

NALD Networks

Vol 7 no 1

Websites

Worth

Remembering:

Trans Canada Trail

www.tctrail.ca/

Educating Families

www.educatingfamilies.ca/

Active Parenting Publishers

www.activeparenting.com/

ERIC Clearinghouse on Assessment and Evaluation

ericae.net/

National Assessment of Adult Literacy (NAAL)

nces.ed.gov/naal/

Study Skills - U. of Southampton

www.studyskills.soton.ac.uk/html/index.html

Funbrain.com - Spell Check

www.funbrain.com/spell/index.html

The Learning Edge

thewclc.ca/edge/

Storysacks CANADA

www.storysacks.nald.ca/

Early Active Reading and Storytelling (EARS)

www.nald.ca/province/nb/ears/index.htm

Ontario Literacy Coalition (OLC)

www.on.literacy.ca/

Trails to Literacy

by Deb Ibey *

When the *Trails to Literacy* idea was sparked, it grew from several concepts. The first one was a desire to create a more hands-on program to provide literacy and basic skills training in a real-life context. Another purpose was to decrease the stigma that is often attached to low literacy/numeracy. As the benchmark of literacy has been increased by technology and by the availability of education, gaps in knowledge and ability have become less acceptable. While it is fashionable to be taking some training, such as computer skills, Internet, or carpentry, many are embarrassed to say they were in a literacy program.

We also had a need to create closer links between literacy upgrading and the community. This would help foster a greater social understanding of the level and value of literacy/basic skills upgrading, as well as providing more client referrals and volunteers.

Our township's section of the newborn Trans Canada Trail lacked amenities for trail users, such as: shelters, benches, signage, information plaques, local maps and trail guides.

As these needs, potential accomplishments, concerns and interests were reviewed the idea evolved to use the trail as a learning vehicle to provide literacy/numeracy skills. These, along with communications, teamwork and job-like experience, would help participants increase opportunities for employment. The products of their learning



through research, writing, administration, building, etc. would be visible to the public and improve the community's physical and economic well-being. This was definitely a saleable item to the population, businesses and agencies in our area!

One of our objectives was to enhance community partnerships, particularly with Ontario Works (social service provider).

Along with OW staff we developed a plan to include community placements in the project. OW provided some funding to purchase tools, equipment and supplies. Placements took on roles tutoring, newsletter writing/editing, doing clerical work, mentoring and supervising. Many combined literacy/numeracy upgrading

or computer training with their placement.

Ontario Works invited us to make a presentation to their workers from across Eastern Ontario. This presentation was so well received that OW



...continued on page 2



took it to a province-wide meeting. Again the reaction was favourable, resulting in one client's personal story being requested by the Ministry of Community and Social Services with excerpts being used in a statement to the Ontario Legislature by the Hon. John Baird.

This, along with a significant amount of press coverage, has increased the profile of literacy and basic skills upgrading locally, regionally and even provincially. Referrals have increased in our site by approximately 200%. Local community groups, businesses and volunteers assisted us by providing donations, goods, information, training and tutoring.

The *Trails to Literacy* project has proven to be a constructive and useful undertaking for participants, our agency, and the community. It has provided an opportunity to increase our annual contact hours on the whole by 25% in just a five month period.

Through this project we learned what many have discovered before us - that participatory education, wherein the learners have the control, boosts the learning grid and provides a platform for attaining those important 'soft

skills'. The benefits of turning the project over to the participants - volunteers, community placements, and learners - were much greater than anticipated. The group decision-making led to a program which was more responsive to the learners' needs.

Although this project began with one-time funding from the National Literacy Secretariat (NLS), we will definitely continue it as part of our ongoing literacy program, due to its positive marketing and teaching outcomes. NLS, with the Ontario Ministry of Training, Colleges & Universities, has provided funding to take the project to other programs in Ontario, through seed money and information sessions.

Does a "trail" have to be the traditional woodsy walkway? We have come to feel that *Trails to Literacy* is transferable almost anywhere, that it is a pathway to skills attainment, that it is a way to market literacy while still doing what we do best - facilitate learning. A *trail* could be a historic walk through a village or section of a city. It could be a *trail* of sound, touch and scent for the blind. It could be a *trail* of native healing. The possibilities are endless.

We see *Trails to Literacy* spreading. We anticipate that the enthusiasm and success will be infectious. We can see it as a platform for literacy marketing throughout Ontario and possibly across Canada. We hope that you will join us in building '*Trails to Literacy - Positive Pathways to a Brighter Future*'

For more information contact : Deb Ibey *, Project Coordinator, North Frontenac Literacy Program, Box 413, Sharbot Lake, ON K0H 2P0, Tel. (613) 279-2499, Email: literacy@frontenac.net



Networks

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Networks, the newsletter of the National Adult Literacy Database Inc., provides the Canadian literacy community with current information on educational activities in adult literacy and basic adult education.

NALD keeps literacy practitioners, learners, administrators policy makers and researchers informed on trends, recent publications, available resources, upcoming events and ongoing activities both nationally and in the regions.

For further information, or to give your comments, please contact:

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703 Brunswick Street
Fredericton, New Brunswick
Canada E3B 1H8

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info@nald.ca
www.nald.ca

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Voices Rising/Learning at the Centre Press

by Mary Norton

The Learning Centre is a community-based adult literacy and education program in Edmonton, Alberta. Whether we are drawn to the Centre to learn to write, to tutor reading, to facilitate, coordinate or do research, learning is at the centre of what we do. Learning at the Centre Press was born from a desire to share what we learn.

The first Learning at the Centre Press publications were launched in 1996. Now sold out, *Getting our own education* reported on research about a participatory peer tutoring project and undertaken at the Centre. In an accompanying book, *Tutor and learn*, peer tutors described their experiences and approaches to helping others learn to read and write.

The publication of *Tutor and learn* seeded the idea for Voices Rising. This imprint reflects the Centre's history of community writing and publishing. Since the first publishing club was organized in the late 1980s, the Centre has regularly published *The Writer* and occasionally published small runs of participants' life stories. With the launch of Voices Rising, our community of writers expanded to include storytellers and poets from across Alberta.

Many of our publications are produced through projects funded by the National Literacy Secretariat, in partnership with Alberta Learning, and through grants from foundations and organizations. Project funding has enabled us to produce and distribute quality books that appeal to the eye as well as to the mind (and heart). As well as distributing a limited number of complimentary copies we sell books to raise funds for further publications and to support the Centre's work. We are delighted to have this opportunity to tell readers about our publications. For more information about Learning at the Centre Press or about any of the following publications, contact

Mary_Norton@aal.ab.ca



Learning for our Health. A resource for participatory literacy and health education (1998)

Developed with women in literacy programs, this resource outlines work-shops on such topics as stress, saying no, weight, healthy eating, menopause, and living with welfare. The

resource also includes discussion about literacy and determinants of health, a description and reflections on a participatory education model, and suggestions for supporting literacy development in health workshops. (\$25.00)

Women getting together (1998) This photo story describes a women's health group at The Learning Centre. Participants talk about health and the importance of getting together with other women to share and build knowledge. (\$5.00)

Learning about participatory approaches in adult literacy education. Six research in practice studies (2000)

As part of a participatory approaches project, six facilitators and groups of adult learners initiated participatory projects in their literacy programs. The facilitators also did research about participatory approaches. Their research is published in this book, along with chapters about participatory approaches, research in practice, and the project itself. (\$25.00)



Students meeting students. Putting a student conference together (2000) The authors tell how they organized and hosted a student conference, from choosing a site to inviting workshop leaders and preparing a brochure. The book provides details for other students who are organizing a conference. (\$8.00)

Students training students.

An action research project to help people use computers (2000) An action research group found out why people did not use computers at The Learning Centre and organized basic computer training. The authors wrote this book to tell others about their research and share what they learned. (\$6.00)



Fearless freewriting (2000) Sharron, Barb and Alice used to be afraid to write. Freewriting helped them overcome their fears and learn to love writing. The authors invite you to put your writing fears aside, pick up a pencil and just write. (\$6.00)

Acimowina. Storytelling (2000) *Acimowina* is a collection of stories by people of Wabasca Desmarais. While some incidents are recalled with warmth and humour, tragedies and sad events are also remembered. *Acimowina* invites readers to hear the stories and to tell their own. (\$8.00)



Glimpses of Who We Are (2002) These two volumes are collections of stories, poems and songs written by aboriginal Canadians. In each volume, writers explore a range of topics - tales of where they were born, their first jobs, and stories of successful and not so successful hunting trips. These heartfelt explorations of success, failure, joy and despair - these glimpses of who we are - invite readers to explore a rich array of aboriginal experiences. (\$9.50 for each volume)

Points of departure (2002) This book suggests ways to use *Glimpses of who we are* as starting points for teaching and learning in literacy programs. The theme units and activities were developed to engage people in reading, writing and discussion about themselves, about each other, and about their worlds. The resource includes nine theme units which were developed and tried out by teachers and learners in literacy programs.

Then and now (2001) This is a selection of writings from Yolande Herman's journals. Yolande started to keep a journal when she joined The Learning Centre in 1995. In the following years, she filled several notebooks with records of current events and recollections of growing up in a Chipewyan speaking community. As well as appealing to all readers who enjoy a good story, *Then and now* will encourage others who are learning to read and write. Yolande's stories cover a range of topics and are illustrated by her drawings and photos. (\$6.00)



Note: To order books, contact The Learning Centre, 10116 105 Avenue, Edmonton, AB, T5H 0K2, Fax (780) 425-2205. For orders from outside Canada, prices are in US dollars. For all orders, please add 20% for shipping and handling.

Networks Datebook

Submit your events
for publication on
our website and here in our datebook!
To see how, visit our
events page at www.nald.ca

... with a national focus

April 17 - 20, 2002

Schools that Learn - Toronto ON

Org: TW Branun & Associates in association with Success Path - The Learning Organisation
Contact: TW Branun & Associates, 12146 191B Street, Pitt Meadows, BC
Tel: (604) 465-8499 / Fax: (604) 465-2325
info@twblearn.com

April 23, 2002

Canada Book Day - Throughout Canada

Org: The Writer's Trust of Canada
Contact: Heather Wiley, Canada Book Day Coordinator, The Writers' Trust of Canada, 40 Wellington Street East, Suite 300, Toronto, ON M5E 1C7
Tel: (416) 504-8222 x241
hwiley@writerstrust.com

May 5 - 7, 2002

Partners 2002: Linking Education and Innovation Symposium and Showcase - Calgary, Alberta

Org: Conference Board of Canada
Contact: Marta Stelmaschuk, Program Co-ordinator, Conference Board of Canada
Tel: (613) 526-3090 or 1-888-801-8818
Fax: (613) 526-4857
stelmaschuk@conferenceboard.ca
www.conferenceboard.ca/nbec/symp.htm

May 6 - 7, 2002

Destination Success 2002 : Building Accessible Learning Communities - Barrie, Ontario

Org: Georgian College and The Learning Opportunities Task Force
Contact: Denise E. Near, Conference Co-ordinator, Centre for Access & Learning Disability Services, Georgian College, 1 Georgian Drive, Room B114, Barrie ON L4M 3X9
Tel: (705) 728-1968 / Fax (705) 722-5179
dnear@georgianc.on.ca
www.destinationssuccess.org/

May 16 - 18, 2002

TESL CANADA 2002 - Catch the Dream - Regina, SK

Org: TESL Canada
Contact: Jake Kutarna
scenes@sk.sympatico.ca
Or TESL Canada office
Tel/fax : (604) 298-0312
teslcanada@home.com
members.home.net/teslcanada/conference.html

May 23 - 25, 2002

Fear and Loathing: A Symposium on Bullying - Marriott Hotel, Ottawa ON

Org: Child & Youth Friendly Ottawa, et.al.
Contact: Child & Youth Friendly Ottawa
Tel: (613) 244-3803
www.cayfo.ca
cayfo@aol.com

May 24, 2002

Laubach Literacy of Canada (LLC) Annual General Meeting - Montreal, QC

Org: LLC
Contact: LLC, National Development Office, 60-C Elizabeth St., Bedford, QC J0J 1A0,
Tel: (450) 248-2898 / Fax: (450) 248-7054
laubach@netc.net
www.laubach.ca

May 25 - June 1, 2002

Congress of the Social Sciences and Humanities 2002 - Toronto ON

Org: Humanities and Social Sciences Federation of Canada (HSSFC) in collaboration with the University of Toronto and Ryerson Polytechnic University
Contact: HSSFC, 415-151 Slater St., Ottawa, ON K1P 5H3
Tel: (613) 238-6112 / Fax: (613) 238-6114
fedcan@hssfc.ca
www.hssfc.ca/english/congress/congress.html

May 26-29, 2002

New Century - New Models : New Standards for the Educational Mainstream - Calgary, AB

Org: International Council for Open and Distance Education (ICDE) and Canadian Association for Distance Education (CADE)
Contact: Dr. Ken Collier, Athabasca University
Tel: (780) 428-2065 / Fax: (780) 497-3411
kenc@athabascau.ca

May 26 - 28, 2002

ACCC Annual Conference - Making Waves: Colleges, Skills and the Economy - St. John's, NF

Org: College of the North Atlantic, the Marine Institute and ACCC
Contact: ACCC Conference Office 200-1223 Michael Street North, Ottawa, ON K1J 7T2
Tel: (613) 746-5916 / Fax: (613) 746-6174
cbrault@accc.ca
www.accc.ca

May 29 - June 01, 2002

AMTEC 2002 Conference: Learning and Living in e-Communities - Regina, SK

Org: The Association for Media and Technology in Education in Canada
Contact: AMTEC 2002, 2220 College Avenue, 6th Floor, Regina, SK S4P 3V7
Tel: (306) 787-6080 / Fax: (306) 787-2223
AMTEC2002@sasked.gov.sk.ca

May 30 - June 1, 2002

Twenty-first Annual National Conference : Adult Education and the Contested Terrain of Public Policy - Ryerson Polytechnic University, Toronto, ON

Org: OISE, Toronto, ON
Contact: CASAE, Department of Education, Concordia University, LB-579 1455 de Maisonneuve Ouest, Montréal, QC H3G IM8
casae@vax2.concordia.ca

May 31, 2002

Bolton Day 2002 - Montreal, QC

Org: St Leonard's Society of Canada
Contact: St. Leonard's Society of Canada, 712 - 151 Slater St., Ottawa, ON K1P 5H3
Tel: (613) 233-5170 / Fax: (613) 233-5177
www.stleonards.ca/lecture/2002/2002.html



June 2 - 4, 2002

2002 Apprenticeship Conference - Richmond, BC

Org: Canadian Apprenticeship Forum (CAF)
Contact: CAF, 116 Albert Street, Suite 701, Ottawa, ON K1P 5G3
Tel: (613) 235-4004 / Fax: (613) 235-7117
info@caf-fca.org
or
ACCC, 1223 Michael Street North, Suite 200, Ottawa, ON K1J 7T2
Tel: (613) 746-2222x3123 / Fax: (613) 746-6721
lmalcolmson@accc.ca

June 2 - 5, 2002

The 3rd Bi-annual Children, Families, and Communities Conference - Enhancing Health and Well-being - BC

Org: Children, Families, and Communities
Contact: Children, Families and Communities 2002 7754 St. Mark Cres., Prince George, BC V2N 4B8
Fax: (250) 964-1007
wayne_roberts@telus.net

Cool URLs

International Literacy Network

<http://www.theiln.org/>

April 8 - 10, 2002

**Professional Development Workshop:
Cognitive Enrichment Advantage (CEA) -
Level II** - Montreal, QC

Org: Literacy Partners of Quebec
Contact: Literacy Partners of Quebec, 4855
Kensington Ave., Montreal QC H3X 3S6
Tel: (514) 369-7962

April 8 - 10, 2002

**General Assembly - First Nations Education
Council** - Quebec City, QC

Org: First Nations Education Council
Contact: First Nations Education Council, 240
Place Sondakwa, Wendake, QC G0A 4V0
Tel: (418) 842-7672 / Fax: (418) 842-9988
info@cepn-fnec.com
www.cepn-fnec.com/

April 11 - 14, 2002

Laubach Spring conference - Kamloops, BC

Org: Laubach Literacy BC
Contact: Jan Seedhouse, BC Interior Field
Services Co-ordinator, 614 Tranquille Rd.,
Kamloops, BC V2B 3H6
Tel: (250) 376-5241 / 1 800-766-4660 (BC only)
laubach@telus.net
www.nald.ca/llbc.htm

April 12, 2002

NonVerbal Learning Disabilities

Workshop - Throughout Yukon

Org: Learning Disabilities Association of Yukon
(LDAY) & Yukon Teachers' Association
Contact: LDAY, Box 4853, Suite 205, 4133 4th
Ave., Whitehorse, YT Y1A 4N6
Tel: (867) 668-5167 Fax: (867) 668-6504
lday@yknet.yk.ca

April 12 & 13, 2002

**Technology Tools, Tips, and Tricks For
Learning Disabilities** - Fredericton, NB

Org: The Learning Disabilities Association of NB
Contact: LDANB, 403 Regent Street, Suite
100A, Fredericton, NB E3B 3X6
Tel: (506) 459-7852 / Fax: (506) 455-9300
ldanb@nald.ca

April 12 - 13, 2002

Strategic Planning Meeting - Truro, NS

Org: Nova Scotia Provincial Literacy Coalition
Contact: Ann Marie Downie, NSPLC, c/o
NSCC, P.O. Box 1516, Truro, NS B2N 5V2
Tel: (902) 897-2444/2512 / Fax: (902) 897-4020
nsplc@ns.sympatico.ca
www.nald.ca/nsplc.htm

April 13, 2002

Books for Babies Teleconference -

throughout NF & LAB.

Org: Books for Babies
Contact: Linda Tarbett, Books for Babies 141
O'Connell Dr., Corner Brook, NF A2H 6H6
Tel: (709) 634-4888
linda.tarbett@northatlantic.nf.ca

April 13 - 14, 2002

Creating Magic Moments in Learning -
Victoria BC

Org: Certificate in Adult and Continuing Education
(CACE) and University of Victoria, BC
Contact: Continuing Studies in Education,
University of Victoria, PO Box 3010STN CSC
Victoria BC V8W3N4
Tel: (250) 721-8944 / Fax: (250) 721-6603
cace@uvcs.uvic.ca
www.uvcs.uvic.ca/csie/cace/

April 17, 2002

New Brunswick Literacy Day - NB

Org: Government of New Brunswick
Contact: Literacy New Brunswick Inc.
P.O. Box 6000, Fredericton, NB E3B 5H1
Tel: (506) 457-7323 / Fax: (506) 453-3300
info@anbi-lnbi.nb.ca
www.anbi-lnbi.nb.ca/

April 17, 2002

**Program Evaluation: how to make it work
Workshop** - Barrie, ON

Org: Community Literacy of Ontario (CLO)
Contact: CLO, 80 Bradford Street #508, Barrie,
ON L4N 6S7
Tel: (705) 733-2312/ Fax: (705) 733-6197
clo@bellnet.ca

April 18, 2002

Book Launch & Spoken Word Party - Ace

Art Gallery, Winnipeg, MB
Org: Association of Manitoba Book Publishers
Contact: Michelle Peters, AMBP, 404 - 100
Arthur St., Winnipeg MB R3B 1H3
assocpub@mb.sympatico.ca

April 18, 2002

Raising the Bar on Economic Expectations:

Outlook for Canadian Business - Ottawa, ON

Org: ABC CANADA Literacy Foundation
Contact: Christine Featherstone, Executive
Director, ABC CANADA Literacy Foundation
Tel: (416) 350-6267
cfeatherstone@corporate.southam.ca
<http://www.abc-canada.org/>

April 18, 2002

West Regional Learner Conference - Swan
River MB

Org: Literacy Partners of Manitoba
Contact: Carole Didyk, Box 22076, Brandon,
MB R7A 6Y9
Tel: (204) 727-1407
farmerswife@up2me.com

April 18 - 19, 2002

RP Training Workshop - Calgary, AB

Org: AAAL and LCA
Contact: AAAL, #605 332 - 6th Avenue S.E.,
Calgary, AB T2G 4S6
Tel: (403) 297-4994 / Fax: (403) 297-6037
office@aaal.ab.ca
WWW.NALD.CA/aaal.htm

April 19, 2002

READ Festival - Victoria Conference Centre

Org: Victoria READ Society and CBC Radio
Contact: Victoria READ Society, 720 Linden
Ave., Victoria, BC V8V 4G7
Tel: (250) 388-7225 / Fax: (250) 386-8330
info@readsociety.bc.ca
www.readsociety.bc.ca/

April 19, 2002

Teachers' Sharing Experience - Winnipeg, MB

Org: Manitoba Education, Training and Youth
Contact: 310-800 Portage Ave., Winnipeg, MB
R3G 0N4
Tel: (204) 945-3556 / Fax: (204) 948-1008
literacy@gov.mb.ca
www.edu.gov.mb.ca/tce/edutrn/adultlearning/

April 20, 2002

Literacy Solutions 2002 - Halifax, NS

Org: Department of Education - *Community
Learning Initiative*, et.al.
Contact: DENS, #523 - 1657 Barrington St.,
Halifax, NS B3J 2A1
Tel: (902) 422-7648 / Fax: (902) 422-7536
hcln@ns.sympatico.ca

April 21 - 27, 2002

Manitoba Book Week - Provincially

Org: Literacy Partners of Manitoba
Contact: Michelle Peters, Assoc. of Manitoba
Book Publishers, 404 - 100 Arthur St.,
Winnipeg, MB R3B 1H3
assocpub@mb.sympatico.ca

April 23, 2002

International Perspectives on Literacy

Education - UPEI, Charlottetown, PE

Org: UPEI, UA and UC
Contact: University of Prince Edward Island
Tel: (902) 566-0412

April 25 - 26, 2002

**"Strategies for Success" Tutors and
Learners Conference and Yukon Learn AGM**

- Whitehorse, YT
Org: Yukon Learn
Contact: Yukon Learn, 308 Hanson Street
Whitehorse, YT Y1A 1Y6
Tel: (867) 668-6280 or 1-888-668-6280
Fax: (867) 633-4576
learn@yukonlearn.com

April 26, 2002

Desktop Presentations in Literacy

Settings - Winnipeg, MB
Org: Manitoba Education, Training and Youth
Contact: Adult Learning and Literacy, 310 -
800 Portage Avenue, Winnipeg, MBR3G 0N4
www.edu.gov.mb.ca/tce/edutrn/adultlearning/
Tel: (204) 945-3556 or 1-800-282-8069 x3556
Fax: (204) 948-1008
literacy@gov.mb.ca

April 26 - 27, 2002

**Employability Skills: Identification,
Assessment and Application** - Victoria BC

Org: Certificate in Adult and Continuing
Education (CACE); University of Victoria BC
Contact: Continuing Studies in Education
UVic, PO Box 3010, STN CSC, Victoria BC
V8W3N4
Tel: (250) 721-8944 / Fax: (250) 721-6603
cace@uvcs.uvic.ca
www.uvcs.uvic.ca/csie/cace/

April 27, 2002

**Brave New Words: The Manitoba Writing
and Publishing Awards** - CanWest Global Per-

forming Arts Centre, Winnipeg, MB
Org: Assoc. of Manitoba Book Publishers
Contact: Michelle Peters, Assoc. of Manitoba
Book Publishers, 404 - 100 Arthur St.,
Winnipeg, MB R3B 1H3
assocpub@mb.sympatico.ca

April 30, 2002

**Literacy Skills for ESL Clients: Beyond
the Basics** - Yorkton, SK

Org: Parkland Regional College
Contact: Parkland Regional College, 200 Block
9th Ave. East, Melville, SK S0A 2P0
Tel: (306) 728-4471 or 1-866-783-6766
www.parklandcollege.sk.ca/

May 1 - 2, 2002

**Creating Learning Organisations - How to
Transform your School into a Learning**

Community - Edmonton AB
Org: Northern Lights School Division
Contact: TW Branun & Associates, 12146 191B
Street, Pitt Meadows, BC V3Y 2B6
Tel: (604) 465-8499 or 1-800-531-0082
info@twblearn.com

CESBA Spring Conference - Niagara Falls, ON
Org: ON Assn of Adult & Continuing Education
 School Board Administrators (CESBA)
Contact: Dave Neumann, CESBA, 2 Robert Speck
 Pkwy. Suite 300, Mississauga, ON L4Z 1H8
 Tel: (905) 949-0049 / Fax (905) 949-6004
www.cesba.com
info@cesba.on.ca

May 4, 2002

Learning About Learning Disabilities - St. Andrews, NB
Org: LDANB - St. Andrews
Contact: Learning Disabilities Association of NB in St. Andrews, NB
 Tel: (506) 529-4651 / Fax: (506) 529-4709
ldastandrews@nb.aibn.com

May 5, 2002

LDANB-Annual General Meeting - Saint John, NB
 Org: Learning Disabilities Association of NB
 Contact: LDANB, 403 Regent Street, Suite 100A,
 Fredericton, NB E3B 3X6
 Tel: (506) 459-7852 / Fax: (506) 455-9300
 TF: 1-877-544-7852
ldanb@nald.ca
www.nald.ca/ldanb/start.htm

May 8, 2002

2002 Saskatchewan Literacy Awards - Regina, SK
Org: Saskatchewan Literacy Foundation
Contact: SLF, PO Box 8661, Station Main,
 Saskatoon, SK S7K 6K8
 Tel: (306) 653-7378 / Fax: (306) 653-7380
clarkson.skfoundation@sk.sympatico.ca
<http://www.nald.ca/slf.htm>

May 9 -11, 2002

Reading, Where Art Thou? - Montreal, QC
Org: Quebec Library Association
Contact: Karen Lovegrove, ABQLA, PO Box
 1095, Pointe Claire, QC H9S 4H9
 Tel: (514) 421-7541
abqla@abqla.qc.ca
www.abqla.qc.ca/

May 9, 2002

Literacy Recognition Event - Yorkton SK
Org: Parkland Regional College
Contact: Parkland Regional College, 200 Block
 9th Avenue East, Melville, SK S0A 2P0
 Tel: (306)728-4471 / TF: 1-866-783-6766
www.parklandcollege.sk.ca/

May 10, 2002

Advanced Coordinator Training Workshop
Org: AAAL and LCA
Contact: AAAL , #605 332 - 6th Avenue S.E.
 Calgary, AB T2G 4S6
 Tel: (403) 297-4994 / Fax: (403) 297-6037
office@aal.ab.ca
WWW.NALD.CA/aal.htm

May 11, 2002

Fun Night (fundraiser) - Simcoe, ON
Org: Haldimand Norfolk Volunteers for Literacy
Contact: 139 Colborne St. S. Simcoe, ON
 Tel: (519) 428-0064 / Fax: (519) 428-4172
info@haldimandnorfolkliteracy.com

May 14 - 16, 2002

Saskatchewan Aboriginal Literacy Gathering - Mamawenig "Sharing and Celebrating our Knowledge" - Fort Qu'Appelle, SK
Org: Aboriginal Literacy Steering Committee
Contact: Byron Langan, Coordinator, 2218 Angus St., Regina, SK S4T 2A2
 Tel: (306) 543-5880 / Fax: (306) 546-4737
aboriginalliteracy@accesscomm.ca

May 17, 2002

The 3rd Annual Need To Read Festival -
Chatham, ON
Org: The Tri-County Literacy Network
Contact: Su Morin , 120 Wellington St. West
PO Box 404, Chatham, ON N7M 5K5
Tel: (519) 355-1771
literacy@mnsi.net
www.tcln.on.ca

May 22 - 24, 2002

**Strengthening Adult Learners and
Community through ABE** - Prince George BC
Org: Adult Basic Education Association of BC
Contact: Yvonne Chard, ABE Assoc. of BC
5476 45th Ave. , Delta BC V4K 1L4
Tel: (250) 564-6574 / Fax: (250) 563-5487
yhard@dccnet.com
www.nald.ca/abe.htm

May 24 - 26, 2002

Literacy Northwest Regional Literacy Learning Event - Thunder Bay, ON
Org: Literacy Northwest
Contact: Dorothy Kostreba, Suite 410, 101 N
 Syndicate Ave., Thunder Bay, ON P7C 3V4
 Tel: (807) 628-8892
dkostreba@resourcenorth.com



May 24-26th, 2002

Annual General Meeting and Networking Conference - Gander, NF
Org: The Newfoundland and Labrador Association For Adult Education (NLAAE)
Contact: Kim Gillard, NLAAE, PO Box 107, Salmon Cove, NF A0A 3S0
 Tel: (709) 596-2489
king@nf.sympatico.ca
WWW.NALD.CA/nlaae.htm

May 26-29, 2002

**New Century - New Models : New Standards
for the Educational Mainstream** - Calgary AB
Org: ICODE and CADE
Contact: Dr. Ken Collier, Athabasca University
Tel: (780) 428-2065 / Fax: (780) 497-3411
kenc@athabascau.ca

May 26th - June 1, 2002

Disability Awareness Week 2002-
Provincially throughout New Brunswick
Org: Disability Awareness Week
Contact: 648 - 440 King Street, Fredericton NB,
E3B 5H8
Tel: 1 (800) 442 4412
pcsd@gnb.ca
www.gnb.ca/0048

May 27, 2002

Annual General Meeting and Dinner -
Jarvis, ON
Org: Haldimand Norfolk Volunteers for Literacy
Contact: Haldimand Norfolk Volunteers for
Literacy, 139 Colborne St. South, Simcoe, ON
Tel: (519) 428-0064
Fax: (519) 428-4172
info@haldimandnorfolkliteracy.com

May 27 - 29, 2002

Planning and Implementing a Distributed Learning System - Victoria, BC
Org: Certificate in Adult and Continuing Education (CACE) and the University of Victoria, BC
Contact: Continuing Studies in Education, U. of Victoria, PO Box 3010, STN CSC, Victoria, BC V8W3N4
 Tel: (250) 721 8944 / Fax: (250) 721 6603
case@uvcs.uvic.ca
www.uvcs.uvic.ca/csie/cace/

May 28 - 31, 2002

13th Annual PLA Conference: "Recognizing Diversity - The Role of Prior Learning Assessment" - Belleville, ON
Org: First Nations Technical Institute
Contact: Paul Zakos, Chair, 13th Annual PLA Conference Committee, First Nations Technical Institute, Old York Road, Tyendinaga Mohawk Territory, ON K0K 1X0
 Tel: (613) 396-2122 or 1-800-267-0637
 Fax: (613) 396-2761
post@fnit.tyendinaga.net
www.tyendinaga.net

May 29, 2002

Winnipeg Learner Conference - Winnipeg, MB
Org: Literacy Partners of Manitoba
Contact: Lynda Taylor, Learner Speakers' Coordinator, LPM, 998-167 Lombard Avenue, Winnipeg, MB R3B 0V3
 Tel: (204) 947-5757
literacy@mts.net

June 5, 2002

PGI Golf Tournament - GreyHawk Golf
Club, Ottawa, ON
Org: ABC Canada
Contact: Mary Wiggin
Tel: (613) 223-3232
marywiggin@occl.ca

June 5 - 7, 2002

**Peter Gzowski Invitational Golf
Tournament** -Fort Simpson, NT
Org: NWT Literacy Council
Contact: NWT Literacy Council, P.O. Box 761
Yellowknife, NT X1A 2N6
Tel: (867) 873-9262 / Fax: (867) 873-2176
literacy@ssimicro.com
www.nwt.literacy.ca/

June 9, 2002

PGI Golf Tournament - Whitehorse, YT
Org: ABC Canada
Contact: Liesel Briggs
 Tel: (867) 668-6280
learn@yukonlearn.com

June 10 & 11, 2002

PGI Golf Tournament - Briars Golf &
Country Club, Jackson's Point, ON
Org: ABC Canada
Contact: Jenny Marcus
Tel: (250) 247-01116
jjm@telus.net

June 13 - 15, 2002

Our Future is Now - Vitalize Volunteer

Conference - Calgary, AB

Org: Wild Rose Foundation

Contact: Tim O'Donnell

Tel: (780) 422-2325

vitalize@gov.ab.ca

www.cd.gov.ab.ca/wrf

June 14, 2002

OLC Annual General Meeting - Toronto, ON

Org: Ontario Literacy Coalition (OLC)

Contact: OLC, 365 Bloor Street East, Suite

1003, Toronto, ON M4W 3L4

Tel: (416) 963-5787 / Fax: (416) 963-8102

olc@on.literacy.ca

www.on.literacy.ca/

June 14, 2002

PGI Golf Tournament - Green Gables Golf

Course, Cavendish, PE

Org: ABC Canada

Contact: Norm Finlayson, PEI Literacy Alliance

Tel: (902) 368-3260

peiliteracy.alliance@pei.sympatico.ca

www.nald.ca/peila.htm

June 17, 2002

PGI Golf Tournament for Literacy - Elmhurst

Golf and Country Club, MB

Org: ABC Canada

Contact: Susanne Magyar-Chapiel

Tel: (204) 947-5757

literacy@mts.net

June 19, 2002

PGI Golf Tournament - Uplands Golf Club,

Victoria, BC

Org: ABC Canada

Contact: Malcolm Watkins

Tel: (250) 658-4654

June 19, 2002

Organizational Outcomes: why it is important and how to implement it

Workshop - Barrie, ON

Org: Community Literacy of Ontario

Contact: CLO, 80 Bradford Street #508

Barrie, Ontario L4N 6S7

Tel: (705) 733-2312 / Fax: (705) 733-6197

clo@bellnet.ca

www.nald.ca/clo.htm

June 19 - 20, 2002

PGI Golf Tournament - Bally Haly Golf and

Curling Club, St. John's

Org: ABC Canada

Contact: Della Coish

Tel: (709) 738-7323 or 1-800-563-1111

dcoish@literacydevelopmentcouncil.nf.net

June - exact date to be determined

Port Hawkesbury Literacy Council's Annual

General Meeting - Port Hawkesbury, NS

Org: Port Hawkesbury Literacy Council

Contact: PHLC, 218 MacSween Street, Unit 1

Port Hawkesbury, NS B9A 2J9

Tel: (902) 625-1599 / fax (902) 625-3868

phlc@strait.ednet.ns.ca

www.nald.ca/phlc.htm

June 23 - 24, 2002

PGI Golf Tournament - Dundee Golf &

Country Club, Cape Breton, NS

Org: ABC Canada

Contact: George Unsworth

Tel: (902) 567-1088



June 30 - July 1, 2002

Casino Fun! - Silver Dollar Casino, Calgary, AB

Org: Learning Disabilities Association of Alberta

- Calgary Chapter

Contact: LDAACC, Suite 101 2725 - 12 St. NE,

Calgary, AB T2E 7J2

Tel: (403) 283-6606 / Fax: (403) 270-4043

ldaacc@cadvision.com

July 8 - 10, 2002

Portraits of Literacy: Critical Issues in Family, Community, and School Literacies -

Vancouver, BC

Org: Department of Language and Literacy

Education, University of British Columbia

Contact: Fatima Illich, Doctoral Student or

Dr. Jim Anderson, University of British

Columbia, Department of Language and Literacy

Education, 2034 Lower Mall Road, Vancouver,

BC V6T 1Z2

Tel: (604) 822-5268 / Fax: (604) 822-3154

james.anderson@ubc.ca

July 10, 2002

PGI Golf Tournament - University Golf Club

Vancouver, BC

Org: ABC Canada

Contact: Linda Mitchell

Tel: (604) 684-0624

literacy_bc@douglas.bc.ca

August 8, 2002

PGI Golf Tournament - Regina, SK

Org: ABC Canada

Contact: Kim Blevins, Saskatchewan Literacy

Network, 206-220-3rd Ave. South, Saskatoon,

SK S7K 1M1

Tel: (306) 653-7368 / Fax: (306) 653-1704

kblevins@accesscomm.ca

Cognitive Enrichment Advantage

by Bea Fisher, Sask. Penitentiary

Cognitive Enrichment Advantage (CEA) is a comprehensive teaching method used in correctional settings, that assists students to learn how to learn and empowers them to understand, build, and articulate their own learning strategies. The method is based on a conversation held among teacher and students within the context of the classroom and regular curriculum. The method is holistic in that the teacher and students use the shared vocabulary of *Building Blocks of Thinking* (which are cognitive in nature) and *Tools of Learning* (which are the emotional and motivational responses within the learning experience) to discuss learning.

The results shown in quantitative research studies, as well as in the qualitative research with students and teachers include accelerated learning rates, improved self-regulation of learning and social behaviours and improved awareness of self and others. These results assist in making a meaningful connection between education and crime prevention.

CEA's goals include:

A. To provide teachers with a methodology that targets changes in learning process, and learning behaviours, as well as social behaviours in the classroom.

B. To provide teachers with a measure that allows them to determine to what extent they have achieved the goal mentioned above.

C. To increase offenders' efficiency in learning.

D. To assist offenders to work collaboratively and responsibly.

E. To increase offenders' ability to become independent lifelong learners.

The labels of CEA (12 Building Blocks of Thinking, which are cognitive in nature and 8 Tools of Learning, which are motivational and behavioral in nature) are the learning tools for offenders. Students use the labels as tools with which to build their own personal learning strategies. By building metastrategic knowledge, students think out their strategies before acting, making their decisions more focused and successful. This process improves their academic achievement as well the level of their engagement in learning.

The labels are in fact, simply named pieces of the learning process. Learners are taught the concept of the labels and then are made accountable for their use. These labels give the student a vocabulary of learning which he can use as flags, as indicators of progress in his growing ability to self-assess at the same time as the teacher is using the same labels for

assessment purposes.

Teachers use *Mediated Learning Experience* techniques to assist students to make appropriate connections between the learning process and the process of living. This includes classroom discussions around how to use the Building Blocks and Tools of Learning in other situations the offender may encounter, including those in family, work, and with friends.

In corrections we have offenders for less and less time in which to make meaningful interventions. A teaching methodology which targets change, targets learning process, and targets the transferability of skills means a more focused approach. This refines our teaching skills and sets the stage for better results in that we can give the offender the Building Blocks and Tools of Learning and be more confident that he can apply the approaches to any learning situation he may encounter in other aspects of his life.

[This article was taken with permission, from the Correctional Service of Canada website, Literacy 2000 Conference section, under Best Practices.]

Super Spelling

by Elena Turner, Beyond Wordz

Spelling is defined as “the forming of words with letters in an accepted order”.. It sounds so simple and yet many of us today experience difficulty with spelling. This leads one to wonder why.

There are likely many causes. One is that some of us try to spell words by sounding them out. This is a serious error because English is not a phonetic language. Words aren't always spelled the way that they sound. Hence, spelling by sounding out can be very frustrating, even futile. There is however, a solution to this problem. Instead of relying on how words sound, great spellers visualize words. They can “see” the word to be spelled and simply read it out. Where they see the word varies from person to person. Some see it in their mind and may or may not close their eyes to do so. Others can see the word pretty much anywhere they want to. They can superimpose it on a wall or have it hanging in the air in front of them. Once they see it, they just read it out, letter by letter. It is as though they have a snapshot of the word in their memory.

Some of us have a great capacity for visualization but are poor spellers. That is because we were never taught to apply this skill to spelling and must be shown how to do so. Others of us have a limited capacity to visualize and thus to become great spellers we must learn to increase our ability to do so. It is simply a matter of practice.

This leads us to yet another cause of difficulty with spelling. That is, word retention. In order to place a snapshot of a word in our memory, it is necessary to view that word in a special place while learning it. Once the word has been successfully locked into that place, it can be retrieved at any time by visualizing it and then reading it out as mentioned earlier. This special location is where each of us stores visually remembered information. It too can vary slightly from person to person. Once we find that location and place the word to be learned there, it will be retained. A simple assessment is all that is necessary to find each person's “special location”. Anyone can perform this assessment.

A third cause of spelling difficulty is fear of embarrassment. If we have had a hard time with it in the past, we may be afraid of making an error and being laughed at. Once that pattern is ingrained, we might intentionally avoid situations where spelling is necessary and rely on others to pull us through. It might also lead to an avoidance of reading. One can only imagine the implications that this might have on a young life.

Knowing how to spell is a critical skill and lacking this ability can lead to a great deal of stress. “Super Spelling” is an effective easy to master technique that will have you or



someone you care about spelling like a pro in no time. Some of you have already taken advantage of this method and have seen very positive improvement in a short period of time. Try it today and never worry again about spelling mistakes.

The “**Super Spelling**” handbook is available from “**Beyond Wordz**”. Please mail a cheque or money order in the amount of \$18.00 CDN to our address below to receive it by mail (to points within Canada only). For orders outside Canada, please call the number below. You can also visit our web site to order at a cost of \$16.05 CDN. Online purchases allow you to download the handbook directly to your computer.

For more information: Beyond Wordz,
1063 King Street West, Suite 139,
Hamilton, ON L8S 4S3
Tel. (905) 547-6393
beyondwordz@on.aibn.com
www.beyondwordz.com

Tips for Family Literacy

Keep teens reading by giving them books, newspaper articles and magazines about things that interest them or by encouraging them to make use of the library services in your area. Literacy and learning are family affairs and can be fun. Talk together about what has been read, ask questions, listen. Use the Internet to look up places you would like to go to on a holiday. Read for the fun of it! Research shows that reading ability is like a muscle, if you don't use it once and a while, you will not be able to maintain the same level of reading ability as you get older.

[This article was taken from the **Port Hawkesbury Literacy Council** website, in the *Literacy Speaking* articles section. These articles are part of a weekly column published in *The Reporter*, a community paper in Port Hawkesbury, Nova Scotia, and on the web. For more information, visit the Council website at : www.nald.ca/phlc.htm]

Storysacks CANADA Finds a Home at the National Adult Literacy Database

by Jan Greer Langley, Director of the Storysacks project

The journey

What does a Princess, a literacy worker and a package have in common? They all brought **Storysacks** to Canada. The journey began in June 1998, when HRH, the Princess Royal, visited New Brunswick. The Honourable Marilyn Trenholme Counsell, Lieutenant Governor of New Brunswick, hosted a tea to introduce her friends in literacy to Princess Anne. This is where Jan Greer Langley (New Brunswick Coalition for Literacy, NBCL) and the Princess talked briefly. A few weeks later a letter arrived from Alan Wells, Director of the Basic Skills Agency in the United Kingdom that read, "I understand that you met our Patron, Her Royal Highness, the Princess Royal recently...HRH has asked me to send you a Storysack with her compliments." Developed by Neil Griffiths, an educator and Headmaster of a Primary School in the U.K, Storysacks is a holistic literacy resource that reflects pedagogy.

The crossing

The NBCL brought Neil Griffiths to New Brunswick in May 1999, where he led twelve workshops. Pictures from the launch at Old Government House in Fredericton N.B., are posted at www.nald.ca/PROVINCE/NB/NBCL/storysak/Launch/storypic.htm

Storysacks are creative, inexpensive, fun and hand-made. The contents of a Storysack break down the fear and resistance of reading books and enjoying words and stories. Families can act out the story using the props, scenery and characters; they can tell or re-tell the story using the book, their imagination or the audio tape.

Interest in Storysacks has grown tremendously. This created a need for a central source of information. Jan Greer Langley and Diane Ross are creating and developing easily accessible resources in both official languages and in multiple formats. They are also working with the web team at NALD to create a dynamic and interactive web site.

The legacy

You can take part. If you are eager to make a Storysack keep these measures in mind:

- If you are doing this by yourself, proceed or enlist six or seven friends to help;



- Start with good quality children's literature (ask a librarian, a teacher or go to www.storysacks.nald.ca/);
- Go through the story, choose characters, props and scenery. Collect them from toy boxes, garage sales, second-hand shops and friends, or make them;
- Make sure all your contents are safe and sturdy (nothing plasticine, sharp, or small enough to swallow);
- Decide on a game to go with the story and make it;
- Decide on a non-fiction book that matches the theme of the story and purchase or find it;
- Enlist some friends and volunteers who will have fun animating the story. Use different voices and sound effects. Record the story onto Side A of an audio cassette;
- Prepare the prompt card with questions about the story, point out interesting words and your favorite illustrations. Record all the information from the prompt card as well as the game instructions onto Side B of the tape;
- Put all items in a sack large enough to hold everything. Make a smaller sack to hold the props and put it in the larger sack;
- Print the name of the story on the outside of the sack;
- Put a warning there: "This is not a toy. A Storysack is a literacy activity and is to be used only with the supervision and participation of an adult.";
- Make a list of all the items and keep it in the Sack;
- Register Storysacks at www.storysacks.nald.ca .

Detailed information can be found on the website or toll free at 1-800-720-6253. Storysacks Canada is primarily funded by the National Literacy Secretariat. Mr. Roch Carrier is Honourary Chair of Storysacks Canada.

The Literacy Bookshelf

Voices of Canadian Literacy (2002) Editor: Lee Weinstein, John Howard Society of Canada
Contains stories gathered from learners across Canada and includes feature chapters devoted to notable Canadian literacy programs. Text enhanced by exquisite black and white photography.

Cost: \$24.95 (Textbook) and \$14.95 (Workbook)

Contact: Grass Roots Press, P.O. Box 52192, Edmonton AB T6G 2T5
Tel: (888) 303-3213
Fax: (780) 413-6582
grassrt@telusplanet.net
www.literacyservices.com

Adult Basic Education Curriculum

Government of Nunavut

Designed to assist instructors, with learning outcomes written to be clear and specific to the appropriate level. Suggested instructional and classroom assessment strategies also provided to give instructors ideas for how to achieve the learning outcomes. Includes: ABE Math, English, Social Studies, Science, Introduction to Computers and Career/Life Work.

Contact: Literacy/Adult Learning Consultant, Adult Learning & Post Secondary Services, Department of Education, Government of Nunavut, PO Box 390, Arviat, NU X0C 0E0
Tel: (867) 857-3063 / Fax: (867) 857-3090
autatnaq@gov.nu.ca

Building Our Capacity : A Workplace Literacy Coordination Model (2001)

by Laura Marges and Jane Tuer

Goal is to create a template or model for other networks and literacy providers to set up their own coordination process of workplace education services within their regions and to address the gap between workplace literacy needs, delivery capacity and potential opportunities. A pilot project that is both a capacity building exercise for literacy agencies and a coordinated effort to reach key workplace stakeholders.

Contact: Project READ Literacy Network (PRLN), 591 Lancaster Street, Kitchener, ON N2K 1M5
Tel: (519) 570-3054 / Fax: (519) 570-9510
projread@golden.net
www.projectread.ca/

Participatory Practices in Adult Education (2001)

Edited by Dr P Campbell and Dr B Burnaby

Offers detailed examples of successful participatory practices in adult education spanning a wide range of program settings, such as literacy and ESL programs, and correctional and workplace programs.

Documents successes, networks about ideas for active projects that have had a participatory component, shares experience, knowledge, lessons learned, and reflections.
Cost: \$49.95

Contact: Grass Roots Press, P.O. Box 52192, Edmonton AB T6G 2T5,
Tel: (888) 303-3213,
Fax: (780) 413-6582,
grassrt@telusplanet.net

Planning Instruction for Adult Learners, 2nd ed. (2000)

by Patricia Cranton
Provides a thorough grounding in principles of instructional planning based on studies of how adults learn. Both a practical guide and stimulus to good teaching, essential reading for all instructors of adults in any setting, including university or college, industry or business, and evening or leisure courses.

Cost: \$24.95

Contact: Wall & Emerson, 6 O'Connor Drive, Toronto, ON M4K 2K1,
Tel: (877) 409-4061 / Fax (416) 352-5368
wall@wallbooks.com
www.wallbooks.com/

Learner Centred Intake and Assessment Processes (2001)

Saskatchewan Literacy Network (SLN)

A basis for the development of a common understanding of assessment among literacy practitioners. A kit developed to meet the expressed needs of the literacy field when dealing with duplication of assessments.

Cost: \$20 (plus \$5 postage and handling)

Contact: SLN, 206 - 220 - 3rd Ave S, Saskatoon, SK S7K 1M1
Tel. (306) 653-7368 / Fax (306) 653-1704
sklit@sk.sympatico.ca
www.nald.ca/sklitnet.htm

Software Guide for the LINC Classroom (2000)

NAS Software Inc.

A guide that was developed for the LINC (Language Instruction for Newcomers to Canada) instructors in Ontario to assist them in providing Computer-Assisted Language Learning (CALL). Includes comprehensive step-by-step instructions and explanations about the use of software such as : Explore Canada, Tense Buster, Microsoft Word, etc.

Contact: NAS Software Inc., 9 Heatherton Way, Thornhill, ON L4J 3E7
Tel. (800) 837-5343 or (905) 764-8079
Fax (905) 764-0695
info@nas.ca

Available online in pdf at: <http://www.nas.ca/>

Language and Literacy: A Canadian E-Journal, Periodical

Faculty of Education, Queen's University

An on-line journal for educators interested in a broad range of literacy issues encompassing research and teaching in multimedia, print, and oracy. Journal publishes : Research Articles, Position Papers, Fiction and Poetry and Reviews.

Contact: Rebecca Luce-Kapler, Queen's University, Kingston, ON K7L 3N6
Tel: (613) 533-6000 x7726 / Fax: (613) 533-6584
luce-kar@educ.queensu.ca

Available online at: educ.queensu.ca/~landl/

A Quest for Learning: The Canadian Labour Movement and Worker Literacy Education (2001)

Workers' Arts and Heritage Centre

A booklet that is the first step toward recording the history of workers' literacy programs. Gives a taste of the history and current challenges of labour literacy programs.

Cost: \$10

Contact: Workers Arts and Heritage Centre, 51 Stuart St., Hamilton. ON L8L 1B5
Fax (905) 522-5424
owahc@web.net
www.web.net/~owahc/



Our Times - Canada's Independent Labour Magazine, Periodical

Our Times Labour Publishing Inc.

Dedicated to promoting worker's rights and social justice. The August-September 2001 issue is a Special Literacy Issue : *Reading the World - Learning in Solidarity*. Features include : *It's about building the union* : Six labour-literacy coordinators talk about what literacy means to them and their organizations, and what is being done to make unions more accessible to members, etc.

Contact: Our Times magazine, Suite 201A, 1209 King St. West, Toronto, ON M6K 1G2
Tel. (800) 648-6131 or (416) 531-6877
Fax (416) 531-7641
office@ourtimes.ca
www.ourtimes.ca/

Looking for Work in Canada : Strategies for New Canadians, Videos

University of Toronto Press (UTP)

Takes the viewers through a 3-step journey: *The Preparation; The Search and The Interview*. Includes three 50-minute videos and 3 guides with classroom handouts. An indispensable tool for new Canadians seeking employment, for ESL instructors, employment and multicultural counsellors, and other educational support groups.

Contact: UTP, 5201 Dufferin St., Toronto, ON M3H 5T8

Tel: (416) 667-7791 / Fax: (416) 667-7832

utpbooks@utpress.utoronto.ca

www.utpress.utoronto.ca



Technological Literacy & The Matrix : An Instructors Guide (2001)

Waterloo Catholic District School Board

A literacy and basic skills resource for instructors and learners that focuses on learning activities and demonstrations which help learners to use technology. Twenty-eight different demonstrations included.

Cost: \$15

Contact: Lorri Sauvé, St. Louis Adult Learning Centre, 82 Beverly St., Cambridge, ON N1R 3Z7

Fax: (519) 621-1359

Soon available online in the NALD Literacy Collection.

Moving?

Make sure your copy of *Networks/ Réseaux* follows you to your new location by letting the National Adult Literacy Database know your new address. Send your change-of-address information by

Email: info@nald.ca;
Post: NALD, Scovil House,
703 Brunswick Street,
Fredericton, NB E3B 1H8;
Fax: (506) 457-6910;
Call : (506) 457-6900 or
toll-free, 1-800-720-6253

Literacy for the Whole Family (2001)
Literacy Ontario Central South (LOCS)

Summarizes research into successful family literacy models from across Canada.

Intended to assist in planning innovative family literacy programs.

Contact: Kathy Neill, LOCS, 113 Park St. South, Suite 206, Peterborough, ON K9J 3R8

Tel. (705) 749-0675 / Fax (705) 749-1453

infoloc@nexuscom.net

www.locs.on.ca/

workwrite series (2001)

Preparatory Training Programs of Toronto
Resources for learners with employment goals. Helps literacy learners build reading, writing, and math skills using workplace documents. Introduces learners and instructors to authentic workplace documents

Cost: \$80 for the series (+ s & h)

Contact: Monika Jankowska, Centre AlphaPlus Centre, 2040 Yonge St., 3rd Floor, Toronto, ON M4S 1Z9

Tel: (416) 322-1012 / 1-800-788-1120 x 117

purchase@alphaplus.ca

www.alphaplus.ca

Seeds for Change : A Curriculum Guide for Worker-Centred Literacy (2001)
Canadian Labour Congress (CLC)

Uses practical examples to demonstrate how to integrate literacy into a problem-posing curriculum, encouraging critical reflection and action in and beyond the workplace. A how-to guide for literacy instructors in unionised settings.

Cost: \$14

Contact: CLC, 2842 Riverside Drive, Ottawa ON K1V 8X7

Tel: (613) 521-3400 / Fax: (613) 521-4655

www.clc-ctc.ca



Developing Entrepreneurship by Addressing Literacy (DEAL) (2001)

Nova Scotia Department of Education, et.al.

Designed to promote the self-esteem and life-long learning experiences that adult learners bring to the program. Contains five individual units plus an assessment and evaluation guide.

Cost: \$25

Contact: Centre for Entrepreneurship and Development, P.O. Box 578, 1521 Grafton St., Halifax, NS B3J 2S9

Tel: (902) 424-5263 or 1 (800) 590-8481

Fax: (902) 424-0260

ceed@ednet.ns.ca

www.ednet.ns.ca/educ/CEED/

Literacy and Health Promotion : Four Case Studies (2001)

Heart Health Nova Scotia

A report that focuses on the relationship between literacy levels and the ability to engage in health promotion. Contents include definitions of both Literacy and Health Promotion; Project Design and Structure of the four Case Studies; Learner and Tutor Experiences, etc.

Contact: Heart Health NS, Department of Community Health and Epidemiology, Dalhousie University, 5849 University Ave., Halifax, NS B3H 4H7

Tel. (902) 494-1919 / Fax (902) 494-1916

info@heart-health.ns.ca

www.heart-health.ns.ca/

Soon available online in NALD's Full-Text Documents.

Bringing Family Literacy to Incarcerated Settings: An Instructional Guide (2001)

Hudson River Center for Program Development, Inc.

Shares the valuable experiences of numerous individuals and agencies who have successfully incorporated family literacy into incarcerated education programming.

Cost: \$5.44 US (plus shipping and handling)

Contact: Hudson River Center for Program Development, Inc., 102 Mosher Road, Glenmont, NY 12077-4202 United States
Tel: (518) 432-4005 / Fax: (518) 427-9718
smithbe@hudrivctr.org

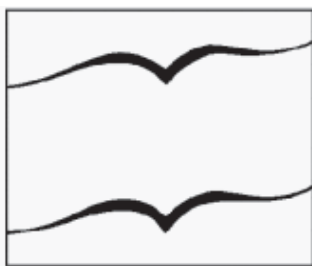
Also available online at :

www.nald.ca/FULLTEXT/hudson/bringing/cover.htm

Regional Tidbits



What's New at the PEI Literacy Alliance?



**PEI
Literacy
Alliance**

The Alliance is having a busy fall season with committee work, upcoming workshops, plus the regular board meetings and the production of our newsletter, which can be found on the NALD website. We have a new assessment directory and we are working on a plain language guide for welfare recipients.

2001 Assessment Directory

One of the goals of the **PEI Literacy Alliance** is to decrease the barriers to people with low literacy levels, and one way to achieve this is to encourage the proper identification of people's learning needs. To this end, the Alliance held a round table discussion on assessment services. The participants at the round table identified a need to share information about assessment services available in PEI.

The Alliance decided to gather information about the different agencies that offer assessments that relate to literacy and learning. We formed a project committee consisting of four of the Island's leading assessment practitioners.

The committee provided valuable guidance and suggested names of organizations to contact about assessment services. We sent out a survey to organizations and individuals, and the responses we received from the directory.

Twelve organizations that offer assessments are listed with

answers to these questions:

- Who are your clients?
- What kinds of assessments do you offer?
- What tests do you use?
- Is there a cost to the client?
- Is a referral required?
- What is a brief description of your service?
- What follow-up, accommodation, or adapting services do you offer or refer clients to?
- Who is the contact person, and what is your mailing address and phone number?

If you would like to have a copy of the directory, please call the Alliance Office at (902) 368-3620. This project was made possible by funds raised at the PGI Golf Tournament for Literacy.

Your Welfare Rights and Responsibilities in PEI: A Plain Language Guide

The Alliance has begun work on a new project funded by the National Literacy Secretariat. The objective was to produce a manual that clearly outlines the rights and responsibilities of people who receive financial assistance from the Department of Health and Social Services. It includes sections on:

- who can qualify for assistance
- the process of applying for assistance
- how much financial assistance is available
- reporting requirements
- training opportunities
- appeals
- advocacy groups
- useful contact numbers, and a list of Members of the Legislative Assembly

We have an excellent advisory committee with representatives from community groups and the Provincial Government. The committee has provided suggestions for material to be included. There will also be a companion Instructor's Guide produced, so the manual can be used as a resource in adult education classes. Workplace Education PEI has agreed to develop the curriculum and compose the Instructor's Guide. The book will be available in the spring of 2002, and the Instructor's Guide a few months later.

For more information: PEI Literacy Alliance, 11 Queen Street, 1st Floor, P.O. Box 400, Charlottetown, PE C1A 7K7
Tel: (902) 368-3620 / Fax: (902) 368-3269
peiliteracy.alliance@pei.sympatico.ca
<http://www.nald.ca/peila.htm>



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For additional information, please contact:

Monika Jankowska
Marketing and Distribution Coordinator
Centre AlphaPlus Centre
2040 Yonge Street, 3rd Floor
Toronto, ON M4S 1Z9
Tel: (416) 322-1012
TF 1 (800) 788-1120 x 117
purchase@alphaplus.ca



The battle for world literacy is too often a story of unsung heroes. That's one reason the NALD newsletter will bring to you on a regular basis a list of those individuals, programs and organisations honoured with international, national and provincial recognition for outstanding work in the global literacy initiative.

National

Frontier College Fitzpatrick Award - Recipient 2001:
National Adult Literacy Database

Awards for Excellence in Workplace Literacy - 2001 Recipients:

Small Business Initiative: Diversified Metal Engineering Ltd. - Charlottetown, PE

Medium Business Initiative: Cameco Corporation, Key Lake - Saskatoon, SK

Large Business Initiative: The North West Company - Winnipeg, MB

CAMA's National Award of Excellence for Municipal Workplace Literacy - 2001 Recipients:
Canadian Association of Municipal Administrators (CAMA) Literate Cities Program
Pioneers : City of Edmonton, AB; City of Moncton, NB; City of Bathurst, NB; City of St. John's, NF; City of Port Moody, BC.

Provincial

The Co-operators' Learner Achievement Award: 2001 Recipients :

Alberta - Michael De Souza, Partners for Learning Program, Calgary

British Columbia - Vancouver PGI : Margaret Daniels, University College of the Fraser Valley, Abbotsford; Victoria PGI : Cheryl Bennett, Victoria

Manitoba - Sherry Campbell, Open Doors Literacy Program, Winnipeg North End

New Brunswick - Anglophone winner : Richard Morehouse, Neil Squire Foundation, Saint John; Francophone winner : Diane Thériault, MAD-VIC Formation de base, Grand Falls

Newfoundland and Labrador : Wayne Harris, Discovery Centre, Chapel Arm

Northwest Territories/Nunavut : Rosie Mike, Nunavut Arctic College Adult Education Program, Pangnirtung, Nunavut

Nova Scotia : Ron MacNeil, Annapolis Valley Work Centre Literacy Program, New Glasgow

Ontario

- Ottawa PGI : Andrew Brown, Evening Communications Program, Algonquin College, Ottawa

- The Briers' PGI : Maria, Frontier College, Toronto

Prince Edward Island : Greg Woods, Literacy/ABE, PEI Institute of Adult & Community Education, Morell

Quebec : n/a - Contest will be held among the 500 literacy groups in Quebec.

Saskatchewan : A.J. Langevin, Computer Assisted Learning Program, Parkland Regional College, Yorkton

Yukon : Shubpreet Bulhar, Yukon Learn, Whitehorse

Alberta

Literacy Awards of Merit - 2001 Recipients :

Professional/Administrator : Sandra Craswell, Athabaska

Program Coordinator : Larry Smith, Calgary and Veronica Park, Wetaskiwin

Student and Classroom Instructor : (no recipient in these categories)

Organization/Corporation : Bow Valley College, Calgary

Volunteer Tutor : Myrna Vercaigne, Calgary

Innovative Literacy Project : Calgary Public Library's Reading Advantage Program

Manitoba

Lieutenant Governor's Medal for Literacy - 2002 Recipient :

Deborah L. Delaronde-Falk, Library Technical and Media Specialist, Duck Bay

Ontario

Frances Lever Memorial Award - 2001 Recipient : Wanda Pitchforth, Literacy Council of Durham

Hamilton & District Literacy Council - 2001 Recipients :

Tutor of the Year Award - Charlie Roth

Commitment to Literacy Award - Saida

Outstanding Achievement Award - Michael Muska

Learner's Corner



RESOURCES FOR LEARNERS

Far Away but Close to Home (2001)

Eastern Shore and Musquodoboit
Valley Literacy Network

A series of readers for adult literacy tutors and learners. It is a collection of the experiences of veterans, war brides and civilians who lived through the Second World War, and the years that followed. Materials interesting and relevant for adults for Level 1 and 2 learners.

Contact: Eastern Shore and Musquodoboit Valley, Centre by the Sea, Site 3, Comp. 17, RR 1, Head of Jeddore, NS B0J 1P0
Tel: (902) 889-2243
Fax: (902) 889-2253
readnowlit@mail.com

Soon available online in the NALD Literacy Collection

So Many Changes : Women, Health and Midlife (1999)

by Mary J. Breen & Lindsay Hall

Authors interviewed 135 women between the ages of 45 to 65; their thoughts, ideas, feelings, and experiences are woven throughout the text. The chapters on menopause, stress, depression, and relationships will appeal to middle-aged and older female students, and provide a springboard for discussion. Can be used for one-to-one or group instruction.

Cost: \$16.95

Contact: Grass Roots Press, P.O. Box 52192, Edmonton AB T6G 2T5
Tel: (888) 303-3213
Fax: (780) 413-6582
grassrt@telusplanet.net
www.literacyservices.com

Ningwakwe's ABC Book : Aboriginal Illustrations of the Alphabet (2002)

Ningwakwe Learning Press

Simply written, it creates a beautiful environment full of Aboriginal teachings, people, customs, objects and animals, in which to learn the alphabet. Introduces learners to the basics of the alphabet and helps promote cultural awareness.

Contact: Monika Jankowska, Marketing and Distribution Coordinator, Centre AlphaPlus Centre,
Tel: (416) 322-1012
TTY: (416) 322-5751
Fax: (416) 322-0780
purchase@alphaplus.ca
alphaplus.ca

Math For Everyday Living, Software NAS Software Inc.

A progressive tutorial and practice program that teaches adults real-life math and business skills. Targets levels low-intermediate to advanced. Learners are constantly involved with thinking, responding, and interacting with the program.

Contact: NAS Software Inc., 9 Heatherton Way, Thornhill, ON L4J 3E7
Tel: 1-800-837-5343
Fax: (905) 764-0695
info@nas.ca
www.nas.ca/

The Writer's Pen (2001)

Action ABC

Launched by Action ABC, a literacy program for individuals with life challenges, in collaboration with several Health Centres in Montreal. Contains poetry and prose which reflect the hopes and dreams of many of Action ABC's students, all of whom are working toward self-improvement through enhancing their reading and writing skills using creative writing.

Contact: Lisa Lucas, Action ABC
P.O. Box 4164, Westmount Station, Westmount, QC H3Z 3B6
Tel: (514) 235-744
Fax: (514) 935-9328,
lisa.lucas@sympatico.ca

The Alphabet, Multimedia Program (2001)

Laubach Literacy of Canada (LLC)

Multimedia program for adult literacy learners that facilitates the acquisition of a range of skills and knowledge relating to the alphabet, including sight/sound relationships, upper and lower case concordance, the concept of alphabetical order, as well as matching, copying and spelling skills.

Contact: LLC Head Office and Distributorship, 70 Crown Street, Suite 225, Saint John, NB E2L 2X6
Tel: (506) 634-1980
or 1 (877) 634-1980
Fax (506) 634-0944
or 1 (866) 634-0944,
laubach@nbn.net.nb.ca
www.laubach.ca

Cool URLs

Online Exercises for ESL or literacy students
<http://collections.ic.gc.ca/literacy/ie/interact.htm>

Reading is Fundamental
<http://www.rif.org.uk/>

**The Métis of British Combia:
Fundamental Reading and Writing
Exercises** (2001)
by Rene Inkster

A booklet that contains information and resources about the Western Métis culture, along with fundamental reading and writing exercises. Has a variety of stories and photos, introducing readers to Métis across British Columbia. Written as close to the fundamental reading level as possible.

Contact: Open Learning Agency (OLA), 4355 Mathissi Place, Burnaby BC V5G 4S8
Tel: (604) 431-3000
Fax: (604) 431-3333
www.ola.bc.ca/

GED Connection (2001)
PBS LiteracyLink

A flexible multimedia instructional series featuring the skills and knowledge needed to prepare for and pass the newly revised GED exam.

Contact : PBS LiteracyLink, 1320 Braddock Place, Alexandria, VA 22314, United States
Tel: (703) 739-5131
Fax: (703) 739-8495
literacy@pbs.org
www.pbs.org/literacy/ged/learners.html

Reading SOS. Strategies for Older Students, CD-ROM (2001)
Lexia Learning Systems, Inc.

Designed for students from Grade 4 through adult. Provides exercises to create a comprehensive early reading program. Learning activities divided into 5 levels of difficulty.

Contact: Lexia Learning Systems Inc., 2 Lewis Street, PO Box 466, Lincoln, MA 01773, United States
Tel: (781) 259-8752
Fax: (781) 259-1349
info@lexialearning.com
www.lexialearning.com

Guide to Writing (2001)
Rabbittown Learners Program

A useful guide to writing divided into two sections: *Writing* and *Free Writing*. First part contains examples, notions, and activities on penmanship, sentences, lists, paragraphs, invitations, etc. In the second part, several aids are used to stimulate the learner and to encourage the free-writing process.

Also available online at:
www.nald.ca/PROVINCE/NFLD/rtlp/writing/cover.htm

Contact : Rabbittown Learners Program, P.O. Box 23022, Churchill Square, St. John's, NF A1B 4J9
Tel: (709) 579-6033
Fax: (709) 579-8738
rtlp@avint.net
www.nald.ca/rtlphome.htm

Our Ocean Playground : A Nova Scotia History Manual (2001)
Shelburne Historical Society

Part of a project to empower adult learners. Covers many aspects of the province's history, from the Viking explorers, to the Mi'kmaq, as well as explorers such as John Cabot, Jacques Cartier and Samuel de Champlain.

Contact: Shelburne Historical Society, Box 39, Shelburne, NS B0T 1W0
Tel: (902) 875-3219

Also available online at:
www.nald.ca/CLR/playgrnd/cover.htm

First Aid for Everyone : The Vital Link (2000)
Canadian Red Cross Society

New support training manual designed for those with a literacy level of grades 4 to 6. Learning objectives and key terms are introduced at the beginning of each chapter. Illustrated practice sessions provide step-by-step instruction for first aid procedures.

Contact: Red Cross, 170 Metcalfe Street, Ottawa ON K2P 1P3
Tel: (613) 740-1900
Fax: (613) 740-1911
www.redcross.ca/



This story was written by Abdel-Majid Bourini, from Yorkton, Saskatchewan. Majid came to Canada from Jordan eight months ago to be with his wife who is from Yorkton. He misses his beautiful country and the warm sunny days. Majid likes his life in Canada but also misses his family.

Weather

by Abdel-Majid Bourini

I came from hot weather to very cold weather.
But when I came to Canada,
I came in summer. That's
why I didn't know it could
get so cold.
The winter here is very cold
and long.
I came when the land was
green and the grass was
long.
I came from Jordan.

[This story was taken with permission, from the
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February 2002.]