

# NALD Networks

Vol 7 no 3

## Websites

## Worth

## Remembering:

Literacy Journal.ca

<http://www.literacyjournal.ca/>

Centre for Education and Work

<http://www.cewca.org/>

Literacy Now! Newsletter

<http://www.cewca.org/literacynow.html>

Labrador White Bear Literacy Council

<http://www.nald.ca/lwbcl/>

Guysborough County Adult Learning Association

<http://www.nald.ca/PROVINCE/NS/GALA/index.htm>

Book of Changes

<http://www.literacy.ca/lan/bookchng/cover.htm>

Choosing and Using Books With Adult New Readers

<http://bones.med.ohio-state.edu/staff/mweibel/>

Adults Read and Write

<http://www.nald.ca/adult-lr/>

Adult Literacy Council of Greater Fort Erie

<http://www.literacyforterie.ca/>

Ontario Literacy Coalition

<http://www.on.literacy.ca/>

Ontario Institute for Studies in Education (OISE)

<http://www.oise.utoronto.ca/>

Calgary Learning Centre

<http://www.calgarylearningcentre.com/>

Research in Practice in Adult Literacy (RiPAL)

<http://www.nald.ca/ripal/>

NS reads

<http://www.nsreads.ca/>

## The United Nations Educational, Scientific and Cultural Organisation confers international recognition on NALD



From Left : David Walden, Secretary-General of the Canadian Commission for UNESCO; Charles Ramsey, Executive Director of NALD; Senator Joyce Fairbairn

During the Conference Board of Canada's Literacy Best Practices Conference, UNESCO conferred upon the nationally acclaimed National Adult Literacy Database Inc. (NALD) the International Reading Association's Literacy Award - Honourable Mention. This is the first time in the history of UNESCO that an organisation's presence on the Internet has ever received such a mark of distinction.

In introducing the award, Mr. David A. Walden, the Secretary-General of the Canadian Commission for UNESCO stated: "(We are) proud that Canada's submis-

sion for this year's Literacy Prize - NALD - has been selected ... By making information about literacy programming, services, events, awards, and most importantly, resources that can be used to advance learning, NALD provides readily accessible information for Canadians, and the world."

Senator Joyce Fairbairn, Canada's Special Advisor for Literacy, presented the award. The Senator has the unique vantage point of being well acquainted with NALD. She has been an ardent advocate and supporter for the organisation over many years. "I first heard of NALD



# Networks

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Networks, the newsletter of the National Adult Literacy Database Inc., provides the Canadian literacy community with current information on educational activities in adult literacy and basic adult education.

NALD keeps literacy practitioners, learners, administrators policy makers and researchers informed on trends, recent publications, available resources, upcoming events and ongoing activities both nationally and in the regions.

For further information, or to give your comments, please contact:

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[www.nald.ca](http://www.nald.ca)

in my early days as a Minister... NALD (has a history) that just makes you feel good when you wake up in the morning. It is a 'success against all odds' kind of story."

In outlining the work and efforts that have brought NALD to where it is today, the Senator spoke of the challenges it has faced, and how through cooperation and vision it has become such a quality enterprise. "This organisation (has become) renowned throughout the country - and now the world - for its network of information, so eagerly demanded by so many who are pulling the literacy agenda into the techniques of the so-called knowledge society. ... This award is richly deserved. It recognizes NALD's leadership in the field of online literacy education, and the outstanding work ... done for and on behalf of literacy organisations from coast to coast."

Charles Ramsey, the Executive Director of NALD, based in Fredericton, New Brunswick, accepted the award. "It is with a great degree of gratitude and humility, and, I might add, pride, that I ...receive this award on behalf of the Board of Directors and the staff of NALD, and indeed for the Canadian Literacy Community".



Although the majority of users on the NALD site are Canadian, people come from around the world to access these Canadian-made resources. Recently, a review of the NALD website by the Basic Skills Agency in the United Kingdom referred to NALD as "the best website for adult basic education resources in the world". Mr. Ramsey is very proud of the services NALD provides from its headquarters in Fredericton, and acknowledges the quality of the website is a direct reflection of the value of Canada's literacy community: "It is in attempting to give (the literacy) community a profile visible across Canada, and to provide a broader distribution system for the many magnificent resources that they create each year, that NALD has found its time and place." said Mr. Ramsey. The website is indeed a medium through which many valuable literacy resources and communities can interact, sharing both experience and efforts on an equal par with each other.

Dr. Tom Sticht, one of the international jurors who chose NALD for the award agrees: "The recognition that NALD has received will (hopefully) stimulate a greater use of the Internet world-wide, in providing adult literacy services to the hundreds of millions of adults who remain illiterate and underserved throughout the world."

## NALD Networks Production Team

**Editor:** Lorette Chiasson  
**Assistant Editor & Production Manager:** Lorraine Nolan  
**Web Version:** Tracy Hine

NALD would like to thank the Ontario Literacy Coalition - ON; Rabbittown Learners' Program - NL; Literacy Development Council of NF & Lab - NL; New Brunswick Coalition for Literacy - NB; Literacy BC - BC; Centre des lettres et des mots - QC; Fédération québécoise des organismes communautaires Famille - QC and Noranda Inc. - NB for the opportunity to use their photographs and graphics within this newsletter.



# The New Brunswick Coalition for Literacy : Building Literacy Community Capacity in New Brunswick

by Anne Leslie, Interim Director of the New Brunswick Coalition for Literacy (NBCL)

"It's like a prism," says Anne Leslie, Interim Director of the New Brunswick Coalition for Literacy, describing the Coalition and what it does.

"Literacy is the light, the goal. Focus that light into a prism and you can see the spectrum of literacy needs in New Brunswick. Our job, our goal is to let everyone know what those needs are, and, in partnership with others, undertake activities and projects that address them."

"Every meeting of the Board of directors of the coalition, which is made up of and represents learners, various branches of the federal and provincial government, volunteer organizations, labour and other agencies that have literacy as part of their mandate, is a forum for ideas and shared information. Each meeting", says Leslie, "is an experience of learning together."

"We take time in our board meetings to talk about what the individual members are doing in the field of literacy. Often we get to preview promotional campaigns, resource materials under development or new training programs. Through this dialogue we are able to draw on each others' experience and expertise. By doing this we can cut down on the duplication of programs and activities. Many co-operative efforts have been created through this communication process, as a result."

The Coalition, which has been in operation since 1988, as a grass roots organization is focusing on three areas for 2002-2003.

The first, is the Literacy Toolkit, an idea that emerged from the Learning Together Conference, sponsored by the Coalition and La Fédération d'alphabétisation du Nouveau-Brunswick, held in Moncton in April 2001. It became apparent in the workshop on fund-raising that literacy groups throughout the province were finding it difficult to raise the money they needed. Additionally, there seemed to be a shortage of volunteers to help. The Coalition decided to create a toolkit that would help with fund-raising, volunteer management and recruitment, especially developed for the New Brunswick literacy community. A consultant was hired to lead focus groups in Moncton, Fredericton, Saint John and Miramichi to discover what barriers the literacy groups faced. Out of these discussions came a long list of items people wanted to see in the toolkit : everything from

lists of possible donors and sponsors to primers on how to write proposals. This year the Coalition will research what is currently available both from the Canadian literacy scene and also what is available from other non-profit organizations. Once the content is developed, it will be reproduced and distributed to literacy classrooms, literacy practitioners, tutors, literacy councils and literacy organizations throughout the province of New Brunswick.

The Coalition will be sponsoring a family literacy training session for upwards of 40 literacy practitioners, social workers, Department of Family and Community Services interventionists and daycare workers in the coming year. The professional development training workshops will build on the knowledge and skills that literacy practitioners have developed through their years of experience and will provide

individuals new to the field of family literacy with a theoretical and best practices base. It will challenge literacy practitioners to think about family literacy in different ways. The workshops will be based on Foundational Training in Family Literacy: Practitioner's Guide, which was the result of a cross-country collaboration. The Centre for Family Literacy in Edmonton, Alberta, along with St. Francis Xavier University in Antigonish, Nova Scotia and family literacy and adult literacy organizations across the country, developed the materials. The Coalition will be providing this training because it believes that there is a real need for it in the province.

"Family literacy practitioners in N.B. are thirsty for knowledge," says Leslie, adding that because the course has been developed around a series of core principles or "essential understandings" derived from research and best practices of a strengths-based participatory model of working with families and communities, it will be very helpful for those who work in the field."

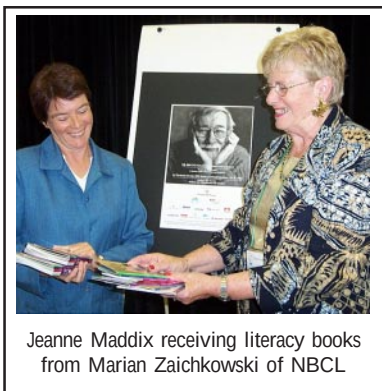
"The third area of concentration for the Coalition will be with adult learners. It is the intention of the Coalition", says Leslie, "to develop a Learner's Network".

"Adult learners have expressed a great need for understanding and acceptance. They need to be recognized for their willingness to face

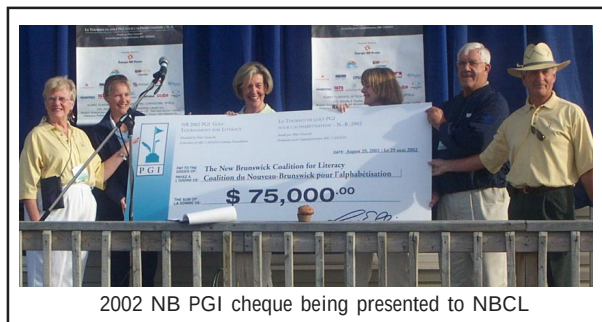
the challenges of learning, and their voice needs to be heard in the planning and promotion of literacy programs and services. Adult learners can tell others about the benefits of lifelong learning more poignantly than anyone else, because they've been there. The Coalition wants to give adult learners a voice in the province, to empower them so they can influence the issues that affect them."

To this end, adult learners from various parts of the province are going to be brought together to discuss the idea of a network and to develop a communication strategy to help bring the lifelong learning message to other adults who need to improve their literacy skills. Plans also exist to create a Learner's Speaker's Bureau for the province so that learners can share their stories as guest speakers at events and meetings. Included in that plan is training in public speaking, and information sessions on being on a board, and how to run a meeting. A manual on these subjects will also be produced and distributed to learners throughout the province.

In the meantime, the Coalition continues to operate its toll-free line listed under "Learn" in the yellow pages of the phone book, referring those who inquire to literacy programs or resources available to them in their communi-



Jeanne Maddix receiving literacy books from Marian Zaichkowsky of NBCL



2002 NB PGI cheque being presented to NBCL

ties. In preparation for Family Literacy Day on January 27th, the Coalition also distributes thousands of posters, buttons, tip sheets provided by the ABC Canada Literacy Foundation. The Coalition took on the PGI Tournament for Literacy for the first time in its history in 2002. The tournament raised \$75,000 for literacy in N.B. A 2003 New Brunswick PGI organizing committee has already begun work on the next tournament. The Coalition's office in Fredericton is also the source of Storysacks materials.

For more information, please contact :  
NBCL, 944 Prospect Street, Fredericton, NB E3B 9M6,  
Tel. (506) 457-1227  
Fax (506) 458-1352  
[nbcl@nbnet.nb.ca](mailto:nbcl@nbnet.nb.ca)  
<http://www.nald.ca/nbclhom.htm>

# Networks Datebook

Submit your events  
for publication on  
our website and here in our datebook!  
To see how, visit our  
events page at [www.nald.ca](http://www.nald.ca)

... with a national focus

**January 27, 2003**

**Family Literacy Day** - Throughout the country

ORG: ABC CANADA

Contact: ABC CANADA Literacy Foundation  
1450 Don Mills Road  
Don Mills, Ontario M3B 2X7

Fax: (416) 442-2998

[abc@corporate.southam.ca](mailto:abc@corporate.southam.ca)

<http://www.abc-canada.org/>

**February 19 - 21, 2003**

**The Deaf Child and Early Childhood Development: Repercussions and Transition** - Richmond BC

ORG: National Association of the Deaf

Contact: Roger Carver, Director, Deaf Child Care in Canada II Project, 3677 - 188 Street, Surrey BC V3C 7T9

Tel/TTY: (604) 576-0919

[carver@shaw.ca](mailto:carver@shaw.ca)



**April 4 - 5, 2003**

**Reading the World, Writing the World** - Montreal QC

ORG: The Centre for Literacy

Contact: The Centre for Literacy, 3040 Sherbrooke Street West, Montreal QC, H3Z 1A4  
Tel: (514) 931-8731

Fax: (514) 931-5181

[literacycntr@dawsoncollege.qc.ca](mailto:literacycntr@dawsoncollege.qc.ca)

<http://www.nald.ca/litcent.htm>

... with a provincial focus

**December 5 - 6, 2002**

**Shaping The Future for Success** - Toronto

ORG: (CESBA) Ontario Association of Adult and continuing education school board administrators

Contact: Dave Neumann, Executive Director

Tel: (905) 949-0049 x2373

Fax: (905) 949-6004

[dneumann@cesba.on.ca](mailto:dneumann@cesba.on.ca)

<http://www.cesba.com>

**December 5, 2002**

**Escape Drudgery: Make Marking Fun** - Fredericton NB

ORG: Teaching and Learning Centre

Contact: Terri Robinson, TLC, University of New Brunswick, Fredericton NB E3B 5A3

Tel: (506) 453-4744

Fax: (506) 453-5011

[Terryr@unb.ca](mailto:Terryr@unb.ca)

**December 10, 2002**

**Book Sale** - Laval, QC

ORG: The Learning Exchange

Contact: Beverly Beauvois, The Learning Exchange, 3200 Souvenir Blvd., Chomedey, Laval QC, H7V1W9

Tel: (450) 688-2933 x 3126

Toll Free: 1-877-334-7232

Fax: (450) 688-8125

[thelearningexchange@hotmail.com](mailto:thelearningexchange@hotmail.com)

<http://www.nald.ca/thelearningexchange/index.htm>

**December 11, 2002**

**Board and Local Planning & Coordination Committee Meetings** - Ottawa, ON

ORG: Ottawa Carleton Coalition for Literacy

Contact: Ottawa Carleton Coalition for Literacy

107-211 Bronson Ave.

Ottawa ON K1R 6H5

Tel: (613) 233-3232

Fax: (613) 233-0299

[abcline@occl.ca](mailto:abcline@occl.ca)

<http://www.occl.ca>

**December 12, 2002**

**The Learning Exchange Holiday Party**

ORG: The Learning Exchange

Contact: Beverly Beauvois, The Learning Exchange, 3200 Souvenir Blvd., Chomedey, Laval QC, H7V1W9

Tel: 450.688.2933 x 3126

Toll Free: 1.877.334.7232

Fax: 450.688.8125

[thelearningexchange@hotmail.com](mailto:thelearningexchange@hotmail.com)

<http://www.nald.ca/thelearningexchange/index.htm>

**December 14, 2002**

**Learning Disabilities Association of Alberta - Calgary Chapter Presents Bingo!**

ORG: LDAA - CC

Contact: Learning Disabilities Association of Alberta - Calgary Chapter Suite 101, 2725 - 12 Street NE, Calgary, AB T2E 7J2

Tel: (403) 283-6606

Fax: (403) 270-4043

[ldaacc@cadvision.com](mailto:ldaacc@cadvision.com)

**January 15, 2003**

**Proposal Writing Workshop** - Regina SK

ORG: Saskatchewan Literacy Network

Contact: SLN, 206-220-3rd Ave. S, Saskatoon, SK, S7K 1M1

Tel: 306-653-7368

Fax: 306-653-1704

[saskliteracy@sasktel.net](mailto:saskliteracy@sasktel.net)

<http://www.nald.ca/sklitnet.htm>

**January 16, 2002**

**Portfolio Development Course for Tutors** - Dartmouth, NS

ORG: Dartmouth Literacy Network

Contact: Elaine Piper, Dartmouth Literacy Network Box 1004 Dartmouth NS B2Y 3Z9

Tel: (902) 464-3444

Fax: (902) 464-3052

[dln@chebucto.ns.ca](mailto:dln@chebucto.ns.ca)

<http://www.dartmouthliteracy.net/>

**January 22, 2003**

**Tutor Sharing Session** - Dartmouth NS

ORG: Dartmouth Literacy Network

Contact: Elaine Piper, Dartmouth Literacy Network Box 1004 Dartmouth NS B2Y 3Z9

Tel: (902) 464-3444

Fax: (902) 464-3052

[dln@chebucto.ns.ca](mailto:dln@chebucto.ns.ca)

<http://www.dartmouthliteracy.net/>

**January 23, 2003**

**Open House** - Laval, QC

ORG: The Learning Exchange

Contact: The Learning Exchange, 3200 Souvenir Blvd., Chomedey, Laval QC H7V1W9

Tel: (450) 688-2933 x 3126

Toll Free: 1-877-334-7232

Fax: (450) 688-8125

[thelearningexchange@hotmail.com](mailto:thelearningexchange@hotmail.com)

<http://www.nald.ca/thelearningexchange/index.htm>



**February 8, 2003**

**ESOL Tutor Training** - Fort Erie, ON

ORG: The Adult Literacy Council of Greater Fort Erie

Contact: The Adult Literacy Council of Greater Fort Erie, 136 Gilmore Rd., Fort Erie, ON L2A 2M1

Tel: (905) 871-6626

Fax (905) 871-1684

[fealc@vaxxine.com](mailto:fealc@vaxxine.com)

<http://www.literacyforterie.ca/>

**February 11, 2003**

**Regina Family Literacy Network Session** - Regina, SK

ORG: Regina Family Literacy Association

Contact: April Dahnke, RFLN,

Tel: (306) 798-2029

[reginafamilyliteracy@hotmail.com](mailto:reginafamilyliteracy@hotmail.com)

**February 25, 2003**

**Resources and Your Learner: How to enhance your tutoring sessions** - Dartmouth, NS

ORG: Dartmouth Literacy Network

Contact: Elaine Piper, Dartmouth Literacy Network, Box 1004, Dartmouth NS B2Y 3Z9

Tel: (902) 464-3444

Fax: (902) 464-3052

[dln@chebucto.ns.ca](mailto:dln@chebucto.ns.ca)

<http://www.dartmouthliteracy.net/>

**March 10, 2003**

**QAAL Workshop: Take Control of Your Computer** - Montreal QC

ORG: Quebec Association for Adult Learning (QAAL)

Contact: QAAL, 1455 de Maisonneuve Blvd. West Room LB 614-3, Montreal, Quebec H3G 1M8

Tel: (514) 848-2036, or (450) 691-1314

Fax: (514) 848-4520

[qaal@alcor.concordia.ca](mailto:qaal@alcor.concordia.ca)

<http://doe.concordia.ca/qaal/>

**March 11, 2003**

**Learning Styles Workshop** - Dartmouth NS

ORG: Dartmouth Literacy Network

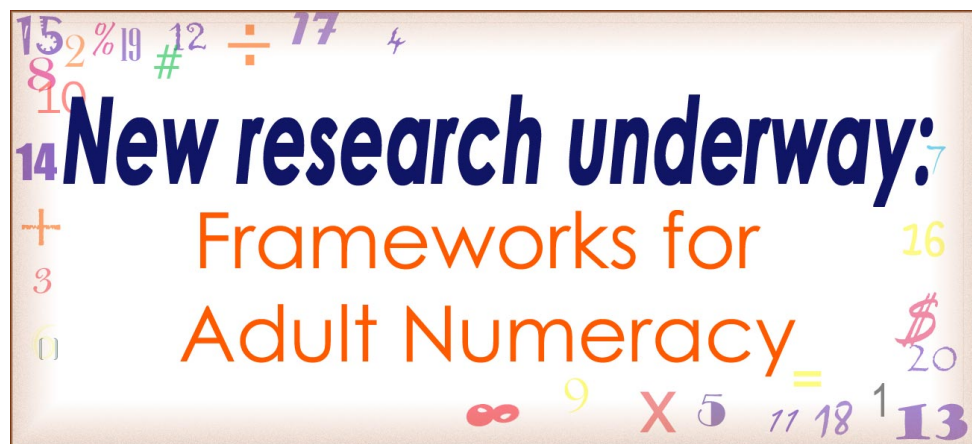
Contact: Elaine Piper, Dartmouth Literacy Network Box 1004 Dartmouth NS B2Y 3Z9

Tel: (902) 464-3444

Fax: (902) 464-3052

[dln@chebucto.ns.ca](mailto:dln@chebucto.ns.ca)

<http://www.dartmouthliteracy.net/>



OTTAWA, ONTARIO Nov. 28, 2002 Research into frameworks that have been created to describe and organise adult numeracy skills is underway at the Literacy and Basic Skills (LBS) Program of the Ottawa-Carleton District School Board. The work is being carried out with the guidance of university professors whose areas of expertise lie in math and adult basic skills. The project is funded by the National Literacy Secretariat and Ontario's Ministry of Colleges, Training and Universities.

The project's final research report will identify the existing knowledge base in this area of adult numeracy, and build on it to create a theoretical foundation for policy, practice and further research in the field (Setting the Agenda: The Ontario Literacy Research Strategy, 2000). Frameworks that have been developed for adult basic education programs will be analysed (e.g., the numeracy and mathematics stream of Australia's Certificates in General Education for Adults, England's Adult Numeracy Core Curriculum, the United States' Equipped for the Future content and assessment standards and Ontario's numeracy matrix in Working with Learning Outcomes). The numeracy frameworks behind standardized adult basic skills tests e.g., the TABE and CASAS in the United States) and large-scale surveys (e.g., the Adult Literacy and Life Skills Survey) will also be analysed.

The report will describe how these frameworks were developed and why, as well as how they are organised and how they are to be used.

This research may be of interest to:

- \* people in the field of literacy and basic skills who are developing numeracy frameworks;
- \* academics and researchers who are interested in numeracy research, accountability systems, or basic skills curriculum development; and
- \* LBS instructors who are interested in adult numeracy.

The research report will be available in the summer of 2003. It will be available electronically on <http://www.nald.ca>, and in hard copy from the Literacy and Basic Skills Program of the Ottawa-Carleton District School Board (free while supplies last, and then at the cost of photocopying) and from the AlphaPlus Centre in Toronto (for borrowing).

To contribute information, to ask for information, or to reserve a copy of the research report, please contact Lisa Hagedorn at [lisa\\_hagedorn@ocdsb.edu.on.ca](mailto:lisa_hagedorn@ocdsb.edu.on.ca) or (613) 547-9782.

**Cool URLs**

Math in Daily Life

<http://www.learner.org/exhibits/dailymath/>



# Champions for CHANGE



by Jean Rasmussen, Director of Community and Family Development and Training, Literacy BC

Across North America, public-private relationships are on the rise. More and more charitable organizations and corporations are forging partnerships to achieve their respective goals. These mutually beneficial liaisons come in many different forms. However, the majority of them involve more than money as their primary objective. Without losing sight of their basic economic role, or their need to make a profit, modern corporations have concerns, ideals and responsibilities which go far beyond the economic bottom-line. When non-profits partner with corporations, government and private foundations, everyone benefits.

Literacy BC has developed many partnerships with socially minded corporations committed to literacy and lifelong learning, and in particular, to family literacy.

For example, our National Family Literacy Day/Week Campaign committee includes the Starbucks Coffee Company, which initiated the ABC (All Books for Children) Book Drive and has continued its support through four annual campaigns, providing refresh-

ments for the annual Breakfast of Champions, as well as the week's workshops and events. Listel Vancouver hotel not only provides accommodation and other services for our Breakfast speakers and other special guests, but also contributes to our Family Literacy Fund. Last year, Panago Pizza came on board as an important sponsor of the Week, and has now made a major commitment to the new Panago Learn with Spinoza program in BC elementary schools. New this year is Read, Write and Roar!, the BC Lions summer literacy program, and Canadians Reading Together: The Family Stories project, an exciting venture we share with Word on the Street. Scholastic Book Fairs, Canada Post and the Vancouver Sun's Raise-a-Reader campaign continue as major benefactors and partners.

Family literacy in BC owes much, not only to these outstanding corporations, but also to individuals and to government ministries with a vested interest in literacy and lifelong learning. Without the ongoing and sustaining support of the National Literacy

Secretariat, Human Resources Development Canada, (NLS), and B.C.'s Ministry of Advanced Education (AVED), family literacy as we know it in B.C. would not exist. In particular, Yvette Souque of the NLS, and Audrey Thomas, of AVED, deserve special appreciation and our deepest gratitude. These individuals are champions for family literacy, and - along with many other dedicated colleagues in programs throughout the province - have helped to cultivate and nurture the family literacy field.

For more information, contact Literacy BC, 601 - 510 West Hastings Street, Vancouver, BC 1L8  
Tel (604) 684-0624  
Toll free in BC: 1-800-663-1293  
Fax (604) 684-8520,  
[info@literacy.bc.ca](mailto:info@literacy.bc.ca)  
<http://www.nald.ca/lbc.htm>

[This article was excerpted from the October, 2002 issue of Imprints, the newsletter of Literacy BC, Vol. 8 No. 3.]



- Offer a highly supportive, friendly and comfortable environment so that students will enjoy coming to your program and will refer family and friends.
- Offer small group instruction in addition to one-to-one tutoring.
- Support learners with computer-based learning, interactive software and the Internet - most learners really enjoy this!
- Start a student computer club supervised by staff or a volunteer.
- Offer an "open night" at your agency each month - an evening when any student can come by with homework, forms or letters they need help with and receive support from staff, volunteers or peers.

[Adapted from Our Voice, Winter 2001, published by Community Literacy of Ontario (CLO)]





# Rabbittown Learners Program Inc.

In May 1988, responding to a community need, the Rabbittown Learners Program (RTLTP) opened its doors as an Adult Literacy Program. In 1999, the Department of Education certified the program as Level I, ABE. Today, the program provides Basic Literacy and the Level I curriculum. Included are English, reading, writing, math, science, social studies, basic computer training and a wide range of critical skills.

The program is the only full-time, structured Basic Literacy/Level I program in the St. John's area. Adding to its uniqueness is the program's high level of interaction with other community agencies. This provides a unique and innovative approach to literacy. The Rabbittown Learners' Program serves adults of all ages and backgrounds. It provides a safe, non-threatening environment that is aware of people with special needs.

The program has a continual support system whereby learners continue to receive help after they finish. The Rabbittown Learners' Program extends its support and assists in any area needed, including resumé writing, income tax, applications, referrals and intervention with other agencies. It also recruits volunteer tutors to help with any academic needs learners may have. To the Rabbittown Learners, literacy embodies much more than academics. Many issues centre around being illiterate. The program works with the whole person, including his/her barriers, strengths, weaknesses, hopes, aspirations and goals. Literacy is more than reading, writing, and employability. It reflects on almost every aspect of a person's life. Interaction with family, the ability to communicate and the capacity to function in society all have ties to literacy.

Success is measured not only through academic testing, but also through personal growth and development. The Rabbittown Learners Program celebrated its 14<sup>th</sup> Anniversary on May 2, 2002. On May 3, 2002 the program held its Annual May Awards and Dinner and Dance. The highlight of the evening was the presentation of the following awards. The Shirley Hickey Memorial Achievement Award is given in memory of the Co-founder of the Rabbittown Learners Program. This award was presented to Herman MacNeil. Herman also received the PGI Learner Achievement Award on June 20, 2002. This award was sponsored by The Co-operators Insurance and is given to a learner who has shown dedication in improving his/her literacy skills and plans to continue with their upgrading. Herman not only showed outstanding academic achievement but also a profound work ethic and a positive attitude toward learning. The

Margie Mahoney Dedication Award is given in memory of Margie Mahoney, a dedicated learner in the program from 1996-1998. Paul Rauch received this award.

The R.T.L.P. Inspiration Award is given to a learner who has been an outstanding inspiration to fellow learners. This award was

presented to Liai Tom Kong. The R.T.L.P. Peer Tutor Award is given to a learner who shows initiative in helping fellow learners, and this year's recipient was Dianne Chipman. Also presented were Excellent Attendance Awards presented to learners who have maintained an outstanding attendance for the year. These awards were presented to Eric Noseworthy, Herman MacNeil, Derrick Tizzard, Paul Rauch, Liai Tom Kong, and Mary Hobbs. Learners also received certificates in other areas of achievement, i.e. Math, English, Journal Writing, Science, and Reading.

During this ceremony we also honoured our volunteers. The

Volunteer of the Year Award was presented to Anita Fisher. Anita has been a faithful volunteer with our program for the past four years. She is Coordinator of the volunteers of Frontier College, Students for Literacy and she was also a student at Memorial University, studying Adult Basic Education. Anita has also been recognized this past year as Memorial University Volunteer of the Year. She has also been featured as part of the "I Will Volunteer 2002" campaign promoting volunteers in the province of Newfoundland and Labrador. This campaign was launched by the Community Services Council of Newfoundland and Labrador.

In attendance to help us celebrate this evening included : Della Cosh, Director of The Literacy Development Council of Newfoundland and Labrador; Linda Coles, Executive Director, Literacy Branch, Department of Education; Walter Andrews, Chairman of the Rabbittown Learners' Board of Directors. After the awards were presented, there was a dance for the learners to celebrate their achievements with family and friends. The evening was a success and everyone looks forward to our 15<sup>th</sup> Anniversary celebrations next year.

For more information, contact :  
Rabbittown Learners' Program  
P.O. Box 23022, Churchill Square  
St. John's, NL A1B 4J9  
Tel. (709) 579-6033, Fax (709) 579-8738  
[rtltp@avint.net](mailto:rtltp@avint.net)  
[www.nald.ca/rtlphone.htm](http://www.nald.ca/rtlphone.htm)



**Annual May Awards 2002 at Rabbittown Learners' Program - from left :  
Recipients Liai, Derrick and Mary; Speaker/presenter Doris Hapgood,  
Administrator of RTLTP**

# The Literacy Bookshelf

## Why Aren't They Calling? (2002)

ABC CANADA

Summary of results from the national study Nonparticipation in Literacy and Upgrading Programs. The study looked at these points, among others : How many people have thought about taking upgrading since leaving school early? Are they aware of local programs? Does level of education relate to perceived need for improvement?

**Cost :** \$2.50

**Contact :** ABC CANADA, 1450 Don Mills Road, Don Mills ON M3B 2X7  
Tel. (416) 442-2998 or 1-800-303-100  
Fax (416) 442-2987

[abc@corporate.southam.ca](mailto:abc@corporate.southam.ca)  
<http://www.abc-canada.org>

## Workability Handbook (1996)

Alberta Learning

Lists 32 factors that employers and contract managers look for in workers : namely, attitudes and aptitudes a person needs to find and keep work. These are broken down into four groups: Workability Attitudes; Workability Universal Skills; Work Know-How; Work Search Strategies. For each factor there is a checklist of the specific skills that make up that factor.

**Contact :** Learning Resources Centre, Alberta Learning, 12360 - 142 Street, NW Edmonton AB T5L 4X9  
Tel. (780) 427-5775  
Fax (780) 422-9750

[lrcustserv@gov.ab.ca](mailto:lrcustserv@gov.ab.ca)  
<http://www.learning.gov.ab.ca/pubstats/>

## How To Kit

NWT Literacy Council

Provides tips and ideas for running local writing contests and ways you can promote and celebrate local writers. Developed with the theme of NWT Literacy Week, which takes place every year in October. Available online in pdf format, at :

[www.nwt.literacy.ca/familit/howtokit/menu.htm](http://www.nwt.literacy.ca/familit/howtokit/menu.htm)

**Contact :** NWT Literacy Council, Box 761, 5122 - 48th Street, Yellowknife, NT X1A 2N6,  
Tel. (867) 873-9262

Fax (867) 873-2176,  
[info@nwtliteracy.ca](mailto:info@nwtliteracy.ca)  
<http://www.nwt.literacy.ca/index.htm>

## Youth and Literacy Partnership Models (2002)

by Anne Marie Curtin for Literacy Link South Central (LLSC)

Resulted from a need to create clear written materials for youth (16 to 24 years of age) and youth service providers. Discusses the elements of developing partnerships, especially those relating to youth services and literacy services. Available online at : [www.nald.ca/fulltext/youthlit/cover.htm](http://www.nald.ca/fulltext/youthlit/cover.htm)

**Contact :** LLSC, 213 Consortium Court, London ON N6E 2S8  
Tel. (519) 681-7307  
Fax (519) 681-7310  
[literacylink@bellnet.ca](mailto:literacylink@bellnet.ca)  
<http://www.llsc.on.ca/>

## National Literacy Action Agenda -

Discussion Guide and Workbook (2002)

Movement for Canadian Literacy (MCL)

MCL invites input from the literacy field so they can create the National Literacy Action Agenda strategy by referring to the Discussion Guide as they complete the workbook online or in hard copy.

Available online at : <http://www.literacy.ca/nlaa/>

**Contact :** MCL, Suite 300 - 180 Metcalfe Street, Ottawa ON K2P 1P5

Tel. (613) 563-2464

Fax (613) 563-2504

[mcl@literacy.ca](mailto:mcl@literacy.ca)

<http://www.literacy.ca>

## First Words : A Journal of Family Literacy in New Brunswick 1997-2001 (2002)

Compiled by Literacy NB Inc.

The product of contributions by individuals and groups throughout the province of New Brunswick who have a passionate commitment to family literacy. All have a common goal - the promotion of early childhood literacy - and this journal recognizes and celebrates the work that has been done in support of that goal.

Available online at : <http://www.anbi-lnbi.nb.ca/English/newslet/content.htm>

**Contact :** LNBI, 250 King Street, PO Box 6000, Fredericton NB E3B 5H1

Tel. (506) 453-3298

Fax (506) 453-3300

<http://www.anbi-lnbi.nb.ca/>

## More Writing Out Loud (2002)

by Deborah Morgan

A manual that discusses the importance of and strategies for creating a safe environment so that reluctant writers feel ready to overcome their fears and take a risk. Also contains dozens of writing exercises and ideas collected from adult literacy educators, and stresses the importance of celebrating students' writing through publishing and public readings.

**Contact :** Grass Roots Press, PO Box 52192, Edmonton AB T6G 2T5

Tel. 1-888-303-2313

Fax (780) 413-6582

[grassrt@telusplanet.net](mailto:grassrt@telusplanet.net) <http://www.literacyservices.com> or

<http://writingoutloud.ca/>

## Preparing for Success: A Guide for Teaching Adult English Language Learners (2002)

by Brigitte Marshall

A resource text designed for teachers of adult English language learners at all levels. Includes classroom activities and instructional resources that help to ensure that all students will have the language skills necessary to thrive in employment.

**Cost :** \$16.95 US

**Contact :** Center for Applied Linguistics (CAL), 4646-40th Street, NW Washington, DC 20016-1859, USA

Tel. (202) 362-0700 or 1-800-551-3709

Fax 1-888-700-3629

[store@cal.org](mailto:store@cal.org)

<http://www.cal.org/>

## Literacy Connections : Workshop Kit (2000)

Classroom Connections

Includes a workshop and video that invite teachers and schools to explore basic reading strategies with parents, children, and volunteer readers. Kit includes : Manual and Instructions for Workshop Leaders; Blackline Masters for handouts; Sample flyer promoting the workshop; Literacy Connections video.

**Contact :** Classroom Connections, 31 Cavell Avenue, Toronto M4K 1L5

Tel. 1-888-882-8865

Fax (416) 466-3104

[info@classroomconnections.ca](mailto:info@classroomconnections.ca)

<http://www.classroomconnections.ca/>

## Adult learning and the challenges of the 21st century (1997)

UNESCO Institute for Education (UIE)

A series of 29 booklets documenting workshops held at the Fifth International Conference on Adult Education 1997. Some of the themes of the CONFINTEA V Thematic Booklets are : Adult Learning and the 21st Century; Ensuring Universal Rights to Literacy and Basic Education; Promoting the Empowerment of Women; Adult Learning and Groups with Special Needs.

**Contact :** UIE, UNESCO Headquarters, 7, Place de Fontenoy, 75352 Paris 07 SP, France  
Fax (33) 1.45.68.56.24

[uhpub@unesco.org](mailto:uhpub@unesco.org)

<http://www.unesco.org>

Available online at : <http://www.unesco.org/education/ui/confintea/publications.html>

## Literacy Skills, Occupational Assignment and the Returns to Over- and Under-Education (2002)

by Daniel Boothby

A study that uses data from the International Adult Literacy Survey (IALS) to examine the relations between schooling, literacy and occupational assignment and to determine the extent to which returns to over- and under-education are in fact returns to literacy skills.

**Contact :** T. Scott Murray, Statistics Canada, Ottawa ON K1A 0T6

Tel. (613) 951-9035 or 1-800-263-1136

TDS 1-800-363-7629

[infostats@statcan.ca](mailto:infostats@statcan.ca)

<http://www.statcan.ca>



## Essential Skills and Success in Apprenticeship (2001)

by Lynda Fownes and Julian Evetts

Encourages us to ensure success for those in the apprenticeship system and to attract well-prepared candidates in the future - particularly in light of skills shortages. Also explores challenges and strategies around the essential skills needs of apprentices as they relate to such issues as entry standards, skills profiles, testing, and training delivery.

**Contact:** SkillPlan, 405-3701 Hastings Street, Burnaby BC V5C 2H6  
Tel. (604) 436-1126  
Fax (604) 436-1149  
[skillplan@telus.net](mailto:skillplan@telus.net)  
<http://www.nald.ca/skill.htm>

# What's New



There have been both challenges and opportunities at the Ontario Literacy Coalition (OLC) in the past year. Unfortunately, after a short return from a leave of absence to conduct research, OLC's Executive Director, Susan Sussman, left on a health-related leave. Anette Chawla and Sue Folinsbee have been acting as Co-Executive Directors since March 2002 and will continue to do so until the end of March 2003.

### Positioned for the future

There have been many changes at the OLC which position the organization positively for the future. The OLC recently adopted the Carver model of governance which has allowed the organization to better pursue its mandate and mission. The OLC is also working diligently to implement recommendations that came out of its recent organizational review. This includes finding ways to support people with literacy challenges who are in Literacy and Basic Skills programs but to also discover ways to support those who are not in programs. To this end, we are hoping to develop new partnerships with diverse communities and organizations in Ontario that have an interest in literacy issues. We are presently developing a fundraising strategy which will support these new directions.

### Clear communication

Support to people in Ontario with literacy challenges involves clear communication. In the last year, the OLC developed a clear language policy which we are in the process of implementing. We also hope to further develop our website to provide important information to people with literacy challenges using a multimedia approach.

### Field development

On the field development front, the OLC has been busy in the areas of family and workplace literacy. We recently hosted a symposium, Family Literacy Matters! for 60 people in family literacy, Ontario's Early Years Initiative and related fields. Symposium delegates gave the

OLC a clear mandate to set up a provincial working group to develop a common vision and mission for family literacy and provide leadership for a provincial strategy for family literacy.

## LiteracyNOW!, Newsletter

Centre for Education and Work (CEW)

Helps you understand research in literacy. Useful for literacy practitioners, tutors, working group members, and students. Each issue will be devoted to an issue in literacy and will bring you up-to-date information on research in literacy.

**Contact:** Robin Millar, CEW, 515 Portage Avenue, Winnipeg MB R3B 2E9  
Tel. (204) 786-9495  
Fax (204) 783-2966  
[r.millar@uwinnipeg.ca](mailto:r.millar@uwinnipeg.ca)  
<http://www.cewca.org/>  
Also available online at :  
<http://www.cewca.org/literacynow.html>

We have also been busy in the area of workplace literacy. OLC has provided training and orientation to five of Ontario's literacy networks and their delivery agencies. These five "first sites" will be responsible for marketing and delivering workplace education in their regions in the spirit of experimentation. As part of this work, the OLC has produced two research reports, one on good practice in use and the other on models of practitioner development for workplace literacy. The titles of the reports are : Workplace Educator Professional Development : Literature and Field Interview Report by Karen Geraci, 2002; Workplace Good Practice in Use: Guidelines for Good Practice in Workplace Education by Mary Ellen Belfiore, 2002. Each one can be purchased from the OLC for \$5.00 plus shipping and handling.

Another notable piece of research the OLC has undertaken is in the domain of self-management and self-direction. This paper provides a comprehensive understanding of the supports that people needed to maximize learning. It also provides a tangible framework for thinking about how to integrate self-direction and learner support into programming.

### Public awareness

Last but not least, the OLC has continued to build public awareness of literacy issues. A new project in social marketing will provide lifelong learning activities in three communities to enhance awareness of literacy issues. Materials and activities developed through this project will be made available on our website in the spring of 2003.

For more information :  
OLC, 365 Bloor Street East,  
Suite 1003  
Toronto, ON M4W 3L4  
Tel. (416) 963-5787  
Fax (416) 963-8102  
[olc@on.literacy.ca](mailto:olc@on.literacy.ca)  
<http://www.on.literacy.ca/>



## Cool URLs

News for You  
[www.news-for-you.com](http://www.news-for-you.com)

Canadian Society for the Study of Education  
(CSSE)  
<http://www.csse.ca/>

# Learner's Corner



## RESOURCES FOR LEARNERS

### In Our Words : Canadians Reading Together (2002) Word on the Street

A collection of writings involving adult learners in Nova Scotia. One of the goals of the project is to bring learners and local authors together in an educational and interactive setting through creative writing workshops.

Contact : Nova Scotia Provincial Literacy Coalition  
P.O. Box 1516, Truro NS B2N 5V2  
Tel. (902) 897-2444 or 1-800-255-5203  
Fax (902) 897-4020

[nsplc@truro.nsccl.ca](mailto:nsplc@truro.nsccl.ca)  
[www.nald.ca/nsplc/](http://www.nald.ca/nsplc/)

Soon available online in the NALD Literacy Collection.

### Newcomer's Guide to Security and Rights TVLT New Media Language Training Inc.

A site that has animated stories, information, and exercises to improve your listening, reading, and vocabulary. You can also learn how to protect yourself and your family from crime, and what to do in an emergency. A free web-based learning tool for ESL and adult literacy students.

Contact : TVLT New Media Language Training Inc.  
144 Marlborough Ave., Ottawa ON K1N 8G2  
Tel. (613) 563-4363 Fax (613) 235-3064

[rmcbride@newlanguage.ca](mailto:rmcbride@newlanguage.ca)  
[www.newlanguage.ca/](http://www.newlanguage.ca/)

### In My Own Words : Graduation 2002 Yearbook (2002) East End Literacy

Contains many stories, articles and poems written by the students at East End Literacy, in Toronto, during their graduation year 2001-2002. By improving, and in many cases, excelling in areas such as reading and writing, speaking and listening, technology and numeracy skills, the students at EEL have proven that community counts.

Contact : East End Literacy, 269 Gerrard Avenue East  
Toronto ON M5A 2G3

Tel. (416) 968-6989 Fax (416) 968-0597  
[eastend@telus.net](mailto:eastend@telus.net)

Soon available online in the NALD Literacy Collection.

### Books for Children and Families (2002) Early Childhood Centre, U. of New Brunswick

A collection of seven books for young children and their parents. Draws on themes from Parenting for a Literate Community (PLC). Targets preschool children and also includes information for parents, both embedded in the story and in a note for parents.

Contact : Early Childhood Centre, UNB, Bag Service  
#45333, Fredericton NB E3B 6E3  
Tel. (506) 453-5024 Fax (506) 458-7841  
[ecc@unb.ca](mailto:ecc@unb.ca)  
[www.unbf.ca/education/ecc/](http://www.unbf.ca/education/ecc/)

### Vocabulary is Important (2002) Strauss Publishing

An Exercise Book that features 200 new English vocabulary words. Designed not only for academic success, but also for everyday success in life. Also includes puzzles & games that make the learning process fun.

Contact : Jack Strauss, Strauss Publishing, 5334 Yonge  
Street, Suite 2135, Toronto ON M2N 6V1  
Tel. (416) 505-1846 Fax (416) 225-0240  
[StraussPublishing.com](http://StraussPublishing.com)

### Stress Management (2000) by Channing L. Bete

For students who feel anxious, frazzled or just plain worn-out. Students will benefit from the practical activities on identifying warning signals, responding to «stressors», positive thinking, negative self-talk, keeping a journal, and committing to change.

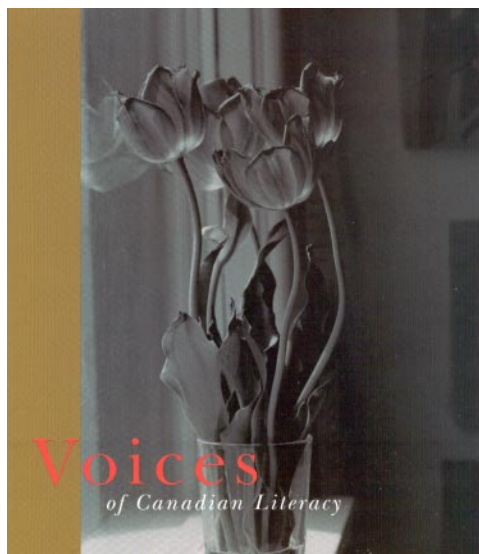
Contact : Grass Roots Press,  
PO Box 52192, Edmonton, AB, T6G 2T5  
Tel. 1-888-303-2313 Fax (780) 413-6582  
[grassrt@telusplanet.net](mailto:grassrt@telusplanet.net)  
[www.literacyservices.com](http://www.literacyservices.com)

### Quitting for Life (2000) by Channing L. Bete

An excellent resource for students who are thinking about overcoming their smoking habit. A handbook that takes students through the four phases of quitting: preparing to quit; choosing a quit date; coping with withdrawal; and fighting relapses. Activities include maintaining a smoking log and identifying coping with their smoking «triggers.»

Contact : Grass Roots Press,  
PO Box 52192, Edmonton, AB, T6G 2T5  
Tel. 1-888-303-2313 Fax (780) 413-6582  
[grassrt@telusplanet.net](mailto:grassrt@telusplanet.net)  
[www.literacyservices.com](http://www.literacyservices.com)





# Literacy Gala & Print Media Award

## at the Literacy Development Council of Newfoundland and Labrador

### Literacy Gala

In celebration of International Literacy Day, the Literacy Development Council of Newfoundland and Labrador and many other friends of adult literacy in the province joined forces to host a special literacy gala. The event, made possible through the financial support of the Literacy Development Council and numerous in-kind contributions was a resounding success.

The literacy gala included the launch of a book of writings by adult literacy learners from across Canada. The book, titled *Voices of Canadian Literacy* was compiled and edited by Lee Weinstein. Lee has worked extensively in the literacy field and is known by many as the editor of *Voices* magazine. *Voices* magazine has featured the stories of learners from across the country and has featured learners from the Burin Peninsula of Newfoundland and Labrador and has featured the photography of Peter Gard.

The event took place at the Resource Centre for the Arts Gallery, in St. John's, NL and was kicked off by a performance by local jazz group, The Dogberries. Guests enjoyed the opportunity to take in a gallery viewing of prints from the *Voices* publications and to listen to adult learner readings and words from editor Lee Weinstein. Other special guests included Senator Joan Cook, who brought greetings from the Minister of Human Resources Development Canada, the Honourable Jane Stewart and award-winning author Michael Crummey (*River Thieves*).

The event wrapped up with an art auction, during which the prints on display and other donated items were offered for purchase. Auction proceeds will be returned directly to the literacy community in the form of grants to cover the costs associated with book and materials purchases.

The Literacy Development Council thanks everyone who attended and contributed to the tremendous success of the event.

### Literacy Development Council Presents 2002 Print Media Award

The Print Media Award is sponsored by the Literacy Development Council to recognize the contribution of a Newfoundland and Labrador newspaper in raising the profile of literacy through its coverage of literacy news and events. This year, the winner of the award was *The Georgian*, a Stephenville-based newspaper. The award was presented in St. John's, at the Canada Post Literacy Awards ceremony on September 12, 2002.

The award recognizes publications that regularly carry important literacy news; features literacy stories and offers the public information on literacy activities in the community. Winners of this award recognize and report on literacy events, giving literacy important exposure in the mainstream media.

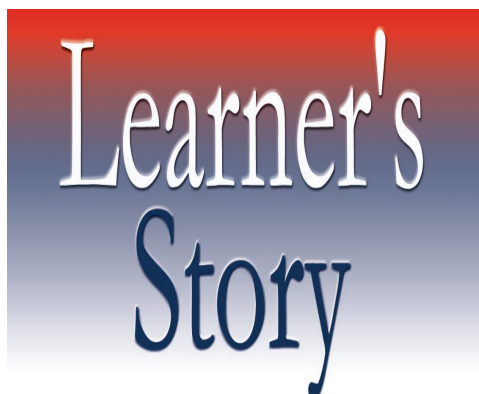
Each year, nominations for the PRINT Media Award are accepted from community stakeholders throughout the province. Nominations are reviewed by a panel of judges who then determine which of the candidates will receive the award.

*The Georgian's* coverage of local literacy news demonstrated a strong commitment to literacy and illustrated the ease at which literacy awareness can be improved when the media and literacy stakeholders work together to reach the public.

Della Coish, Executive Director of the Literacy Development Council of Newfoundland and Labrador extended congratulations to *The Georgian* on behalf of the Literacy Development Council and the many stakeholders throughout the province with whom the Council works. The Literacy Development Council views the print media as one of its many partners in improving literacy awareness and access to information and hopes to nurture the relationship between literacy stakeholders and the print media by honouring those who demonstrate a commitment to the literacy cause.

For more information:

Literacy Development Council of Newfoundland and Labrador, P.O. Box 8174, Station A, St. John's, NL A1B 3M9, Tel. 1-800-563-1111 or (709) 738-7323, Fax (709) 738-7353, [www.nald.ca/nfldlit.htm](http://www.nald.ca/nfldlit.htm)



The following story was written by Sandy Harte, from New Waterford, Nova Scotia. Sandy is enrolled in literacy classes in the New Waterford Day Class, which is a member of the Cape Breton Literacy Network.

### Back to School by Sandy Harte

In March of 2002 I decided to go back to school and I joined the New Waterford Day Class run by the Cape Breton Literacy Network. I came back to school because I want to learn to read and write. I would like to be able to help my children and I would someday like to have a good job. This is a big step for me. I want to get my driver's license so this is a good place to start.

[This story was taken with permission, from Education & Learning, April 2002, a newsletter published by the Cape Breton Literacy Network.]



# *And, Among The Winners Were...*



The battle for world literacy is too often a story of unsung heroes. That's one reason the NALD newsletter will bring to you on a regular basis a list of those individuals, programs and organisations honoured with international, national and provincial recognition for outstanding work in the global literacy initiative.

## National

Canada Post Literacy Awards - 2002 Recipients :

Individual Literacy Achievement Awards

Brigitte Bédard, Grand-MP, QC; Normand Richard, Wellington, PE; Earl Atwater, Rocky Mountain, AB; Lucille Ducharme, Saint-Laurent, MB; Philippe Morin, Saint-Léonard, NB; ThérPse Berthier-Faucher, Schumacher, ON; Angie Oman, Kamloops, BC; Clayton O. Nepinak, Swan River, MB; Christine Galbraith, Saint John, NB; Kelly Lambert, Shoal Harbour, NL; Patricia A. Connors, Truro, NS; Ernestine Lafferty, Yellowknife, NT; Morgan Canning, Peterborough, ON; Rosemarie Wood, Borden, PE; Fred A. Lyons, Melocheville, QC; Lynda Richards, Swift Current, SK; Gerd Sutterl, Mayo, YK

Community Leadership Awards

Kingston Literacy, Kingston, ON; Richmond Public Library, Richmond BC; Calgary Public Library, Calgary, AB; Carman Family Resource Centre, Carman, MB; Partners in Learning, West St. Modeste, NL; Adopt-a-Library Literacy Program, New Glasgow, NS; NWT Literacy Council, Yellowknife, NT; Nunavut Literacy Council, Cambridge Bay, NU; Fitzroy Centre, CMHA, Charlottetown, PE; Centre for Literacy of Quebec Inc., Montreal, QC; Prince Albert Literacy Network, Prince Albert, SK

Educator Awards

Janet Skinner, Happy Valley-Goose Bay, NL; Anne M. Letain, Coaldale, AB; Cheryl Brown, Grand Bay-Westfield, NB; Donna Smith, London, ON; Rod Goertzen, Saskatoon, SK

Business Leadership Award

Dofasco Inc., Hamilton, ON

## Provincial

New Brunswick

Alpha Awards - 2002 Recipients

Learner Achievement : Diane Cyr, Saint-François; Rick Hatt, Saint John; Nicole Pitre, Val d'Amour; Frédéric Duguay, Moncton; Stéphane Comeau, Moncton; Victor Thibodeau, Moncton

Lieutenant Governor's Alpha Award for Early Childhood Education : Lee Walsh, Bay du Vin - Stork's Nest pre-school program

Facilitator Excellence : Gayle Constable, Moncton; Pierre St-Laurent, Caraquet

Lieutenant Governor's Early Childhood Literacy Awards - 2002 Recipients :

Author Category : Dr. Marguerite Maillet

Grandparent Category : Mary Stickles and Jocelyne Lavoie

Individual Category : Paulette Léger

Library Category : Saint John Regional Library

Organisations Category : Centre de ressources Chaleur pour parents and Care 'N' Share Family Resource Centre

Honourable Mention : L'École Mgr-François-Bourgeois

Saskatchewan

Saskatchewan Labour Force Development Board Training For Excellence Awards - 2002 Recipients :

Promotion of Aboriginal Participation - Aboriginal Employment Development Program, Government Relations & Aboriginal Affairs and 36 Employment Development Program partners; Educational Partnerships - Balfour Collegiate & Cisco Systems and Commercial Pilot Diploma Program, SIAST & Saskatchewan Aviation Council; Human Resource Planning : Career Enhancement - SaskTel; Basic Skill Development - Computer Basics, University of Saskatchewan and CUPE 1975; Recognition of Prior Learning - Ranch Ehrlo Society Construction Crew, Ranch Ehrlo Society & Construction Careers Regina