

Networks

Vol.1, No.1

Spring 1996

From The Director's Desk...

Welcome to the first issue of *Networks*, the regular NALD newsletter. We chose the name for the newsletter carefully. Networking, reaching out, communicating—those are essential parts of our work in the literacy community. What's more the word "networks" plays on the many ways we use to communicate—by mail, by telephone and, increasingly, over the Internet on NALD's World Wide Web site.

I deeply value all this networking. Since my appointment as Executive Director of NALD last September, I have been fortunate to meet with many of you working in Canada's literacy community. I am constantly impressed with your dedication and commitment. It gives me great satisfaction to have joined you in your endeavour—to help thousands of our fellow Canadians in their struggle to meet the ever increasing demands of the workplace, and society in general.

At NALD our role in this endeavour, as spelled out in our mandate, is:

"to facilitate the continued delivery of literacy programs in Canada by providing an information network for adult literacy information to serve and support individuals, organizations, government policy setters and decision makers in the field."

I'll be looking for your advice on the kinds of services you think NALD should provide, sharing current information with you, and assisting you in using developing technology to better meet your needs.

So, let's get together—that's the purpose of *Networks*.



Charles Ramsey
Executive Director

With seven million Canadians lacking the literacy and numeracy skills to meet current labor market needs, that service is in hot demand, a demand that is growing as Canada continues its shift from being a resource-based to an information-based economy. Forecasters project by the year 2000, nearly 80% of all jobs in Canada will require at least a grade 12 level of reading and writing.

The lack of adequate skills, Ramsey says, "hurts individuals, families, businesses and Canada's international competitiveness."

To assist practitioners, teachers, volunteers, program administrators, policy setters, and learners across the country, NALD gathers, sorts, stores and makes available a whole host of literacy information including: programming, resources, services, contacts, events, awards and funding sources. In response to requests, NALD also provides analyses of such literacy-related information as demographics and the impact of programming.

With a toll-free telephone number, regular newsletter and Internet World Wide Web site, NALD aims at being as accessible as possible.

NALD—The "One-Stop" Literacy Information Centre

NALD Executive Director Charles Ramsey sums up the organization's role succinctly, "We're your one-stop centre for information on adult literacy programs, resources, services and activities in Canada."

What's more, NALD provides links with other services and databases across North America and overseas."

Ramsey says, "For those who do not have access to the Internet, we will continue to find ways to get the information to them as quickly and as efficiently as possible. Our office hours are being extended so that you can reach us through our toll-free number between 8:30 a.m. and 5:00 p.m. regardless of where you are calling from in Canada. We will also produce this newsletter as frequently as our resources allow."

For those on the Internet, he adds, "We will continue our Web development, enabling smaller and more isolated groups, in particular, to share information with the entire literacy community—provincially, nationally and internationally. Many of the groups would not normally be able to afford the expertise and the technology to undertake such a project."

(continued on p.2)



NALD is a non-profit national organization which is funded by the National Literacy Secretariat, Human Resource Development Canada and supported by the Government of New Brunswick, Fanshawe College of Applied Arts and Technology, the Movement for Canadian Literacy, the Association of Canadian Community Colleges and ABC CANADA.

"Our endeavour always," says Ramsey, "is to bring literacy to the forefront wherever and whenever we can."



Networks

The NALD Newsletter
Vol. 1, No. 1
Spring 1996

Networks, the newsletter of the National Adult Literacy Database Inc., provides the Canadian literacy community with current information on educational activities in adult literacy and basic adult education.

NALD keeps literacy practitioners, learners, administrators, policy makers and researchers informed on trends, recent publications, available resources, upcoming events and ongoing activities both nationally and in the regions.

For more information or to give your comments, please contact:

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c/o National Adult Literacy
Database Inc.
Scovil House
703 Brunswick Street
Fredericton, New Brunswick
Canada E3B 1H8

Toll-Free: 1-800-720-NALD (6253)
Tel: 506-457-6900
Fax: 506-457-6910
E-mail: info@nald.ca
WWW: <http://www.nald.ca>

Meet... NALD's 1995-96 Board of Directors

The National Adult Literacy Database Board of Directors is a virtual mirror of society. In that way, the Board gathers valuable and diversified input from a whole range of stakeholders, representing the literacy and academic community, financial/business sector, IT and telecommunications industries, communications/fund raising community, and political arena.

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ramseyc@nald.ca

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Gladys Watson
Executive Director
Alpha Ontario
Toronto, Ontario

NALD: A Look Back at 1994-95

1994-95 was a significant year for NALD. Following the appointment of long-time Board member Charles Ramsey as Executive Director, NALD opted to move its head office from Fanshawe College of Allied Arts and Technology in London, Ontario to its current location in Scovil House, Fredericton, New Brunswick.

At the same time, staff continued to expand and update NALD's network, database and resources. Activities at Fanshawe College and at NALD's new home included:

- ✓ updating records for Newfoundland, Yukon, Ontario, British Columbia and some of Saskatchewan's files through regular contacts and survey information.
- ✓ reviewing numerous newsletters to collect current information concerning events, awards, new resources, etc. and sharing these with users via the electronic bulletin board and numerous searches.
- ✓ creating, developing and maintaining working partnerships with numerous colleagues across the country, directly or indirectly involved in literacy and adult basic education activities.

✓ distributing information about NALD and its services to major literacy coalitions for publication in their newsletters.

✓ embarking on a new course of action aimed at taking full advantage of the information superhighway and new technologies for the benefit of the entire literacy community with all services offered in both official languages.

NALD's New Home..



Scovil House, NALD's new headquarters, is located in the heart of Fredericton, New Brunswick's provincial capital—across from the Centennial Building and just one block from the provincial legislature. One of the many historic wooden structures lining Fredericton's elm-shaded streets, the Queen Anne Revival style building was named for a turn-of-the-century school superintendent whose home it once was.

Networks' Datebook

Your Literacy Events Calendar

...With an International Focus:

MARCH 12-15

1996 World Conference on Literacy

"Improving Literacy, Changing Lives: Innovations and Interconnections for Development"

Philadelphia, PA

Org.: International Literacy Institute, UNESCO, University of Pennsylvania

Experts in the field address a host of issues related to the improvement of global literacy efforts amid dramatic political, economic, and cultural change, and explore innovations and interconnections in literacy for development.

Contact: World Conference on Literacy
International Literacy Institute
University of Pennsylvania
3910 Chestnut Street, Philadelphia, PA, 19104-3111
Tel: (215) 898-2100 Fax: (215) 898-9804
E-mail: ILI.conf96@literacy.upenn.edu

MARCH 14, 15 & 16

21st Annual International Conference on Learning Disabilities — Montreal, QC

Org.: Learning Disabilities Association Quebec (LDAQ)

Contact: LDAQ Conference
Box 1678, Place d'Armes, Montreal, QC, H2Y 3L2 Fax: (514) 281-5187

APRIL 13 - 16

3rd International Partnership Conference "Business and Education Working Together"

Toronto, ON

Org.: Conference Board of Canada

Contact: Michael Bloom
Tel: (613) 526-3280 / 1-800-267-0666
Fax: (613) 526-4857

APRIL 18, 19, 20

International Symposium on Teaching & Learning: Changing with the Times

The Lodge in Kananaskis, AB

Org.: College Reading & Learning Association

Contact: Voice mail: (403) 240-5934
Fax: (403) 204-6698

APRIL 29 - 30,

Workplace Learning Conference: The Strategic Advantage — Milwaukee, WI

Org.: Center on Education and Work, University of Wisconsin (Coordinating Organization)

Various experts from the U.S., Canada and Mexico will be offering their advice in a variety of formats.

Pre-Conference Sessions: April 28, 1996.

Contact: U.S. and Canada: 1-800-446-0399
or Workplace Learning Conference
Center on Education and Work
University of Wisconsin, Madison
964 Educational Services Building, 1025 West Johnson Street, Madison, WI, 53706-1796

MAY 16-18

National Conference of The Commission on Adult Basic Education (COABE) — Pittsburgh, PA

Contact: Rana Taylor
Goodwill Industries of Pittsburgh
2600 East Carson Street, Pittsburgh, PA, 15203
Tel: (412) 481-4836
or Susan Gove — Tel: (412) 531-8715

JUNE 26 - 28

Literacy, Learning and Technology Summer Institute 1996 "Current Thinking, New Directions"

Montreal, QC

Org.: The Centre for Literacy of Quebec in cooperation with Georgia Institute of Technology

Topics include teacher training, teacher support; technology for basic skills in the workplace; and technology for disabilities - physical and learning. Participants and presenters from Canada, the United States and the U.K.

Contact: Peggy Killeen
The Centre for Literacy
3040 Sherbrooke Street West
Montreal, QC H3Z 1A4
Tel: (514) 931-8731, ext. 1415
Fax: (514) 931-5181
E-mail: literacycycntr@dawsoncollege.qc.ca

...With a National or Provincial Focus:

MARCH 7, (7:30-9:00 pm)

Workshop - Women, Literacy and Social Change

Montreal, QC

Org.: The Centre for Literacy of Quebec and Dawson College (in collaboration with Canadian Congress for Learning Opportunities for Women (CLOW) celebrating International Women's Day)

Contact: Peg Killeen
The Centre for Literacy of Quebec
Tel: (514) 931-8731, ext. 1415
Fax: (514) 931-5181
E-mail: literacycycntr@dawsoncollege.qc.ca

MARCH 27-29,

LCA Annual Conference — Edmonton, AB

Org.: Literacy Coordinators of Alberta

APRIL 21-24

Strategies for Success in a New Economy: Technology, Training and Tradition

Org.: Alberta Association for Continuing Education

MAY 1996

Atlantic Regional Conference

Prince Edward Island

Org.: Laubach Literacy of Canada/ Alphabétisation Laubach du Canada

Contact: Laubach Literacy of Canada
70 Crown Street, Suite 225 (Head Office)
Saint John, NB E2L 2X6
Tel: (506) 634-1980 Fax: (506) 634-0944

MAY 1-4

Conference: The Challenge of Change Vancouver, BC
Org.: Adult Basic Education Association of B.C. (ABEABC)
Focus of the conference will be on tools instructors need to succeed in the classroom, and tools learners need to succeed in the world.

Contact: Vicki Renner
Coordinator of Community Economic Development Program
Columbia Square Adult Learning Centre
Columbia Street,
New Westminster, BC, V3M 1C4
Fax: (604) 527-8169

MAY 3, 4, & 5,

Western Development Conference: "Creating Connections for the Future"

Org.: Laubach Literacy of Canada
Conference theme: "Promoting and Developing the Laubach Vision and Mission in Western Canada."

Contact: Jan Seedhouse
Literacy Coordinator
BC Interior
Tel: (604) 374-5240 Fax: (604) 828-0636
or
Karen Power
Literacy Coordinator
BC Mainland and Vancouver Island
Tel: (604) 522-7818 Fax: (604) 522-7505

MAY 10-11

Connections '96

Org.: The Standing Committee on Educational Technology (SCOET) supported by B.C. Minister of Skills, Training and Labour Connections '96 will provide B.C. educators with an opportunity to explore how educational technology can be successfully linked with the teaching and learning process.

Proposals are requested on conference themes such as: new models for teaching and learning; video conferencing; Internet; World Wide Web; multimedia; use of computers in education; distance education; and instructional support.

Contact: Amanda Harby
Conference Coordinator, Connections '96
Standing Committee on Educational Technology, 5th Floor, 1483 Douglas Street,
Victoria, BC, V8W 3K4
Tel: (604) 356-7662 Fax: (604) 387-9142
E-mail: harby@camosun.bc.ca

MAY 17

"Librarians Can Make a Difference: Literacy and the Library"

Montreal, QC

Org.: Graduate School of Library and Information Studies
A workshop focusing on literacy in general and its impact specifically on libraries. Literacy concepts explored as well as the experience of Fraser Hickson Public Library (Montreal) in developing collections and services for literacy.

Contact: Dorothy Carruthers
Graduate School of Library and Information Studies, McGill University
3459 McTavish Street, Rm MS57F
Montreal, QC H3A 1Y1
Tel: (514) 398-6387 Fax: (514) 398-7193
E-mail: dorothy@gsliis.lan.mcgill.ca

JUNE 6,7,& 8

Wild Rose Foundation Provincial Volunteer Conference: "Vitalize '96"
Edmonton, AB

Contact: Phone toll-free in Alberta on Rite Line:
422-9305 Fax: (403) 427-4155

1996 Umbrella Conference: Saskatchewan Association for Lifelong Learning (SALL) (Date/TBA)
SALL invites the province's learning organizations to participate in a jointly planned and sponsored conference.
Contact: Susan Anholt
Tel: (306) 252-2769

The Literacy Bookshelf

Here is the first of our regular listing of interesting and helpful literacy information.

MNEMOSYNTHESIS - A Trainer's Handbook for Whole Brain Cognitive Rehabilitation

A synthesis of 13 years of research and hands-on experience in the exciting field of whole brain developmental learning. Mnemosynthesis has been recognized for its effectiveness in the requirement of cognition functioning.

Cost: \$79.00 (plus shipping and handling).

Contact: The Seven Arrows Learning & Rehabilitation Centre Inc. 664 Front Street, North Bay, ON P1B 6N2

Literacy in Motion, an annotation of literacy videos 1995.

Cost: \$12.84.

Contact: Carlton Trail Regional College
Box 720, Humbolt, SK, S0K 2A0
Tel: (306) 682-2623, Fax: (306) 682-3101.

Beyond the Alphabet

A new quarterly publication for instructors of ESL literacy.

Cost: Subscription Fee: \$28.00 (individuals);
\$32.00 (libraries and institutions).

Contact: Tel: (416) 488-0927 or
E-mail l.bekar@ut.toronto.ca

Canadian Literacy Thesaurus.

A bilingual standardized vocabulary designed to help organize and find documents in the field of adult literacy. Great for accessing literacy collections, indexes, or terminology.

Cost: \$40.00

Contact: Canadian Literacy Thesaurus Coalition
21 Park Road,
Toronto, ON M4W 2N1

Collaborative Evaluation: A Handbook for Workplace Development Planners - \$20.00

Excellent handbooks for service providers involved in workplace education. Written in plain language and including virtually all information necessary for completing a collaborative workplace education program.

Cost: \$40.00 (all three).

Contact: ABC CANADA
1450 Don Mills Road
Don Mills, ON, M3B 3X7
Tel: (416) 442-2292.

Workplace Basic Skills: A Study of 10 Canadian Programs (Dr. Maurice Taylor).

Features 10 different stories of how employers and employees developed and sustained workplace training. Available in English and French

Contact: National Literacy Secretariat
15 Eddy Street, Rm 10E10
Hull, QC K1A 1K5
Tel: (819) 953-5280,
Fax: (819) 953-8076

Alphabase Directory 1993 - 1994

A recently published directory providing information about organizations and programs in adult literacy and immigrant language training. Includes adult literacy and upgrading in English and French, first language literacy, aboriginal language learning, English as a second language (ESL), ESL Literacy. Published in English and French

Contact: Alpha Ontario
21 Park Road
Toronto, ON M4W 2N1
Tel: (416) 397-5900 or 1-800-363-007,
Fax: (416) 397-5915
TDD: (416) 397-5901

Literacy Workbook Series:

Series includes: "Interpersonal Communication Skills"; "Relapse Prevention"; "Children and Parenting"; "Adult Survivors of Abuse"; "Environment and Waste Reduction"; "Understanding Anger"; "AIDS and HIV"; "Healthy Lifestyles"; and "Chemical Dependency".

Cost: \$10.00/ workbook (plus \$2.00 shipping and handling).

Contact: The John Howard Society of Manitoba
c/o Kathleen Helgason
583 Ellice Avenue, Winnipeg, MN R3B 1Z7
Tel: (204) 775-1514
Fax: (204) 775-1670

Reading and Writing Activities on the Theme of Work.

An activity book containing real-life stories about work or looking for work, plus hands-on practical activities at a fairly basic level.

Cost: \$8.00.

Contact: East York Learning Experience
658 Danforth Avenue
Suite 207, Toronto, ON M4J 5B9
Tel: (416) 461-3634
Fax: (416) 469-2160

Living Between the Lines.

A kit aimed at raising awareness and promoting social action towards caring, safe, literate communities. Contains booklet of true stories suitable for adult new readers and a booklet to help literacy tutors use the resource with their students.

Cost: Free

Contact: National Associations Active in Criminal Justice - NAACJ 308-383 Parkdale Avenue,
Ottawa, ON K1Y 4R4
Tel: (613) 761-1032
Fax: (613) 761-9767

Peer Tutoring in Adult Literacy Education.

A video and handbook produced by The Learning Centre of Edmonton.

Contact: The Learning Centre,
P.O. Box 1262, Edmonton, AB T5J 0M8
Fax: (403) 425-2205

Framework and Quality Standards for Adult Literacy Education in Ontario and Quality Standards for Adult Literacy Education in Ontario: A Practitioner's Guide.

• "Framework" includes definitions of literacy and literacy education, guiding principles, a vision, system-wide objectives and strategies, and core quality standards for literacy training in Ontario.

• "Practitioner's Guide" attempts to answer the questions literacy practitioners might have about the framework and standards.

Cost: Free of Charge

Contact: Literacy Section,
Learning and Employment Preparation Branch, OTAB 625 Church Street,
3rd Floor, Toronto, ON M4Y 2E8
Tel: (416) 326-5482
Fax: (416) 326-5505
TTY/TDD: (416) 326-5493

Skill Search Directory - 2nd Edition.

Directory published by the Adult Education Training Information Service (AETIS).

Contact: Adult Education Training Information Service (AETIS)
c/o Information London
325 Queens Avenue, London, ON N6B 1X2
Tel: (519) 432-2485, (519) 432-9300

Literacy Learning & Technology: The Promise & The Peril (1995).

An overview of the 1995 Summer Institute plus short articles on various applications of technology in adult literacy focusing on the promise and the peril. Includes the Ontario Literacy Communications Project, STAPLE, Georgia Tech Satellite Literacy Project, New Reading Disc and more.

Cost: \$10 (Plus \$3. Postage and Handling, incl.GST)

Contact: The Centre for Literacy of Quebec
3040 Sherbrooke Street West
Montreal, QC H3Z 1A4

Equipped for the Future: A Customer-Driven Vision for Adult Literacy and Lifelong Learning

(1995) - U.S.

Report prepared by the National Institute For Literacy (NIFL) and the National Education Goals Panel. Result of two years of collaborative work on the part of teachers, administrators, research and program staff, writers, and, especially adult learners, to solicit, produce, and analyse feedback from over 1500 adults across the United States about what literacy means to them. Words of adult learners provide a compelling vision of what goals and results should be for a world-class system of adult education and literacy in America: goals, programs, resources, staff, etc.

Contact: The National Institute for Literacy
800 Connecticut Avenue, N.W., Suite 200
Washington, DC 20202-7560
Tel: (202) 632-1500, Fax: (202) 632-1512

Resources For Learners

The Driving Workbook.

Booklet for students and tutors to work through together aimed at helping learners prepare for their driver's license. Includes many pictures, covers the basic sizes and rules of the road and provides a series of multiple choice questions, with answer key, to be answered in the book or

to be covered by the tutor orally.

Cost: \$10.00
Contact: East York Learning Experience
658 Danforth Avenue, Suite 207
Toronto, ON M4J 5B9 Tel: (416) 461-3634
Fax: (416) 469-2160

Work - Reading and Writing Activities on the Theme of Work.

A useful workbook based on actual experiences of learners at East York Learning Experience. Includes stories about looking for work or work experiences, followed by a variety of hands-on practical activities. Designed so that students can write their answers right in the book. Suitable for students working at a more basic level.

Cost: \$8.00
Contact: East York Learning Experience
658 Danforth Avenue, Suite 207
Toronto, ON M4J 5B9 Tel: (416) 461-3634
Fax: (416) 469-2160

Let's Go Shopping.

A shopping handbook guide for low literacy adults. Humourously illustrated with cartoons and containing descriptions of native terms, examples of how to calculate the right price of an item, a guide to overhead aisle signs, and a variety of helpful hints and shopping tips.

Cost: \$1.00 (plus shipping and handling)
Contact: College of the Rockies Bookstore
P.O. Box 8500, Cranbrook, BC V1C 5L7
Tel: 489-8265, Fax: 489-1790

The Rich Trapper - An Introduction to Personal Finance.

Easy-to-read book published by the Te'sek Gehtr'oonstun Zzeh Campus in Old Crow, Yukon. Topics include banking, budgeting, credit and loans, taxation, insurance, and wills and estates.

Cost: Limited number of copies available free of charge to literacy organizations.
Contact: Yukon College, Box 96
Old Crow, Yukon, Y0B 1N0
Tel: (403) 966-3065

A Newfoundland Spell.

Contains a wonderful collection of stories submitted by adult basic education students from the Newfoundland community, depicting the history, stories, language and culture of the land.

Contact: Adult Basic Education Network
c/o Educational Planning and Design
Associates
18 Leslie Street
St. John's, NF A1E 2V6
Tel: 709-753-8815
Fax: 709-753-8856

Network News

Literacy - A Worldwide Need: Literacy is an international problem. That's the conclusion of the International Adult Literacy Survey (IALS) released by Statistics Canada in December. Countries surveyed included Canada, Germany, the Netherlands, Poland, Sweden, Switzerland and the United States, with Sweden showing the highest literacy levels and all other countries, except for Poland, with relatively similar literacy levels. The IALS survey also showed strong links among literacy skills, employment and occupational status, and income. The bottom line? Literacy is a serious problem in all countries surveyed.

How did we fare? The study indicated that four out of every 10 adults possess reading skills that limit their ability to deal with much of the written material they encounter every day. More extensive Canadian data will be released in the Spring. That report will also include results from the provinces and a comparison of the IALS results with those from Stats Canada's 1989 survey of Literacy Skills Used in Daily Activities (LSUDA). Watch for results in our next newsletter.

Celebrating a Milestone: It's 25 years since the first Laubach Literacy Council of Canada was formed in

Lunenburg, Nova Scotia. That was cause for celebration at Laubach Literacy of Canada and celebrate they did!

Giving and Winning: Rural Ontarians give generously of their time to literacy programs—in fact, more than four times the contribution of urban volunteers. A 1995 report produced by Ontario Rural Literacy of the Ontario Literacy Coalition reports that rural programs in Ontario have volunteers who work an average of 48 hours per week compared to urban programs with volunteers working an average of 10.5 hours per week. Kudos to rural Ontario!

Tournament Gold for Literacy: The PGI Golf Tournaments are still going strong, last year adding more than \$600,000 to the more than \$4 million already raised for Canadian literacy groups since 1986. It's a fund raising success story largely due to endorsement, support, and promotion by renowned broadcaster and author Peter Gzowski.

Getting It Together: Collecting information on current Canadian literacy programs and services is the job of an Ontario firm as a result of a contract awarded from the National Literacy Secretariat. Once completed, "Words

That Matter," will be available for circulation and through NALD's database.

Through Sleet and Hail: Just getting to a meeting is no mean feat for the treasurer of the NWT coalition who has to travel two time zones to join colleagues at the board table.

Literacy in Cyberspace: A recently released report prepared by E. Kane & Associates for the National Literacy Secretariat calls on the organization to lead the entire literacy community—practitioners and learners alike—onto the information highway.

News from Inside: In Newfoundland, Clarenville inmates broke new ground when they published the first-ever newsletter produced by inmates. The title? "Pen Pals," of course.

Going for Gold: New Brunswick's innovative literacy program garnered yet another in a long list of awards when the province's Community Academic Services Program (CASP) won the International Reading Association (IRA) Literacy Award for 1995. The United Nations Educational, Scientific, and Cultural Organization

(UNESCO) presented the annual award celebrating International Literacy Day in Beijing, China last September. The IRA also included two honorable mentions for the 1995 awards: the National Centre Literacy Project for Women and Girls in Algeria and the Waitakere Adult Literacy Centre in New Zealand.

Healthy Reading: "Plain Facts," a newsletter distributed by the CANADIAN PUBLIC HEALTH ASSOCIATION (CPHA) is aimed at helping health professionals become more aware of the links between literacy and health. As well, the newsletter will offer resources to help health professionals better serve people with low literacy skills.



And, Among The Winners Were...

The battle for world literacy is too often a story of unsung heroes. That's one reason the NALD newsletter will bring to you on a regular basis a list of those individuals, programs and organizations honoured with international, national and provincial recognition for outstanding work in the global literacy initiative.

International

UNESCO International Literacy Awards

Each year UNESCO offers International Literacy Prizes (\$15,000 U.S.) for outstanding work in promoting literacy, notably among women and girls.

Presentation of the awards took place on International Literacy Day, September 8, 1995 at the Fourth World Conference on Women in Beijing, China.

1995 Recipients:

Canada's Community Academic Service Program (CASP) of New Brunswick
The All-China Women's Federation
PROCALMUC, Ecuador
Indonesia's Family Welfare Movement.

King Sejong Literacy Prizes

The Republic of Korea established the King Sejong award in 1989.

Recipients:

The All-China Women's Federation (ACWF)
PROCALMUC, Ecuador

National

Canada Post Corporation Flight for Freedom Awards

The Canada Post Corporation Flight for Freedom Awards recognize the important contributions to the cause of literacy by organizations, businesses, educators and individuals.

1995 Winners in the following categories included:

The Governor General's Flight for Freedom Award

Literacy New Brunswick Inc.

The Corporate Canada Literacy Award

Allied Signal Aerospace Canada,
Etobicoke, ON

The Literacy Education Award

Beatrice Fisher, Prince Albert, Alberta
(English)

Marie Paul Désaulniers-Vaillancourt,
Montreal, QC (French)

The Individual Achievement Award

Mrs. Léozé Lagacé, Beresford, NB
(French)

Dan Haley, Peterborough, ON (English)

The Government of Canada Literacy
 Innovation Award

Willowbrook Shopping Centre, Langley, BC

For more information or submission guidelines, contact: Flight for Freedom Awards, Canada Post Corporation 2701 Riverside Drive, Suite N0640 Ottawa, ON K1A 0B1

Provincial

Superior Propane Learners Award

As part of its support for Literacy, Superior Propane offers a \$250.00 Learners Award in each province and territory of Canada. The award is presented to an outstanding adult basic education learner as part of the activities associated with the PGI annual Peter Gzowski Invitational Golf Tournaments for Literacy.

Recipients (known):

Greg Burke, St. Mary's, St. Mary's Bay NF
Bonnie McRae, Prince Albert SK

Manitoba

Lieutenant Governor's Medal for Literacy

The award is intended to recognize exceptional achievement for an individual group or project that has made a significant contribution to the field of literacy in Manitoba.

Recipients:

Barbara Thompson, Past President, Literacy Partners of Manitoba
Blaine Klippenstein, Principal, Cold Lake School, Sheridan

New Brunswick

New Brunswick Premier's Youth Initiative Awards

The Premier's Youth Initiative Awards, started by the Youth Council of New Brunswick, were created to honour those who work with and on behalf of youth.

Recipients:

Renee Herron, Peer Youth Tutoring
 Coordinator, McAdam, New Brunswick, plus
 23 members of the Peer Youth Tutors

The New Brunswick Minister of State for Literacy's Annual Alpha Awards

The Minister of State for Literacy presents Alpha Awards annually to honour New Brunswickers who have made outstanding contributions to the cause of literacy education.

Recipients:

Alpha Award for Student Achievement: David Boone,

Oromocto; Norman Dugas, Saint John; Gladys Gamblin, Fredericton; Ronald Godin, Miramichi; Lorraine Haché, Bertrand; Brigitte Landry, Edmundston; Gerald Lavigne, Nash Creek; Denise Léger, Saint-Joseph; Zoël Rossignol, Saint-André; Yolande Roy, Beresford; Gerald Saunders, Saint John; Léonard Savard, Kedgwick; Daniel Vienneau; Nicholas Denys; Debra Williams, Cody's.

Alpha Award for Facilitator Excellence: Emma Jean

Bailey, Kedgwick; Elaine Bentley, Quispamsis; Kathleen Bridges, Noonan; Delcia Cool, Le Goulet.

Volunteer Alpha Awards: Dermot Kingston, Fredericton; Suzanne Laforest, Grand Falls/Grand-Sault.

Voluntary/Service Organization Awards: Alpha Bathurst Chaleur; Conseil d'alphabétisation - Une 2ième chance, Grand Falls/Grand-Sault; IODE - Provincial Chapter; N.B. Association of Optometrists.

Corporate Alpha Award: Brunswick Mining and Smelting Corporation Ltd.

Saskatchewan

Award of Excellence

In 1994, the Saskatchewan Adult Basic Education Association Inc. (SABEA) executive initiated an opportunity to acknowledge excellence in the field of adult basic education by establishing the SABEA Award of Excellence.

Recipient:

Eleanor Charman, Saskatoon Literacy Network;
 Saskatoon Literacy Coalition; READ Saskatoon; CERT representative; National Advisory Board ACCC; Founding Committee and Former President SABEA.

Saskatchewan Literacy Awards of Merit

Saskatchewan Literacy Foundation

The Saskatchewan Literacy Awards of Merit were established by the Saskatchewan Literacy Foundation in 1990, International Literacy Year

Learner Award: **Darlene Watson, First Nations**

Treaty Indian, Ballantyne Cree Nation
 Indian Band

Mike Tomyn, MacDowell

Volunteer Award: **Gary Tolton, READ Saskatoon,**
 Saskatchewan Literacy Network

Professional: **Georgina Kyle, Coordinator,**
 Newspaper in Education, Saskatoon
 StarPhoenix.

Program/Association: Regina Public Library
 Literacy Program

Learners' Corner

This story originates from Newfoundland. The author, Thomas Pierce, attended an Adult Basic Education (ABE) program for two years and has progressed to the college level in order to study business. He was urged for years by family and friends to submit his work for publication, but only agreed to publish for the first time in the 1995 collection, A Newfoundland Spell, assembled by the Newfoundland Adult Basic Education Network. (courtesy of Harrish Press, Saint John's, 1995).

By Thomas Pierce

I remember vividly the day my family and I reluctantly left our home. My wife and I had talked at length about moving out of the area to find work, but had never taken the steps to do so until circumstances forced us to. It hadn't been that long ago that I had a steady job and a good income. My bills were paid, there was no wolf at the door and my children were fed. Life was good. All this fell apart when the fishery collapsed. I could no longer provide for my family, and what was once taken for granted was now taken away.

I'll never forget the expression on my kids' faces when I told them that we had to move. It's hard to explain to a 12-year-old that her life isn't over because she has to leave behind friends that she has spent her entire life with. Trying to explain to a nine-year old that he'll make new ones is almost impossible. The anger and resentment gave way to tears and sobs as the day inevitably came.

My son, the youngest, grasped the gatepost and hugged it tightly, refusing to enter the car. My wife knelt beside him and gently stroked his blonde hair as she cried right along with him. He finally gave up the post and flung his little arms around his mother's neck.

"I don't wanna go, Mommy," he sobbed. "Please stay home with me."

His mother whispered something in his ear that made him stop, look into her eyes and nod. To this day I don't know what she said to him. He climbed into the back seat with his sister who was valiantly trying to hold back her own tears, but the redness in her eyes showed her failure. She stared out through the car window and remained quiet. I didn't know it at the time, but she had told her friends not to come and see her off. She didn't want them to see her cry.

"Daddy," my son said, as we pulled out of the drive, "is it okay for men to cry if something hurts a lot?"

"Yes," I calmly answered, trying to hide the quiver in my voice, "Of course it is, son."

"Cause, Daddy," he said, as he stifled a sob, "it really hurts a lot."

"It hurts me too, son," I replied, and a tear somehow managed to surface and roll down my cheek.

I looked over at my wife, who looked back at me with eyes that were wet and red. Her smile failed to hide the pain. I reached for her hand, squeezed it tightly and drove away.

