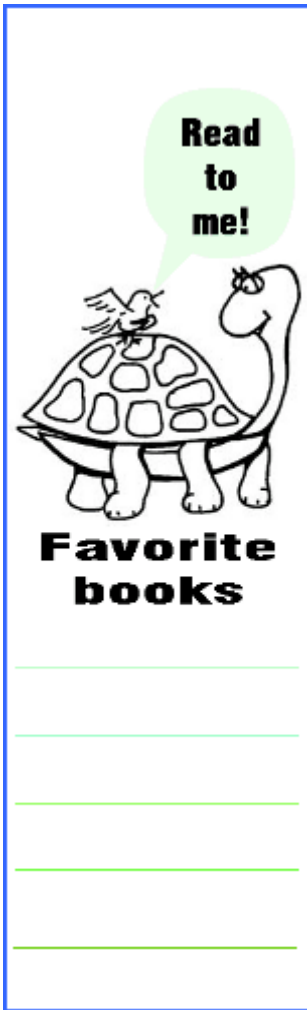


Adapted from Susan Kapuscinski Gaylord [skgaylord@makingbooks.com](mailto:skgaylord@makingbooks.com)  
[www.makingbooks.com](http://www.makingbooks.com)

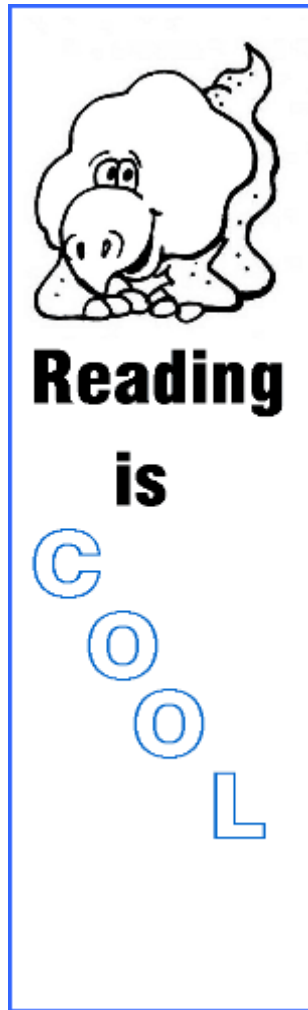


# Make Your Own Bookmark

Color the pictures below and cut out the bookmark. Paste it onto a piece of thin cardboard, like an empty cereal box.



Now



Design your own!





# Word and Number Fun

Playing *Add a Word* is like eating popcorn – once you start, you get hooked and don't want to stop. Play it alone or with friends.

## Ages 8 and up

### What you need?

- Pencil
- Paper
- Alphabet chart (look below)

### Directions

1. For each player, write out the entire alphabet and under each letter write a number: 1 through 26, in order.
2. Give each player a piece of paper.
3. Write down 12 words of three letters each.
4. Each letter is worth a certain number of points, so each word has a total value. For example, 'wow' (23 plus 15 plus 23) is worth 61 points; 'zoo' (26 plus 15 plus 15) is worth only 56 points. If you are playing this game with friends, the player with the highest 12 word total wins the game.

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

Adapted from 101 Things for Kids to Do by Shari Lewis, Random House, New York, 1987



# Count the Bears



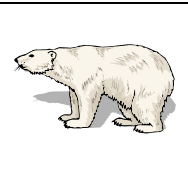




Use these bears to answer the questions on the next page.





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1. How many pictures of each bear are there on the previous page? Count the bears and write the numbers in the chart below.

2. How many bears are there all together?

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

3. What animals do you find on the sheet that aren't bears?  
Write the names of these animals on the lines below:

---

---

---

---



# Readers Theatre

## What is readers Theatre?

Readers Theatre is two or more people having fun reading out loud. Readers use their voice, facial expressions, and gestures to tell the story.



- Readers Theatre promotes cooperation and teamwork.
- Readers Theatre can change reluctant readers into enthusiastic readers.
- You can do it in any language.

- You don't need costumes.
- You don't need to memorize lines.
- You don't need a special stage or a special set.

1. Get everyone involved with a role in a skit.
2. At the end of the evening have a performance!
3. Everyone will have a lot of fun!



# Readers Theatre in Four Easy Steps

Readers Theatre is fun and it's easy! Here's what you need to do:

## 1. Choose a script

Choose a script from this package or you can look at more scripts on our website: [www.nwt.literacy.ca](http://www.nwt.literacy.ca). Click on *Family Literacy* and then scroll down the page to the *How-to-Kits*, and click on *Readers Theatre*.

## 2. Assign parts

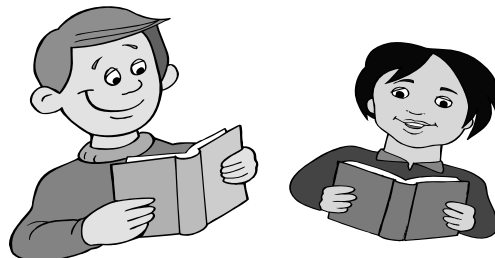
Decide who will do each role. Everyone can try out the different parts to get a feel for them and then choose which role they would like.

## 3. Highlight parts and rehearse

With a hi-lighter pen or with a pencil or marker, each person highlights their lines. Together, practice reading through the script. Have fun. Read with enthusiasm.

## 4. Perform

Each group performs their Readers Theatre. Decide when the best time to perform will be - perhaps towards the end of the event when people have finished at the different stations. Do the performance and then share a snack.



Adapted from

[http://www.teacher.scholastic.com/products/instructor/popups/rt\\_5steps.htm](http://www.teacher.scholastic.com/products/instructor/popups/rt_5steps.htm)



# Smelly Socks

By Robert Munsch

**Roles:** Tina, Narrator, Mom, Grandfather, Tina's friends, Fish, Beavers, Passer-by

**Tina:** Mom, look at my socks. They're really old. I want some new ones.

**Narrator:** So her mother took her to the only store in town.

**Tina:** This store only has black socks. They're ugly. Mom, can we go across the river and get some really good socks?

**Mom:** Tina, we can't drive across the river because there is no bridge here. It's a long, long, long way to the bridge and besides we don't have a car!

**Narrator:** So Tina went to her grandfather.

**Tina:** Grandpa, can you please take me across the river in your boat? I want to buy some really good socks.

**Grandfather:** Tina, the motor is not working on the boat.

**Tina:** Row! We can row! I will row and you can sit in the back of the boat.

**Grandfather:** You will row?

**Tina:** YES! Rowing is easy.

**Narrator:** So Tina got in the boat and rowed slowly.



## Celebrate Family Literacy in the NWT

- All:** SPLASH, SPLASH, SPLASH
- Narrator:** The boat went in slow circles.
- All:** SWISH! SWISH! SWISH!
- Narrator:** Tina rowed fast.
- All:** SPLASH, SPLASH, SPLASH, SPLASH, SPLASH.
- Narrator:** The boat went in fast circles.
- All:** SWISH, SWISH, SWISH, SWISH, SWISH!
- Tina:** This boat has forgotten how to row.
- Grandfather:** OK, Tina. You sit in the back and tell me what to do.
- Tina:** Left, left, right. That's great, grandpa, you rowed all the way across the river. Now we just have to walk all the way through town to the big sock store.
- Narrator:** Tina tried on millions and millions of socks.
- Tina:** Too big! Too little! Too blue! Too pink! I'm never going to find a pair I like.
- Grandfather:** Here, Tina. Look at these red, yellow, and green socks. Try these on.
- Tina:** Wow! These are perfect! We'll take these ones, grandpa.
- Narrator:** On the way back, the boat sort of remembered how to row. And even though Tina rowed round and round and round, they still got to the other side.
- Tina:** Look, mom! Grandpa rowed me all the way across the river to get these socks. Look at them! Socks!



## Celebrate Family Literacy in the NWT

Socks! Wonderful socks! These are the best socks I have ever seen. I am NEVER going to take them off.

**Mom:** Never?

**Tina:** NNNNNNNNEVER!

**Mom:** Uh-oh!

**Narrator:** So Tina wore her socks for a long time.

**All:** She wore them for . . . one, two, three, four, five, six, seven, eight, nine, ten whole days.

**Mom:** Tina, I know you love these socks. Just let me wash them really quick. They will start to SMELL if you don't get them washed.

**Tina:** No way, mom. Socks! Socks! Wonderful socks! I am NEVER, NEVER going to take them off.

**Narrator:** Tina wore her socks for ten more days. Her friends at school were disgusted!

**All:** Phew, Tina! What a smell! Change your socks!

**Tina:** No way. Socks! Wonderful socks! I am NEVER, NEVER, NEVER, NEVER going to take them off.

**Narrator:** Tina wore her socks for ten more days. It was awful! A whole flock of Canada geese dropped right out of the sky. Two moose fell over. Ducks, raccoons, and squirrels fell over. Finally, even a skunk fell over from the smell.

Tina's friends decided it was time to do something about it.

**All:** BLAM, BLAM, BLAM, BLAM, BLAM!



## Celebrate Family Literacy in the NWT

**Tina's friend:** Tina, open the door.

**Tina:** Hi, guys. What's up?

**Tina's friend:** Phew! What a smell! Your socks are disgusting, Tina. We're going to take you to the river and we're going to wash them.

**Narrator:** They held their noses, and they held Tina. They took off her socks and started to wash them.

**All:** SCRUB, SCRUB, SCRUB, SCRUB, SCRUB!

**Fish:** Phew! We better get out of here! Let's float up to the top of the river where the air is fresh and act like we're dead.

**Narrator:** Said all the fish in the river.

**All:** SCRUB, SCRUB, SCRUB, SCRUB, SCRUB!

**Beavers:** Phew! We better get out of here! Let's go and live with Tina's grandfather.

**Narrator:** Said all the beavers in the river.

**All:** SCRUB, SCRUB, SCRUB, SCRUB, SCRUB!

**Passer-by:** Phew! How come the river smells like dirty socks?

**Narrator:** Said a passer-by.

**Tina's friend:** OK, Tina. Here are your socks. Finally, they're clean.

**Tina:** Wow! They LOOK nicer when they are clean. Wow! They SMELL nicer when they are clean. They FEEL nicer when they are clean. I'm going to wear clean socks from now on.



## Celebrate Family Literacy in the NWT

**Narrator:** The beavers ran back to the river. The Canada geese got up off the ground and flew away. The fish decided that they were not dead after all, and jumped and splashed in the river.

**Tina:** Mom, look at my nice, clean socks. I think it would be very nice if you took me to town to get me a nice new red, yellow, and green shirt.

**Mom:** Promise to wash it, Tina?

**Tina:** No. If I wait long enough, the kids at school will wash it for me!



# FIRE! FIRE!

**Roles:** Reader 1, Reader 2, Reader 3, Reader 4



**All:** Fire! Fire!

**Reader 1:** said Mrs. McGuire.

**All:** Where? Where?

**Reader 2:** said Mrs. Bear.

**All:** Down! Down!

**Reader 3:** said Mrs. Brown.

**All:** Help! Help!

**Reader 4:** said Mrs. Kelp.

**All:** Here I come,

**Reader 1:** said Mrs. Plumb.

**All:** Water! Water!

**Reader 2:** said Mrs. Votter.

**All:** Well, I declare!

**Reader 3:** said Mrs. Wear.

**All:** Oh, help, come and save us!

**Reader 4:** cried Mrs. Davis.

**All:** As she fell down the stairs  
With a sack of potatoes.





## Celebrate Family Literacy in the NWT

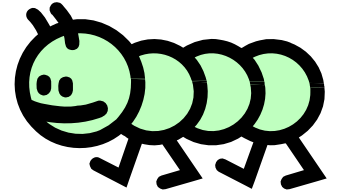
**Old Mouse:** I've been all through the house,

**Reader 4:** Said little old mouse.

**All:** Squeak-eak-eak-eak-eak.



# The Very Hungry Caterpillar



By Eric Carle

**Roles:** Reader 1, Reader 2, Reader 3, Reader 4 Reader 5

**Reader 1:** In the light of the moon a little egg lay on a leaf.

**Reader 2:** One Sunday morning the warm sun cam up...

**Reader 3:** and POP, out of the egg came a tiny, very hungry caterpillar.

**Reader 1:** He started looking for some food.

**Reader 2:** On Monday he ate through one apple. But he was still hungry.

**Reader 4:** On Tuesday he ate through two pears, but he was still hungry.

**Reader 5:** On Wednesday he ate through three plums, but he was still hungry.

**Reader 3:** On Thursday he ate through four strawberries, but he was still hungry.

**Reader 5:** On Friday he ate through five oranges, but he was still hungry.

**Reader 1:** On Saturday he ate through one piece of chocolate cake,

**Reader 3:** One ice-cream cone,



## Celebrate Family Literacy in the NWT

- Reader 4:** One pickle,
- Reader 2:** One slice of Swiss cheese,
- Reader 5:** One slice of salami,
- Reader 3:** One lollipop,
- Reader 4:** One piece of cherry pie,
- Reader 5:** One sausage,
- Reader 1:** One cupcake,
- Reader 4:** And one slice of watermelon.
- Reader 5:** That night he had a stomach ache!
- Reader 6:** The next day was Sunday again.
- Reader 2:** The caterpillar ate through one nice leaf, and after that he felt better.
- Reader 5:** Now he wasn't hungry anymore--and he wasn't a little caterpillar anymore.
- Reader 3:** He was a big fat caterpillar.
- Reader 1:** He built a small house,
- Reader 2:** Called a cocoon,
- Reader 1:** Around himself.
- Reader 3:** He stayed inside for more than two weeks.
- Reader 5:** Then he nibbled a hole in the cocoon, pushed his way out and...
- Reader 4:** He became a beautiful butterfly!



# Hickory, Dickory, Dee

By Peter Redvers

**Roles:** Reader 1, Reader 2, Reader 3, Reader 3,

**All:** Hickory, dickory, dee

**Reader #1:** A bear climbed up a tree

**Reader #2:** When he heard a sound

**Reader #3:** The bear jumped down

**All:** Hickory, dickory dee.





## Make up your own Readers Theatre

Write your own scripts, or use some of the rhymes that follow.

- The Strangest Sight I have Ever Seen
- Five Little Snowflakes
- Little Miss Moosehump
- There was an Old Woman





# The Strangest Sight I Have Ever Seen



The strangest sight I have ever seen  
Is a little old lady on a snow machine

She wears a pink scarf and big fur mitts  
And a bright green parka that doesn't quite fit.

She skids over ice and sinks in the snow  
She drives very fast—she never goes slow!

She wears caribou mukluks and a blue knit  
hat  
She isn't very tall, but she sure is fat!

She drives like a wild man, up hill and down  
She drives that skidoo all over town.

The strangest sight I have ever seen  
Is a little old lady on a snow machine.



## Five Little Snowflakes

Five little snowflakes  
Flying by my door  
One blew away  
And then there were four.



Four little snowflakes  
Falling down on me  
One blew away  
And then there were three.



Three little snowflakes  
Falling down on you  
One blew away  
And then there were two.



Two little snowflakes  
Having lots of fun  
One blew away  
And then there was one.



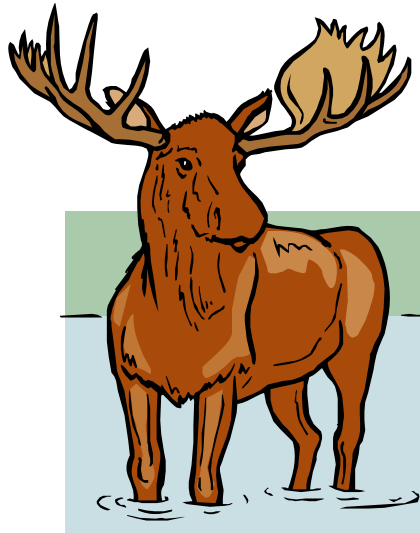
One little snowflake  
Sitting in the sun  
It melted away  
And then there were none.





# Little Miss Moosehump

By Peter Redvers

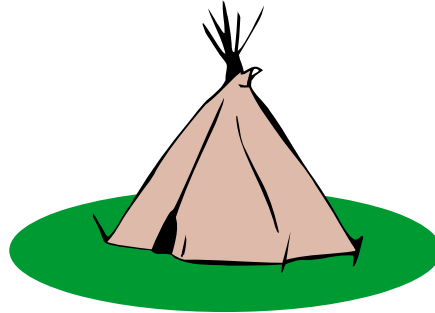


Little Miss Moosehump  
Sat on a tree stump  
Eating some tea and bannock,  
But a raven flew near  
And cawed in her ear-  
Caw! Caw!  
And caused poor Miss Moosehump to panic!



# There was an Old Woman

By Peter Redvers



There was an old woman  
Who lived in a tent,

Her children had left her  
Her money was spent;

She walked in the bush  
And checked all her snares,

She cooked up some rabbit  
And kept saying her prayers.



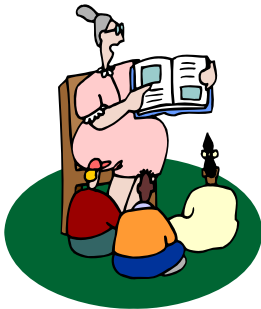
## More Ideas

### Organize a Book Swap

- Ask people to bring books that they would like to swap for other books.
- Have people drop off their books the evening before the event so that there is time to arrange them on tables.
- Put adult books and children books in separate areas.
- Put a limit on the amount of books that each family can take home depending on the number of books that you have.



### Have a Guest Story Reader



- Invite a special person from the community to open the literacy fair.
- Ask them to share their favorite children's book.
  - Ask them to read the book to the group.

### Have a Guest Storyteller

- Invite Elders to share their stories.

### Have a Read-a-Thon

A Read-a-Thon is easy to organize, fun for children and promotes reading skills that will last a lifetime.

- Plan for it.





## Celebrate Family Literacy in the NWT

- Make lots of copies of the record sheet to give out.
- Have a big prize.
- Decide how you will collect the names for the draw – a drop box at the band office/the library/the grocery store?
- Decide the date of the draw.
- Promote it!

Introduce the Read-a-Thon at the Family Literacy Day Fair:

1. Explain to the families and children how it works. Children must read at least one book a day with a parent or caregiver and make a record of it on their read-a-thon sheet.
2. At the end of two weeks everyone who participated can enter their name in a draw to win a big prize.
3. Give each child a copy of the Read-a-Thon record keeping sheet. Tell people where they can get more copies.
4. At the Literacy Day Fair, show everyone the big prize that they could win.

## Even more ideas...

Look at our website [www.nwt.literacy.ca](http://www.nwt.literacy.ca) Click on *Family Literacy*, and scroll down the page to *Family Literacy Activities*. You will find lots more ideas and resources, including:

- Word bingo
- Picture bingo
- Puppet making
- Literacy games
- Scattergories
- A literacy Treasure hunt





# Celebrate Family Literacy in the NWT