

Networks

Vol. 3, No. 3

Summer 1998

Websites Worth Remembering:

National Library of Canada

<http://www.nlc-bnc.ca/ehome.htm>

Dividends - The value of public libraries in Canada

<http://www.nald.ca/fulltext/dividend/cover.htm>

Canadian Library Association

<http://www.cla.amlib.ca/>

General Education Development

<http://www.nald.ca/gedblue/default.htm>

National Clearinghouse for ESL Literacy Education (NCLE)

<http://www.cal.org/ncle/>

Halifax Regional Library

<http://www.chebucto.ns.ca/Libraries/HCRL/HalifaxLibraryHome.html>

Canadian School Library Association

<http://www.geocities.com/Athens/Olympus/1333/csla.htm>

Canadian Association of Public Libraries

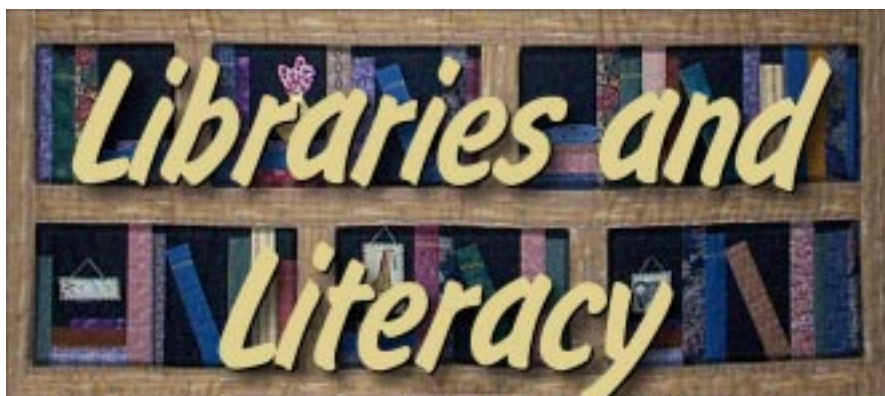
<http://www.cla.amlib.ca/capl/capl.htm>

Toronto Public Library

<http://www.tpl.toronto.on.ca/>

Vancouver Public Library

<http://www.vpl.vancouver.bc.ca/>



there's more than that initial "L" in common

by Thomas Quigley**

Libraries and the literacy issue have a long involvement together. Our primary focus is reading, and our mandate includes responding to community needs. Libraries try to have the right material for the right person at the right time - that includes literacy learners, tutors and other providers. It's clear, too, that literacy has an important role in libraries' workings. As the "people's university," the public library is a resource for lifelong learning and information needs; literacy fits naturally into this picture.

Libraries are often more accessible and less threatening than schools for learners. Unfortunately libraries aren't always very good at getting the word out about themselves and their involvement in the literacy issue, so I was very pleased when NALD asked me to write this article!

Literacy services in public libraries are normally grouped into three categories:

- *literacy collections;*
- *literacy instructional programs;* and
- *literacy support services.*

Let's define these categories in terms of actual library activities. For example, the *literacy collections* category includes the basic activities of providing print and audiovisual materials for learners, tutors and other pro-

viders. Providing computers and basic skills software is another related activity. Creating new materials - such as books, audiocassettes, videos, or computer software - complements the collecting process of this category.

In the *literacy instruction* category, the primary activities include recruiting, training, and placing volunteer tutors and recruiting and placing students. The library in this role may also conduct these activities jointly with another literacy provider or in support of community literacy projects. Another feature of this role is raising library staff's awareness of the literacy issue: of the characteristics of people who have limited reading or writing skills, and of learners' general needs.

In the *literacy support services* category, the key word is "cooperation." Examples include jointly publicizing area literacy services, participating in a literacy coalition, referring persons in need of literacy education to the appropriate providers, and promoting the literacy issue in general. Providing library facilities for tutoring, classes and tutor training sessions is also part of this category.

Given different community needs and community services, it's natural that libraries' involvement in literacy will vary. It is not as simple as saying you're involved or not. Instead,

... continued on page 2



Networks

The NALD Newsletter
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Networks, the newsletter of the National Adult Literacy Database Inc., provides the Canadian literacy community with current information on educational activities in adult literacy and basic adult education.

NALD keeps literacy practitioners, learners, administrators, policy makers and researchers informed on trends, recent publications, available resources, upcoming events and ongoing activities both nationally and in the regions.

For more information or to give your comments, please contact:

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1 800 720 NALD (6253)
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Fax: 506 457 6910
info@nald.ca
http://www.nald.ca

* NALD is funded by the National Literacy Secretariat, Human Resources Development Canada.

it is accepted that libraries will emphasize different roles in their literacy services and may select activities from any of the three categories that best fit their situation. In Canada, **Regina Public Library** (Gail Douglas) and **North York Public Library** (Joan Robinson) are acknowledged leaders in library-literacy service, and I encourage readers to contact either for more information/examples.

It would be unthinkable for a librarian to NOT make suggestions for further reading, and so I close with a highly selective personal list. Please remember libraries when the literacy issue comes around. Whether it's resources on the Internet, where to get learners' writings published, or a partner for an International Literacy Day event, COME TO THE LIBRARY. Open our doors and see what we have for you!



Singh, Sandra. "Literacy Planning, Evaluation and Programming: A Bibliography" *Feliciter* vol. 43, no. 9 (Sept. 1997) pp. 32-39.

** Thomas Quigley is the Head of the Joe Fortes Branch in the Vancouver Public Library System. He works in library and literacy issues at local through international levels. He is currently the convenor for the Canadian Library Association's Action for Literacy Interest Group. He was the first winner of the Canada Post Flight for Freedom Literacy Education Award.

Suggested Reading:

(Not in your library? All these items are available through interlibrary loan - ask your librarian!)

Ives, Suzanne. *Come to the Library Series*. [An introduction to public libraries for adult learners and literacy providers] Burnaby: British Columbia Library Association, 1996.

Quigley, Thomas. *Public Libraries & Literacy: Towards A National Front Line Strategy*. [Report of the Canadian Library Association's National Working Summit on Libraries & Literacy] Ottawa: Canadian Library Association, 1995.

Salter, Jeffrey L. and Charles A. Salter. *Literacy and the Library*. Englewood, CO: Libraries Unlimited, 1991.

Scheel, Grace. *Libraries and Literacy*. Toronto: Ontario Ministry of Culture and Communications, 1989.

THE WORD ON THE STREET

The eighth annual The Word on the Street Festival is one of the largest literary events in Canada, with five cities holding the book and magazine fair on the last Sunday of September. Calgary and Ottawa will join Halifax, Toronto and Vancouver on Sunday September 27, 1998, in simultaneous festivals, uniting the country in a national celebration of reading and writing which highlights the importance of literacy in the lives of all Canadians. A myriad of events and activities will be featured along with authors, actors, poets, playwrights, musicians and thousands of books and magazines from Canada and around the world. Each year, national and community based literacy organizations participate in The Word On The Street as well, stressing the importance of literacy and education.

For further information, contact: Jeffery Canton, National Executive Director, The Word on the Street Canada Inc., 24 Ryerson Ave., Suite 303, Toronto, ON, M5T 2P3 Tel: 416 504 7241, Fax: 416 703 0826, the-wots@inforamp.net

NALD Networks Production Team:

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NALD would like to thank the Atlantic Construction Training Centre & Brother T.I. Murphy Centre, St. John's Newfoundland, for the opportunity to use photographs of their classes within this newsletter.

Part I Four Years of Research and Counting!

by Nancy Friday-Cockburn

The Meeting Place and *St. Christopher House Adult Literacy Program*, located in downtown Toronto, are two of many programs of St. Christopher House, a settlement agency serving the area since 1912. Many Meeting Place members joined the adult literacy program and were matched with tutors. Often the partnerships were short-lived because other survival and more pressing issues meant that literacy instruction had to go on the back burner for awhile.

Analysis of this led staff to examining issues of access and question if the way the Adult Literacy program operated was in fact a barrier to access. It was clear that a **drop-in style program** was needed to match the reality of transience and change learners were experiencing. In 1995 *Literacy and Homelessness: Delivering Literacy In An Adult Drop-In* by Karen Farmer, was produced. Karen held a forum in Toronto which drew interested workers and drop-in members from the literacy, drop-in, social housing, mental health and shelter communities.

An active core of literacy and drop-in deliverers guided and delivered aspects of a research project in 95-96. Of great import is the fact that Advisory members represented the Anglophone, Francophone and First Nation sectors of literacy delivery, indicating that access to literacy for people experiencing transience and extreme social isolation crossed all sectors. The training sessions brought together literacy workers from across literacy programs delivering aspects of training, something that has been discussed as feasible in Toronto, but until then not practiced. Canadian research indicated that little has been written, that this is very much an emerging issue, and that many Canadian programs are attempting to create access and support for people who are on the move. Trends emerged that underlie transience and impact on our understanding of barriers to access. *Gimme Shelter*, by Betsy Trumpener, was produced from this in 1997. The report is only available online at <http://www.nald.ca/lithome.htm>

The feasibility phase of this project was funded and extended from November 1996 to April 1997. Surveys were undertaken across Canada to reveal the picture of literacy delivery to this population and to gather the database material needed to make visible this sector. 35 programs were identified and raw data was sent to NALD for database entry and access electronically. An electronic Conference through Alphacom was set up.

A further proposal to the National Literacy



Secretariat (NLS) received support from the *Toronto Street Education Coalition* as well as from a youth-at-risk literacy project in Halifax, a literacy program within a large Drop-in Centre in Vancouver and from NALD. This project proposes to nurture the emerging voice of literacy programs serving transient people nationally through the creation of a newsletter that will make connections with anti-poverty, justice and homeless-serving agencies nationally. The project will research, in more depth, trends identified during the feasibility phase.

The *Literacy and Homelessness Electronic Conference* is open and can be accessed through <http://alphacom.gbrownc.on.ca>. Also, visit our Website at <http://www.torque.net/~schalp>

Part II The Toronto Street Education Coalition

by Denyse Stewart, St. Christopher House, in collaboration with members of the TSEC Adult Literacy Program

At the end of 1996, members of the Literacy & Homelessness Project's advisory committee formed the Toronto Street Education Coalition (TSEC). Our goals are to share information, improve our practice and advocate for educational access for people who are homeless.

Beat The Street (BTS)

Programs and services for homeless people are inconsistent and unstable, with much of the work occurring in isolation. Government led initiatives meet the demands and needs of policy makers and tax payers, often dictating rigid or inefficient solutions. BTS works primarily with street youth in downtown Toronto, providing opportunities for literacy learning. More information on Beat the Street is available on their homepage at <http://www.nald.ca/BTS.htm>

The First Nations Adult Education Program (FNAEP)

The FNAEP was created to respond to the requests to develop a culture-based literacy pro-

gram that met the needs of Aboriginal adult learners in Toronto. The FNAEP team has piloted various types of programs, invited partnerships, identified training needs, and obtained extra funding to bring in traditional teachers, other educators and elders to participate in training and evaluation sessions. It now includes several small group classes at community organizations such as The Native Women's Resource Centre, The Native Canadian Centre, The Meeting Place, and many others

Other programs active in the Toronto area which are part of TSEC are :

Graffiti Jeunesse

Un centre de formation pour jeunes et adultes axé sur l'apprentissage en français de la lecture, l'écriture et le calcul de base dans le but d'informer, d'évaluer, d'orienter et de former les apprenants.es intéressés.es à poursuivre leurs études ou à se préparer à l'emploi.

Parkdale Activity and Recreation Centre

This is a day program that provides community support for psychiatric consumer-survivors, many of whom are homeless.

Regent Park Learning Centre

This is a literacy program that is part of a multi-service agency, Dixon Hall Neighbourhood Centre. It offers classes in literacy, numeracy and LINC English as a Second Language (level 5-6) classes.

The Street Haven Learning Centre

This is a basic education program which serves adult women who are homeless or socially isolated. The program offers a safe and supportive environment for women to learn new skills.

The Toronto Public Library (TPL)

TPL has a Literacy Service which tries to bring some of the Library's resources to those with limited education and reading skills. One of the ways of doing this is through Deposit collections, or donations of discarded books to agencies like the *Meeting Place Drop-In*, that work with homeless people. In addition, the Library welcomes everyone to use their resources on-site.

Networks Datebook

Your Literacy Events Calendar

... with an international focus

September 8, 1998

VITAL '98: Virtual Interactive Training and Learning Conference - World Wide Web Event

ORG: The Training Place

Contact: Vital'98 Registration, 2525 10th St. North, Suite 703, Arlington VA 22201 USA

Tel: 888 289 3212

September 9 - 12, 1998

EUROCALL 98: From Classroom Teaching to World-Wide Learning - Belgium

ORG: EUROCALL, et al.

Contact: Claudine Van Volsem, EUROCALL98, Celestijnenlaan 200 A, B-3001 Heverlee, Belgium.

Tel: 32 16 32 77 31 Fax: 32 16 32 79 75

eurocall98@linov.kuleuven.ac.be

http://www.arts.kuleuven.ac.be/eurocall98/

September 10 - 12, 1998

31st BAAL: Languages and Literacies - Manchester, UK

ORG: University of Manchester

Contact: BAAL, Dovetail Management Consultancy, 4 Tintagel Crescent, London SE22 8UT, UK

andy.cawdell@baal.org.uk

September 23 - 25, 1998

EdNET 98 - Toronto, ON Canada

ORG: The Heller Reports

Contact: Vicki Smith Bigham

Tel: 281 999 7932 Fax: 281 448 1109

ednet@HellerReports.com

September 24 - 27, 1998

21st Conference of the Australian Council for Adult Literacy - Adelaide, South Australia

ORG: University of South Australia

Contact: Karen English, Conf. Manager, University of South Australia, GPO Box 2471, Adelaide, SA 5001.

Tel: 66 88 267 5466 Fax: 66 88 239 2364

karen.english@unisa.edu.au

October 18 - 21, 1998

GLOBAL LEARNING IN THE 21ST Century

- Copenhagen, Denmark

ORG: Royal Danish School of Educational Studies and University of Texas at Austin, USA

Contact: The Conference Secretariat, Kirsten Greve, Frederiksborg County Kongens, Vaenge 2, DK-3400, Hilleroed Denmark

Tel: 45 48 20 53 16 Fax: 45 48 20 53 99

kgr@fa.dk, <http://www.globallearning.org>

October 29 - 31, 1998

ISTE's Tel-Ed 98 - New Orleans, USA & Victoria, CA

ORG: International Society for Technology in Education

Contact: Laurie Thornley, Tel*Ed Conference Coordinator International Society for Technology in Education 1787 Agate Street, Eugene, OR 97403-1923

Tel: 541 346 2472 Fax: 541 346 5890

laurie_thornley@ccmail.uoregon.edu

November 3 - 7, 1998

REFLECT: Participatory Adult Literacy Practice - Bhubaneswar, Orissa, India

ORG: ActionAid India

Contact: Ms. Vasumati, Reflect Global Conference, ActionAid India, 3 Rest House Road, Bangalore 560 025 India., Tel: 00 91 80 559 6682 (or 558 6583) Fax: 00 91 80 558 6284

reflect@actionaidindia.org

November 18 - 22, 1998

Adult Learning - A Joy, A Tool, A Right, and A Shared Responsibility - Phoenix AZ, USA

ORG: American Association for Adult and Continuing Education

Contact: AAACE, 1200 19th St. NW Suite 300, Washington, DC 20036 USA

Tel: 202 429 5131 Fax: 202 223 4579

thomas.kinney@albany.edu

http://www.albany.edu/aaace/



... with a national focus

September 27, 1998

Word On The Street Festival - various locations throughout Canada

ORG: Word on the Street Canada Inc.

Contact: Jeffrey Canton, National Executive Director, The Word on the Street Canada, Inc., 24 Ryerson Ave., Suite 303, Toronto, ON M5T 2P3

Tel: 416 504 7241 Fax: 416 703 0826

the-wots@inforamp.net

http://sites.sympatico.ca/wots/

October 15 - 18, 1998

LYCEUM '98 - Victoria, BC

ORG: CCTT

Contact: The Learning Link, 400 First Edmonton Place, 10665 Jasper Avenue, Edmonton,

AB T5J 3S9 Tel: 403 421 7141 FAX: 403 421 7159

tlmlink@connect.ab.ca

http://www.connect.ab.ca/~tlmlink

October 21 - 24, 1998

NCSPOD Weaving the Future - Toronto, ON

ORG: George Brown College

Contact: Leo Spindel, George Brown College, PO Box 1015, Station B, Toronto, ON M5T 2T9

Tel: 416 415 4659 Fax: 416 415 4768

lspindel@gbc.gbrownc.on.ca

http://www.edcc.edu/ncspod/national_conference.htm

October 23, 1998

Between Standards and Diversity, 4th National Literacy Conference - Winnipeg Manitoba

ORG: Literacy Partners of Manitoba, MATE and CCTELA

Contact: Debra Radi, Conference Chair, Oak Park High School, 820 Charleswood Road, Winnipeg, MB, R3R 1K6

Tel: 204 895 7221 Fax: 204 895 8889

dradi@mbnet.gov.mb.ca

November 1 - 6, 1998

Effective Team Leadership and Facilitation - Banff, AB

ORG: The Banff Centre for Management

Contact: The Banff Centre for Management, Box 1020, Station 45, Banff, AB T0L 0C0

Tel: 1 800 590 9799 Fax: 403 762 6422

cfm@banffcentre.ab.ca

November 5, 1998

The Canadian Association of Second Language Teachers Symposium on Technology - Ottawa, ON

ORG: Canadian Association of Second Language Teachers (CASLT)

Contact: Brigitte Roy, CASLT/ACPLS, 176 rue Gloucester St., Suite 310, Ottawa, ON K2P 0A6

Tel: 613 234 6567 Fax: 613 230 5940

caslt@istar.ca, <http://www.caslt.org/inex/inexsymp.htm>

November 20 - 22, 1998

NEADS Commitment to Excellence: Building Leaders for the Future - Ottawa, ON

ORG: National Educational Association for Disabled Students

Contact: NEADS, Rm 426 Unicentre, Carleton University, Ottawa, ON, K1S 5B6

Tel: 613 526 8008 (both voice and TTY)

ca322@freenet.carleton.ca

Cool URLs

Performers for Literacy:
<http://www.nald.ca/pfl.htm>

ONeStep Online:
<http://www.onestep.on.ca/>

... with a provincial focus

September 8, 1998

International Literacy Day Celebration -
Dartmouth, NS

ORG: Alderney Gate Library

Contact: Sara Brodie, HRL, 5381 Spring Garden Road, Halifax, NS, B3J 1E9
Tel: 902 490 5887

September 8 & 12, 1998

LITERACY WORKS Student Achievement -
Edmonton, AB

Contact: Prospects Literacy Association 9913-108 Ave, Edmonton, AB, T5H 1A5
Tel: 403 421 7323 Fax: 403 421 7324
readme@telusplanet.net

September 12, 1998

LAPS Training conference - Castlegar, BC

ORG: Literacy and Parenting Skills

Contact: Jennifer Cliff Marks at 250 265 4193 or LAPS, 332 6 Ave. SE, Calgary AB T2G 4S6
Tel: 403 297 4778 Fax: 403 297 4949

September 12, 1998

Literacy BBQ - Burlington ON

ORG: Literacy Council of Burlington

Contact: The Literacy Council of Burlington
405-670 Brant Street, Burlington, ON, L7R 4B8
Tel: 905-631-1770, Fax: 905-681-8366
smo4@idirect.com

September 14, 1998

Peter Gzowski Invitational Golf

Tournament for Literacy - Bally Haly Golf & Country Club, St. John's, NF

Contact: The national PGI Office: 416 442 2292

September 15 - 16, 1998

Family/Early Literacy Workshops

-St. John's, NF

ORG: Literacy Development Council of NF and LB
Contact: Don MacDonald, Director of Programs & Services, Literacy Development Council,
3 Cromer Avenue, Grand Falls-Windsor NF A2A 1W9, Tel. 1-800-563-1111,
dmcdonal@publib.nf.ca

September 17 & 18, 1998

LAPS TRAINING CONFERENCE -

Fredericton, NB

ORG: Literacy and Parenting Skills

Contact: Charles Ramsey at 800 720 6253 or LAPS, 332 6 Ave. SE, Calgary AB T2G 4S6
Tel: 403 297 4778 Fax: 403 297 4949

September 18 & 19, 1998

LAPS TRAINING CONFERENCE - Halifax NS and Charlottetown, PEI

ORG: Literacy and Parenting Skills

Contact: Norma Collier at 902 849 5063 PEI Carmelle d'Entremont at 902 424 5160 or LAPS, 332 6 Ave. SE, Calgary AB T2G 4S6
Tel: 403 297 4778 Fax: 403 297 4949

September 21, 1998

LAPS TRAINING CONFERENCE - Sydney, NS

ORG: Literacy and Parenting Skills

Contact: Chris Boutilier at 902 849 5063 or LAPS, 332 6 Ave. SE Calgary AB T2G 4S6
Tel: 403 297 4778 Fax: 403 297 4949

September 22, 1998

Annual Spelling Bee - Hamilton, ON

ORG: Adult Basic Education Association

Contact: Hamilton and District Literacy Council
75 MacNab Street S. 3rd Floor, Hamilton, ON L8P 3C1 Tel: 905 529 9907 Fax: 905 529 0526
hdlc@networx.on.ca

September 24, 1998

Literacy Week Celebration - Scottish Rite, ON

ORG: Adult Basic Education Association

Contact: Hamilton and District Literacy Council
75 MacNab St S. 3rd Floor Hamilton, ON L8P 3C1
Tel: 905 529 9907 Fax: 905 529 0526
hdlc@networx.on.ca

September 24, 1998

Saskatchewan Literacy Awards - Regina SK

ORG: Saskatchewan Literacy Foundation

Contact: SLF, P.O.Box 8661, Station Main, Saskatoon SK S7K 6K8
Tel: 403 653-7378 Fax: 403 653-7380
silburt.skfoundation@nald.ca

September 30 - October 2, 1998

Learner's Forum - Fredericton, NB

ORG: New Brunswick Committee on Literacy

Contact: Jan Greer, NBCL, 88 Prospect Street West Fredericton, NB, E3B 2T8
Tel: 506 457 1227 Fax: 506 458 1352
nbcomlit@brunswickmicro.nb.ca
http://www.nald.ca/nbclhom.htm

October 2, 1998

LAPS TRAINING CONFERENCE - Vancouver, BC

ORG: Literacy and Parenting Skills

Contact: Literacy BC at 604 684 0624 or LAPS, 332 6 Ave. SE, Calgary AB T2G 4S6
Tel: 403 297 4778 Fax: 403 297 4949

October 5 - 9, 1998

Family Literacy Institute - Saskatoon, SK

ORG: Saskatchewan Literacy Network

Contact: Janice Thomas Gervais
SLN, 206 - 220 3rd Ave S, Saskatoon, SK S7K 1M1
Tel: 306- 953-5526. Fax: 306 653 1704
sklit@sk.sympatico.ca
http://www.nald.ca/sklitnet.htm

October 6 - 7, 1998

LAPS TRAINING CONFERENCE - Saskatoon, SK

ORG: Literacy and Parenting Skills

Contact: SLN at 306 653 7178 or LAPS, 332 6 Ave. SE Calgary AB T2G 4S6
Tel: 403 297 4778 Fax: 403 297 4949

October 16 - 17, 1998

Laubach Literacy NB AGM - Saint John, NB

ORG: Laubach Literacy New Brunswick

Contact: LLNB, Peter Sawyer, Chairperson, 62 Williams Street, Moncton, NB E1C 2G5
Tel: 506 388-3013
psawyer@nbnet.nb.ca

October 19, 1998

Annual SOALN Conference: Score 1 for Literacy! - London, ON

ORG: Southwestern Ontario Adult Literacy Network

Contact: Tamara Riddle or Patti Miller
SOALN, 475 Caradoc Street South, Strathroy Ontario N7G 2R1
Tel: 519 246 1577 Fax: 519 246 1414

Cool URLs

Media Awareness Network:
<http://www.screen.com/mnet/eng/>

U-mista Cultural Centre:
<http://www.umista.org/>

October 21, 1998

Procede Conference - Magog-Orford, QC

ORG: Central Quebec and Eastern Township School Boards

Contact: Ann M. Gauvin, Procede, 2046 chemin St.-Louis, Sillery, QC G1T 1P4
Tel: 418 688 8730 Fax: 418 682 5891

<http://www.geocities.com/Athens/Forum/8331/conference.html>

October 22 - 23, 1998

Radius Community Centre "Saskatchewan Talks" Conference - Saskatoon, SK

ORG: Radius Community Centre

Contact: Dorothy Sawatzky
Tel: 403 655 0362 Fax: 403 655 5579
radius.center@sk.sympatico.ca

October 30, 1998

Word Whiz and Literacy Awards - Saskatoon, Sk

ORG: The Saskatchewan Literacy Foundation

Contact: SLF, P.O. Box 8661, Station Main, Saskatoon SK S7K 6K8
Tel: 306 653 7378 Fax: 306 653 7380
silburt.skfoundation@nald.ca

November 2 - 3, 1998

LAPS TRAINING CONFERENCE - Vilna, AB

ORG: Literacy and Parenting Skills

Contact: LAPS, 332 6 Ave. SE, Calgary AB T2G 4S6 Tel: 403 297 4778 Fax: 403 297 4949

November 5 - 7, 1998

Literacy: The Community Link 1998 - Calgary, AB

ORG: Literacy Coordinators of Alberta and The Alberta Association for Adult Literacy

Contact: AAAL c/o Bow Valley College, #605 332 - 6th Avenue SE, Calgary, AB T2G 4S6
Tel: 403 297 4994 Fax: 403 297-6037
Margaret_Eastwood@aaal.ab.ca

November 13 - 14, 1998

Laubach Literacy Ontario Conference and AGM - Kitchener, ON

ORG: Laubach Literacy Ontario

Contact: Lana Faessler, LLO, 519 Lancaster St. West, Kitchener, ON Tel: 519 743 3309, Fax: 519 743 7520
llo@golden.net

November 16 - 20, 1998

Lt. Governor's Medal Ceremony - Winnipeg, MB

ORG: Literacy Partners of Manitoba

Contact: LPM, Grain Exchange Building, Room 998-167 Lombard Ave., Winnipeg, MB R3B 0V3
Tel: 204 947 LPLP Fax: (204) 944-9918
literacy@magic.mb.ca

Where Are They Are Now ? Founding NALD Staff

STEVE SALTER
(former technician)

Still in London, Ontario, but doing a lot better.. More seriously, I now teach computer programming at The Career Academy, a private college with campuses across Canada. I have also achieved certification as a Microsoft Certified Solution Developer (and that's a good thing to be.)

Nowadays, I am rarely up at 5:00 AM programming, because Ben, my new son, is a much better sleeper than Tim was at one year old. In addition to teaching, I am working on three-tier application development with Java and Visual Basic. I am also updating some certifications. I have a home page at <http://pc-23.career.academy.cims.net> > that will be better when I have time to fix it.

Steven Salter, B.A., MCSD

ELAINE BOND
(former Project Officer)

I am working for Retail Services. When I am not placing hardware/software orders and keeping the store stocked, I am working in the Computer Store, selling products. I also provide quotations for various departments, and am the divisional secretary.

I have two dogs, Harley and Mariah. My husband and I own a house and we are in the process of re-doing our spare bedroom.

Elaine Bond



From Left to Right are:

Elaine Bond;

Jeannine McIntyre;

Tamara Ilersich;

and Steve Salter

JEANNINE MCINTYRE
(former Assistant to the Executive Director)

Since leaving NALD, I have had the opportunity to work (with a wonderful group of people) in the Health Sciences Division of Fanshawe College, for the Chair, Pat Kirkby. As divisional secretary and with 8 programs in this Division, (Dental Assistant - Level I and II, Dental Hygiene, Paramedic, Practical Nursing, Pre-Health Science, Nursing, Medical Radiation Technology and Respiratory Therapy), there is never a dull moment!

My husband and I love to travel, and will someday cruise around the world. However, with a son in university (two of his five years completed - YEAH!) and a daughter hoping to begin university in the fall, this adventure will have to be put on hold for a few years.

I am always pleased to receive the NALD newsletter as I am amazed at the 'giant leaps' NALD has taken. KUDOS to all.

Jeannine McIntyre

TAMARA ILERSICH
(former Executive Director)

I am now living in Vancouver, British Columbia, enjoying the province's natural beauty - sea kayaking being one of our favourite activities. Jim and I are loving our new role as parents, although regular sleep is dearly missed. James Perry Cook turned one on January 30, 1997. For the last 2 years, I worked as an Administration Manager for a medium sized community based non-profit organization. Recently, I changed positions and am enjoying my role as Administrative Analyst at Capilano College. Among many pluses, it is providing me with the opportunity to be once again involved with systems development from the users perspective.

I enjoy receiving NALD newsletters and keeping up to date. NALD will always be very special to me. I am so pleased that it continues to provide a service to its clientele.

Tamara Ilersich
tilersic@capcollege.bc.ca



Tips for Teachers

Use word families such as bat, cat, fat, hat to help to - too- two' or 'where -wear - were' build students' reading and spelling vocabulary quickly.

For easily confused words, use memory tricks to help students 'fix' a difficult spelling in their mind, like 'to- too- two', or 'where -wear - were'.



The United Nations Educational, Scientific and Cultural Organization (UNESCO) has celebrated International Literacy Day on September 8 each year since 1967. It calls attention to the need to eradicate illiteracy, one of UNESCO's primary concerns.

The past two decades have seen a massive and profound transformation and restructuring of economic activities worldwide. Thanks to the constant and sustained efforts of all concerned, the tide is turning: the illiteracy rate, estimated at 45 per cent 50 years ago, has fallen to circa 23 per cent. This is an even more remarkable achievement in that, over the same period, the world population has continued to rise. Incidence of poor literacy skills has long been recognized as a major problem for developing countries; until relatively recently, however, there was little public awareness of the literacy problems of adults in industrialized countries and of the consequences of poor literacy skills for societal and individual economic success.

Adult literacy is increasingly understood to be fundamental to industrialized nations' economic performance, and also to individuals' social and economic well-being, especially in the context of rapid social and economic change. Literacy should be seen as an important evolutionary variable in every society. The more a society progresses, the greater is the need for adjustment to new demands and pressures, making literacy a lifelong necessity for all in all societies.



It is becoming abundantly clear that the processes by which individuals acquire, maintain and enhance literacy occur within a socio-economic context rife with inequality. This creates an environment conducive to unequal outcomes, which has long-term consequences for societies and individuals: families' economic well-being and literacy affect how their children face the future—the outcomes of one generation lay the foundation for the conditions and opportunities of the next. Negative outcomes such as economic insecurity and poor literacy skills doubly jeopardize individuals' life conditions, and render their choice-making more problematic. Moreover, both economic insecurity and marginal literacy skills can limit people's opportunities, hindering social cohesion and exacerbating social exclusion.

We must not allow that to take hold. UNESCO will continue to engage in activities designed to motivate, co-ordinate and mobilize national literacy efforts, as it has officially done since the 1965 World Conference of Ministers of Education on the Eradication of Illiteracy. A profound method of recognizing those who have aided the literacy effort has been the annual UNESCO literacy prizes, instituted by UNESCO in 1966. These are among the many initiatives taken to raise the awareness of public and private authorities, decision-makers, the media and the people concerned with the need for literacy work and the access of all to education.



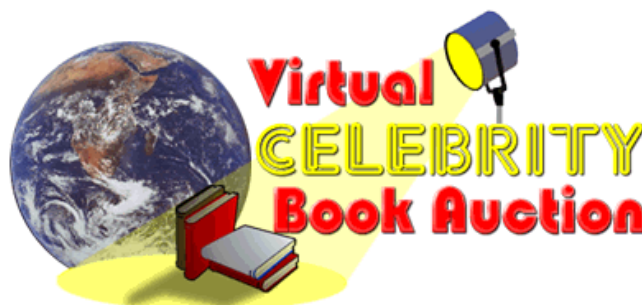
The "Virtual Celebrity Book Auction" will officially launch and be available for bidding starting on the 27th of September, during the annual Word on the Street Festival. Find your favourite celebrity's donation and bid in support of Literacy!

Keep in touch with the following URL, to look, enjoy and bid:

<http://www.nald.ca/bookauction/>

International Literacy Day Background

- 1945 United Nations Educational, Scientific and Cultural Organization (UNESCO) founded.
- 1946 First meeting of the UNESCO General Conference.
- 1965 World Conference of Ministers of Education on the Eradication of Illiteracy.
- 1966 Establishment of International Literacy Day upon recommendation of the 1965 World Conference of Ministers.
- 1967 First UNESCO International Literacy Day celebration.
- 1975 International Reading Association begins association with UNESCO.
- 1979 First International Reading Association Literacy Award presented.
- 1980 Creation of the Noma Prize, by the late Shoichi Noma, a Japanese Publisher
- 1985 Fourth International Conference on Adult Education.
- 1989 Establishment of the King Sejong Award by the Republic of Korea.
- 1990 "International Literacy Year" proclaimed by the United Nations.
- 1993 International Reading Association Literacy Award presented to the Sebenta National Institute of Swaziland. National teleconference on the importance of professional development opportunities for teachers.
- 1994 International Reading Association Award presented to National Centre for Literacy and Adult Education of Malawi. International video teleconference on Lifelong and Family Literacy, Literacy in the Classroom, and Literacy in the 21st Century.
- 1995 International Reading Association Award presented to Community Academic Services Program (CASP) of the Province of New Brunswick, Canada.
- 1996 The International Reading Association Literacy Award presented to the Mini-Schools Project in La Saline District of Port-au-Prince, Haiti.
- 1997 5th International Conference on Adult Education, Hamburg Germany
- 1998 The 17th World Congress on Reading: Global Literacy - Dialogue Makes a Difference



The Literacy Bookshelf

The Road Ahead : An Easy to Read Driver's Handbook (1997)

Wellington County Literacy Council

This handbook is an excellent resource for anyone working with youth or adults. It includes topics not covered on other drivers' manuals. The handbook also has review exercises for almost all chapters. It is a good supplement to the official driver's manual.

Cost: \$22.50

Contact: Wellington County Literacy Council, 124B George Street, Arthur ON N0G 1A0, Tel. 519 848 3462, Fax 519 848 9354.

The AlphaCom Guidebook (1998)

by Maia Shapley

Teaches users how to register and use the AlphaCom discussion groups. Learn how to subscribe to various literacy discussions, read and post messages etc. An ideal tool for students, tutors and practitioners.

Cost: \$5.00

Contact: Lana Faessler, Laubach Literacy Ontario, 100 Highland Rd. West, Kitchener, ON N2M 3B5
Tel. 519 743 3309, Fax 519 743 7520
literacy@the-rocket.net

The Living World : The Plants and Animals of the Kwakwaka'wakw (1998)

U'mista Cultural Society

Contents include a section on the dialects of the Kwakwaka; descriptions of 101 plants and animals used by or known to the Kwakwaka'wakw people on the West Coast of British Columbia, also explaining their importance in the daily lives of the people who relied upon them for survival.

Cost: \$29.95

Contact: U'mista Cultural Society, P.O. Box 253, Front Street, Alert Bay BC V0N 1A0,
Tel. 250 974 5403, Fax 250 974 5499
umista@island.net

Cool URLs

St. Leonard's Society of Canada:

<http://www.stleonards.ca/>

The Calgary Learning Centre:

<http://www.nald.ca/clc.htm>

Reading the Signs : Connecting Literacy and Culture, CD-ROM (1997)

IDON East Multimedia

Demonstrates how people in Newfoundland and Labrador have been able to understand their environment, create objects from it, and develop whatever skills they needed to survive in their communities. Includes 130 multimedia exhibits as well as 30 audio segments and historical and present-day video clips.

Contact: Frances Ennis, Educational Planning and Design Associates, 18 Leslie Street, St. John's NF A1E 2V6,
Tel. 709 753 8815, Fax 709 753 8856
fennis@sympatico.ca

Discovering Connections : A guide to the fun of bridging disability differences (1998)

by Linda Hill with the Cowichan Valley Independent Living Resource Centre

A hands-on, participatory guidebook bringing diverse people together through the universal language of fun! Beautifully designed and illustrated, this inclusive book is filled with information, ideas, creative activities and new experiences for everyone.

Cost: \$24.95

Contact: Building Bridges Consulting, P.O. Box 156, Duncan, BC V9L 3X3,
Tel/Fax: 250 746 1529, TTY 250 746 1539
Tel/Fax/Toll-Free: 1 888 746 1529
bridges@island.net
<http://www.island.net/~bridges/>

Life Skills Facilitator Training : Program Guide (1998)

Open Learning Agency (OLA)

Includes brief outlines of the program philosophy, goals, administration, participants and evaluation. The learning outcomes are divided in program outcomes and specific competencies in areas such as self awareness, facilitation skills, values and group dynamics.

Contact: OLA, 4355 Mathissi Place, Burnaby BC, V5G 4S8
Tel. 604 431 3210 or Toll Free 1 800 663 1653,
Fax 604 431 3381, Catalogue@ola.bc.ca

The Economic Value of Volunteers in Community Literacy Agencies in Ontario (1998)

Community Literacy of Ontario (CLO)

Research was conducted through surveys and focus groups with volunteers in Anglophone community literacy agencies in Ontario. Nearly 10,000 volunteers are involved in these agencies throughout Ontario. The Ontario training system gains nearly \$9 million worth of work annually from literacy volunteers.

Cost: \$20.00

Contact: CLO, 43 Ward Drive, Barrie, ON L4N 7P2,
Tel. 705 733 2312, Fax 705 733 6197.

Making It Work (1998)

Editor-in-Chief, Bob Williams

A comprehensive report of the National School-to-Work Transition Project. Chronicles the vision and the workings of the demonstration project, and points to lessons learned and the future possibilities for effective transitioning of students to work and further education.

Contact: School-to-Work Transition, 34 Kenton Drive, North York, ON M2R 2H8,
Tel. 416 395 3700, Fax 416 395 3804
stw@interlog.com
<http://www.interlog.com/~stw>

The Literacy Audit Kit (1998)

Alberta Association for Adult Literacy (AAAL)

A systematic way for an organization to identify barriers for adults with low literacy skills. Included are : an audit manual and a video, "Literacy Matters". The manual is comprised of the Literacy Audit Tool, with questions on Promotion & publicity; Print materials, Clear verbal communication; and Sensitivity to literacy.

Contact: AAAL, c/o Bow Valley College, #605 332 - 6th Avenue S.E., Calgary, AB T2G 4S6,
Tel. 403 297 4994, Fax 403 297 6037
office@aaal.ab.ca <http://www.nald.ca/Aaal.htm>

Workplace Education PEI : Literacy Initiative (1997)

A Resource Guide for business, labour, government and practitioners interested or involved in Workplace Education.

Contact: Workplace Education P.E.I., 3 Brighton Road, P.O. Box 3254, Charlottetown, PE C1A 8W5, Tel. 902 368 6280, Fax 902 368 6144.



The Antigonish Movement: Moses Coady and Adult Education Today (1997)

by Anne Alexander

Demonstrates the use of adult education as an instrument for social development and resource for personal betterment. Draws a connection from the 1985 Canadian Association for Adult Education declaration for the role of adult education back through time to when the 1930's movement began.

Contact: Thompson Educational Publishing Inc., 14 Ripley Avenue, Suite 104, Toronto, ON M6S 3N9,
Tel. 416 766 2763, Fax 416 766 0398.

Literacy and Health : A Manitoba Perspective (1997)

by Rob Sarginson

Evidence from many researchers reveals a connection between low literacy and poor health. Once the geographic distribution of low literate populations are charted in Manitoba, an opportunity exists for the comparison of health indicators for high and low literate areas.

Contact : Literacy Partners of Manitoba, Grain Exchange Building, 998-167 Lombard Avenue, Winnipeg, MB R3B 0V3,
Tel. 204 947 5757, Fax 204 944 9918
literacy@magic.mb.ca

The Skills Level Checklist (1998)

The Wellington County Literacy Council

A checklist for levels 1, 2 and 3, that is designed to evaluate a learner's strengths and weaknesses at each level and develop a meaningful training plan based on the results. To assess a learner's abilities in reading, writing and basic math through a series of practical demonstrations. Includes 10 sample exercises and a sample training plan.

Cost: \$10

Contact : QUILL Network, Box 1148, 111 Jackson Street, Walkerton, ON N0G 2V0,
Tel: 519 881 4655 or 1-800-530-6852,
Fax 519 881 4638, quill@bmts.com

The Budget Workbook (1998)

The Wellington County Literacy Council

An everyday guide to managing money. Designed to help the tutor and learner work through level 1 learning outcomes for reading, writing and math. The learner will complete interesting and practical exercises for each learning outcome.

Cost: \$3

Contact : QUILL Network, Box 1148, 111 Jackson Street, Walkerton, ON N0G 2V0,
Tel: 519 881 4655 or 1-800-530-6852,
Fax 519 881 4638, quill@bmts.com

Instructing Second Language Students in Content Courses (1997)

Open Learning Agency (OLA)

Designed for instructors of ESL students taking college content courses. Includes 13 units on topics such as good practise; providing assistance; direct instruction; vocabulary strategies; and developing oral and reading skills.

Cost: \$14.95 (in BC)

Contact : OLA, 4355 Mathissi Place, Burnaby BC V5G 4S8,
Tel. 604 431 3210 or Toll Free 1 800 663 1653,
Fax 604 431 3381, Catalogue@ola.bc.ca
<http://www.ola.bc.ca/ola/lr/index.html>

Adult Literacy Summer Program



- Landmark East School, Wolfville, Nova Scotia

by Grant Fedora, Adult Literacy Coordinator

"I thought the (Adult Literacy) program was excellent. I found it very effective. I found I picked up a lot in all areas." This comment was made by an adult student who participated in the Summer Adult Literacy Program at Landmark East.

Founded by a grant from the National Literacy Secretariat, **Landmark East School** conducted a six week *Adult Literacy Program* from July 7th to August 15th, 1997. The pilot program was designed to assist adults with suspected learning difficulties in the areas of reading, writing, mathematics, study skills, vocational guidance, and computer skills. Included in the program were psycho-educational and vocational assessments. At the end of the program, a summary evaluation with suggestions for further community follow-up activities was provided to the students.

In terms of both student evaluations and standardized measures, the *Adult Literacy Summer Program* was a success. One student in the program made the following remarks about their involvement: "I wish I could continue. I have seen a great improvement in such a short time." Another student commented: "For reading, spelling, and writing, one needs more time to improve skills. Six weeks is not enough. I see it as a life long job, I can improve each day."

The positive feedback from the students is supported by standardized testing results provided by Dr. Emily Freeman of Educational Consulting Services. Dr. Freeman conducted pre- and post- testing in the areas of basic reading, reading comprehension, spelling, written expression, math reasoning, and numerical operations. The following graph shows the average gains made during the six week program in the seven areas measured.

The summer program was a rewarding experience for all involved. There are several possible reasons for this success. While Landmark East's programs are designed on a per individual basis, all programs reflect a consistent philosophy and methodology. The reinforcement effect through six classes no doubt contributed to the significant growth students reported experiencing.

The importance of a "community spirit" that quickly developed cannot be overestimated as a causative agent for the progress noted. The boarding setting by its very nature seems to have provided students from diverse backgrounds an opportunity to gradually discover a commonality of life and learning experiences.

The individuals involved each made a commitment not only intellectually but also emotionally by the fact that each left his/her home to come to school. Students who participated in the summer program said: "Landmark East School is for people who want to improve their work skills and work studies. The school caters to a person's needs and the teachers take interest in each and every person's needs. I would recommend that anyone come to this school as it is held in high regard by me." and "We all come to learn and that we did - thank you...I need more time."

The 1998 Summer Adult Literacy Program was held from July 6th to August 15th with boarding facilities available. For students without financial support, basic tuition, assessment and boarding costs are covered by a grant from the National Literacy Secretariat.

* You can reach Grant Fedora at Landmark East School, Tel. 902 542 2237 Fax 902 542 4147
landmark@auracom.com
<http://www.valleyweb.com/community/landmarkeast/index.html>

The Value of Words: Literacy and Economic Security in Canada

Vivian Shalla and Grant Schellenberg, The Centre for International Statistics, Canadian Council on Social Development

Adult literacy is fundamental to the economic and competitive performance of modern nations. Close to 50% of adults with low-level literacy live in low-income households, compared with only 8% of those with high-level literacy skills. This report seeks to fill that research gap by addressing three topics: the relationship between literacy and economic security or well-being; the link between economic security and literacy practices; and the connection between economic security and the transfer of literacy skills from parent to child.



Working-age adults with weak literacy skills were far more likely to be living in low-income households than those with strong literacy skills. The risk of living in a household below the low income housing cut-offs (LICO) was six times greater for working-age adults at level 1 than for those at level 4/5 (47% vs. 8%). However, the likelihood of living in a low-income household was substantially reduced, from 47% to 22%, by having skills just one level above the lowest level of proficiency.

Sex plays a distinct role, which overrides literacy and its effect on household or personal income. For example, at all literacy levels, women were more likely than men to be living in low-income households and, both at levels 2 and 3, women's likelihood of falling below the LICO was roughly twice that of men. The average personal income of adults with level 1 skills was around \$16,400 per year, or only two-thirds the average personal income of adults at level 4/5 (\$24,200). Men received approximately twice as much income as women at each literacy level. In fact, women with the highest literacy levels had an average annual income of \$22,600, only slightly above that of men with the lowest literacy levels who earned an average annual income of \$19,800.

Working-age adults with weak level 1 skills (59%) were far less likely to have been employed during the year than those with strong level 4/5 skills (89%). Furthermore, those individuals who were employed had fewer weeks of work than adults with stronger literacy skills.

Lifelong learning and literacy practices

Adults' opportunities to cultivate literacy skills are shaped by many factors, including labour market participation, the types of jobs they hold, and their access to training and education. Because access to such opportunities varies widely some adults are less able than others to build on their literacy skills.

Adults with marginal literacy skills received

less job-related training and education than those with high-level skills. As individuals with low-level literacy skills were more likely to live in low-income households, it follows that low-income adults also received less training. Individuals from low-income households wanted career or job-related training just as much as those who were in better economic circumstances and explained that cost was the most significant impediment to pursuing job-related training or educational opportunities. Conversely, lack of time was the main barrier for adults who were not in low-income households.

Jobs of low-income workers make fewer demands on literacy skills

Adults from low-income households are far less likely to engage in literacy activities on the job than are workers from other households. These adults show a low rate of involvement across a wide range of reading and writing indicators. This may reflect the low level of the worker's own skills or it may be further evidence to support the finding that adults from low-income households appear to be concentrated in jobs that require fewer literacy skills and offer fewer opportunities to develop them.

Literacy is not practiced exclusively at work: People have the opportunity to read and write in the course of daily activities, and to maintain and enhance their literacy skills. Working-age adults from low-income households engaged in literacy activities outside of their work less often than those from non-low-income households. Adults in low-income households were six times more likely to need help reading newspaper articles and five times more likely to need help reading instructions on medicine bottles than higher income adults.

Family literacy encouraged in all households

Although economic disadvantage and limited opportunities may restrict their literacy activities, low-income parents nonetheless

provide their children with at least some of the conditions needed to engage in literacy practices. Most homes, regardless of income status, have a variety of reading materials, although low-income households are somewhat less likely to have such items as newspapers and books.

Children from both types of households most often obtained their books from school libraries. Books purchased by parents and borrowed from public libraries were the next most common sources of reading material for children. A higher proportion of children from non-low-income homes made use of each of these sources. About half of children from both low- and non-low-income households had time set aside each day for reading at home, and over half had limits on the time they were allowed to spend watching television.

It appears that most children, regardless of economic circumstances, have access to books and are provided with opportunities to read. But children from low-income households do not tend to read as frequently.

Conclusion

The findings from this study point to a connection between economic security and the practice of literacy. Adults living in low-income households receive less job-related training and education, and engage less frequently in activities (both on the job and in the home) that favour the development of literacy abilities.

While literacy is strongly associated with economic life chances and opportunities, this relationship is not as straightforward when gender is taken into account. Women with stronger literacy skills are not as highly rewarded in the labour market as men with similar or even weaker literacy skills. The gender-segregated nature of the labour market and women's predominant responsibilities for household work and child care may help to explain why women derive fewer benefits from investing in their literacy skills.

(For the full text or PDF document, please visit the NLS website at: <http://www.nald.ca/nls.htm>)

Canada Post Flight for Freedom on 12 City Tour

by Donald Campbell

Canadian literacy continues to soar in the on-going Flight for Freedom. In late September, in the wake of *International Literacy Day*, the winners of the 1998 Canada Post Flight for Freedom Literacy Awards will be announced.

Winners will be honoured in 12 different awards ceremonies, one in each provincial and territorial capital. Thirty-eight awards will be made in three categories: *Individual Literacy Achievement* (24 awards - two per province and territory for achievement in both English and French), *Literacy Leadership* (12), and *Literacy Education* (2).

Winners in the Individual Literacy Achievement and Literacy Leadership categories will receive computer systems, and Literacy Educators will receive \$5,000 scholarships. Selection criteria for the three awards vary, although written submissions are required by all. Nominees for the Individual Literacy Achievement award were required to write a newspaper-style article explaining how and why they became committed to personal literacy, how they benefited from the literacy programme they pursued, and the impact that literacy has had on their lives.

The Literacy Leadership award required nominees (which must be non-profit literacy organisations) to submit an account of the organisation's contribution to literacy, the long-term impact of that contribution on its community, the innovation and leadership displayed in administering its literacy programme(s), and the

excellence of its organisational and personnel strengths. Nominees for the Literacy Education award must demonstrate they have made a significant contribution to literacy, been innovative and creative in designing new or using existing programmes, have a high degree of commitment, and have had a significant impact on either individuals or organisations committed to literacy. All submissions are judged by a committee made up of representatives of literacy organisations, business leaders and educators. The judging committee evaluates and scores submissions against the relevant selection criteria.

In 1998, two new sponsors, CIBC and DOMTAR, joined returning sponsors the National Literacy Secretariat, National Tilden, SHL Systemhouse and *The Financial Post* as key Flight for Freedom supporters. CIBC and DOMTAR are sponsoring, respectively, the Literacy Education and Literacy Leadership Awards; the four returning sponsors are aligned with the Individual Literacy Achievement Awards.

The prestige of the Canada Post Flight for Freedom Awards, their list of distinguished sponsors and the quality of the prizes awarded testify to literacy's significance today. There is more to being literate than

just being able to read. One must be able to use what one reads to be most productive and effective today.

Today, approximately 40% of Canadian adults are unable to meet the daily demands of society because of poor literacy skills. The social and economic cost of such poor literacy is staggering. It stands to increase as Canada moves further towards to an information-based economy where a literate work force is not only required, but necessary for survival in the competitive, global economy.

The Canada Post Flight for Freedom Awards seek to address this important issue, which is of concern to all Canadians.

For more information, contact : Canada Post Flight for Freedom Awards, 2701 Riverside Drive, Ottawa ON K1A 0B1, or check out their website at:

<http://www.canadapost.ca/CPC2/corpc/events/flight/literacy.html>

Please take note of the following for the Awards Ceremonies for the Flight for Freedom Awards:

Halifax, NS, September 8, at the Dartmouth Alderney Gate Library 2 - 4 pm

Charlottetown, PE, September 16, at the Charlottetown Hotel, Georgian Room

Laurentides, QC, September 18, at the Club de Golf Chanteclerc during the afternoon and evening

Toronto, ON, September 22, at 7pm. Please contact Murray Hogan at 613 734 7650 for location details

Winnipeg, MB, Sept 20 - 30. Please contact Murray Hogan at 613 734 7650 for location details

Regina, SK, September 24, at the Lt. Governor's Residence, from 7pm

Vancouver, BC, September 27, at 1-2pm. Please contact Murray Hogan at 613 734 7650 for location details.

Calgary, AB, September 27. Please contact Murray Hogan at 613 734 7650 for location details

Fredericton, NB, October 1. Please contact Jan Greer at 506 457 1227 for more details

Yellowknife, NT, October 3, 1 - 4pm, outdoors in Yellowknife. Contact Carla Bullinger at 867 873 9262 for more details

Whitehorse, YK, October 13, 7pm. Contact Liesel Briggs at 867 668 6280 for more details

St. John's, NF, date to be determined. Please contact Judy Anderson at 709 737 3964 for more details

Learner's Corner

RESOURCES FOR LEARNERS

Kitchen Smarts Manual (1996)

Regina Home Economics For Living Project (H.E.L.P.)

A plain-language manual containing: tips on Kitchen equipment, Converting measurements, Safety, Cleaning, etc. Contents include : Equal Measurements; Using foods that you have; Words used in mixing and baking, etc.

Cost : \$12 (plus shipping and handling)

Contact : Regina H.E.L.P. Inc., 2156 Albert Street, Regina, SK S4P 2T9, Tel. 306 347 7877.

Thrillers (1998)

Laubach Literacy of Canada

A novel for new readers that is for people who like a good mystery story, a frightening science fiction tale or a scary ghost story. This book includes all three types. Adult readers will no doubt enjoy this book, but will also find their reading skills improved by reading it.

Cost : \$11.95

Contact : Laubach Literacy of Canada, 70 Crown Street, Suite 225, Saint John, NB E2L 2X6, Tel. 506 634 1980, Fax 506 634 0944, laubach@netc.net

<http://www.nald.ca/llc.htm>

A Better You : The Benefits of a Healthy Lifestyle, Video (1998)

Dartmouth Literacy Network (DLN)

A video by a group of adult literacy students who took part in a five month long video production course. Experts give us compelling reasons to change our lifestyles and share practical day to day ideas for making these changes.

Cost : \$20 (plus shipping & handling)

Contact : DLN, Box 1004, NS Hospital, Dartmouth NS B2Y 3Z9, Tel. 902 464 3444, dln@chebucto.ns.ca

<http://www.chebucto.ns.ca/Education/DLN/index.html>



Ten Legends Workbook (1998)

Hamilton Regional Indian Centre

An intermediate level workbook that accompanies the previously released "10 Legends of the Iroquois and Ojibwa". Provides culturally relevant exercises for Native learners at an intermediate level.

Contact : Ontario Native Literacy Coalition, 1173 2nd Ave. East, Owen Sound, ON N4K 2J1, Tel. 519 371 5594, Fax 519 371 5598, onlc@bmts.com

<http://www.nald.ca/province/ont/onlc/ningserv.htm>

Visions VIII (1997) Editor, Joe Hilbig

A collection of stories, poetry and other works by the students of the Saskatchewan Institute of Applied Science and Technology (SIAST), Kelsey Campus.

Contact : Joe Hilbig, Basic Education 10 Student and Academic Services Division, SIAST Kelsey Campus, Saskatoon, SK S7K 3R5, Tel. 306 933 8374, HILBIG@siast.sk.ca

You're Not Alone on your Job Search

(1997) Victoria READ Society

A book by and for learners from the Support Networks Job Readiness Program. "What we learned at Support Networks has been very helpful. We hope it will help you to succeed to a happier future."

Contact : Victoria READ Society, 720 Linden Avenue, Victoria, BC V8V 4G7, Tel. 250 388 722, Fax 250 386 8330.

Learner's Story

We have a story written by Norine Fidler, from Selkirk, Manitoba. Norine was recently a student at the Selkirk Independent Learning Centre. She started the program in September 1995. She enjoys drawing, bead work and baseball, as well as babysitting. Norine hopes to continue with her upgrading and with her writing, especially life experience stories such as this one.

My Grandmother's House by Norine Fidler

In Riverton, we used to walk over the train tracks, to get over the river to the other side, to visit my cousins. I was about five years old. My grandmother's house was small, she'd always decorate the front of her house with beautiful flowers. She won first prize for that. She had a dog by the name of Skamp. When we would pull up, Skamp would wag her tail like it was going out style. She was a great dog! Then one cold winter she went in the woods and never returned. She either froze or went to die. She was about twelve years old...bless her.

My grandmother had a woodstove. When the wood burned out it smelled great. She had an outhouse and a pail inside. She had no running water. We used to go down the road to a water pump. I never did like that water but it was good for coffee and tea. I always had tea and toast in the morning, that was my favourite. Now I live in an apartment. It has an elevator, running water, washers, and dryers. We don't pay for the washer and dryers so that saves us some money.

My grandmother lived until she was about eighty years old. She was a beautiful grandmother. She had a very big heart for everyone. We all loved her...bless her heart.



History of the Upper Gagetown Scow Yard (1997) Dorothy Silver

Written by a learner for learners, this book has photographs showing the steps in building and launching a scow, which is a large flat boat.

Contact : NB Committee on Literacy, 88 Prospect Street West, Fredericton, NB E3B 2T8, Tel. 506 457 1227, Fax 506 458 1352, nbcomlit@BrunNet.net

<http://www.nald.ca/nbclhom.htm>

The Right To Be Free (1997)

St. Christopher House Literacy Program

Designed to assist women who suffer abuse in their close relationships. It tells what abuse is and how it affects women. It provides practical information including how to get emergency help and legal advice.

Cost : \$7.00 (+ 15% shipping & handling)

Contact : St. Christopher House Literacy Program Publications, 248 Ossington Avenue, Toronto, ON M6J 3A2, Tel. 416 539 9000, Fax 416 532 8739

<http://www.torque.net/~schalp/>

Setting Up A Self-Help Group - A Guide for Adult Learners (1997)

A book for all those who are interested in starting literacy and learning self-help/support groups. Provides ideas and guidelines for organizing groups run by learners for learners. Contents include such important steps as Getting Started, Setting Up, Meetings, and Tips.

Contact: PEI Literacy Alliance, P.O. Box 400, 179 Queen Street, Charlottetown, PE C1A 7K7 Tel. 902 368 3620,

<http://www.nald.ca/peila.htm>



And, Among The Winners Were...



The battle for world literacy is too often a story of unsung heroes. That's one reason the NALD newsletter will bring to you on a regular basis a list of those individuals, programs and organizations honoured with international, national and provincial recognition for outstanding work in the global literacy initiative.

National

Canadian Association of Distance Education (CADE) Awards of Excellence - 1998

Recipients :

Excellence in Research : "Evaluation of the University Studies Project", Prof. David Keast (U. of Alberta)

Excellence en conception pédagogique : «Cours sur Internet «Introduction à la psychologie», Monsieur Robert Meilleur (Centre collégial de formation à distance)

Excellence in Instructional Design : "STAPLE" (Supplemental Training for Practitioners in Literacy Education) Vol. 1, Ms. Flo Brokop (Literacy Services of Canada)

Excellence dans un partenariat : «D.E.S.S. en Finance d'entreprise», Monsieur Raymond Brulotte (Télé-université et l'Ecole des Hautes Études Commerciales)

Excellence in Partnership : "How a Canadian Distance Education Institution came to the rescue of Canada's Oldest Public Radio Station", Dr. Jon Baggaley (Athabasca U.)

Excellence dans les services de soutien aux étudiants : «Passe le mot... la formation à distance, c'est pratique ! Document pour faciliter l'introduction à la formation à distance, à l'intention de la clientèle du palier postsecondaire», Madame Chantal Pollock (Collège Boréal)

Excellence in Student Support Services : "Connect", Ms. Judith Dallas (Greater Vancouver Distance Education School)

Provincial/Territorial

Alberta

The Alberta Association for Continuing Education's Lifelong Learning Award - 1998 recipient: John Fisher, Branch Director, Department of Alberta Advanced Education and Career Development.

New Brunswick

Premier's Youth Initiative Awards - 1997 Recipients:

Students Together Against Racism (STAR), a student group from Riverview High School; Mary Lynn Jardine, a teen centre coordinator from Miramichi.

Northwest Territories

Minister's Literacy Recognition Award - 1998 Recipients :

Daisy Dialla of Pangnirtung; Violet Twyee of Rankin Inlet; Marja Van Nieuwenhuyzen of Inuvik; Pat Hardisty of Fort Simpson; Andy Norwegian of Fort Simpson; Marilyn Barnes of Hay River; Madeleine Fontan of Yellowknife.

Ontario

The Frances Lever Memorial Award - 1998 recipient: Mary Wiggin, executive director of the Ottawa/Carleton Coalition for Literacy.

Saskatchewan

Saskatchewan Adult Basic Education Association (SABEA) Award of Excellence - 1998 recipient : Leona Smith, Basic Education Instructor from SIAST Kelsey Campus.

SABEA Scholarship - 1997 Recipients :

- Basic Education 10 Scholarship : Donna Strickland from Parkland Regional College
- Adult 12 Scholarship : Blanc Star From SIAST Kelsey Campus.

Saskatchewan Association for Lifelong Learning (SALL) Award - 1997 Recipient : Community Adult Educator of the Year Award - Ruth Blaser.

Cool URLs

Literacy Nanaimo: <http://www.nald.ca/nanaimo.htm>
Media Awareness Network: <http://www.screen.com/mnet/eng/>