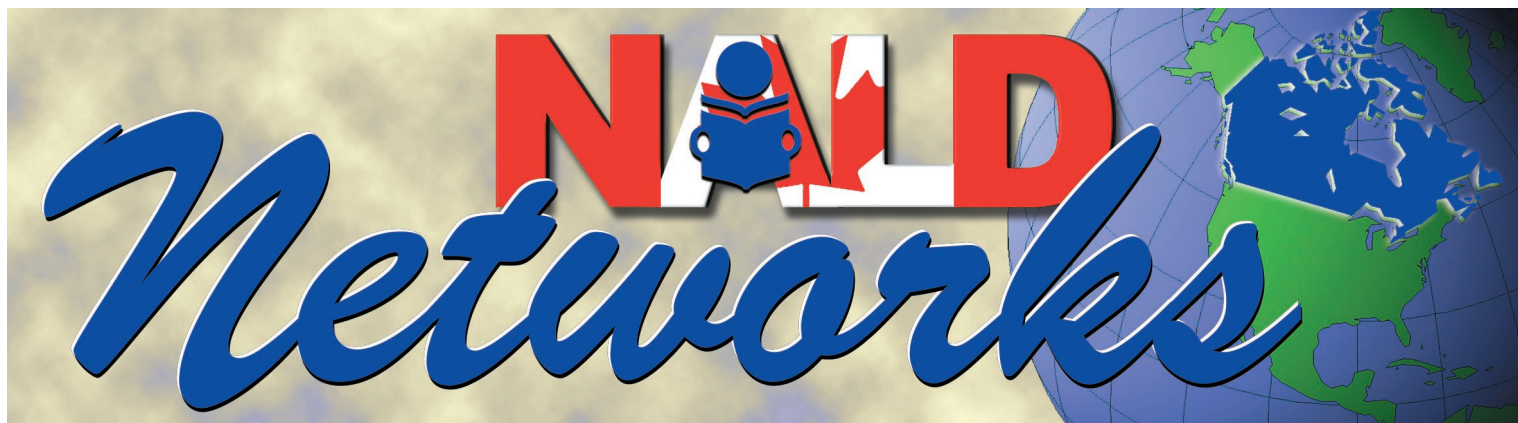




Vol 8 no 2

Websites

Worth

Remembering:

Literacy For Independent Living
<http://www.cailc.ca/lil/>

Clear Communication Database
<http://www.clear.nald.ca/>

First Steps Project
<http://www.nald.ca/firststeps/>

Literacies: Researching practice,
 practising research
<http://www.literacyjournal.ca/>

Health Literacy in Rural Nova Scotia -
 Research Project
<http://www.nald.ca/healthliteracystfx/>

PedagoNet : Learning Resource Centre
<http://www.pedagonet.com/>

Office of the Lieutenant Governor of
 New Brunswick
<http://www.gnb.ca/lg/index.htm>

The Literacy List
<http://alri.org/literacylist.html>

Learning to Learn: Thinking and
 Learning Skills
<http://www.ldrc.ca/projects/projects.php?id=26>

Partners For Youth
<http://www.partnersforyouth.ca/>

Action Read Community Literacy
 Centre
<http://home.golden.net/~actionr/>

Centre for Skills Development &
 Training
<http://www.thecentre.on.ca/>

Literacies

researching practice • practising research

Have you ever wondered what people in Duncan, British Columbia are thinking about power in the adult literacy classroom? Or how unions develop programs for workers in Moncton, New Brunswick? Or what it is like to move from working in the field to doing academic research at the University of Saskatchewan?

Literacies: Researching practice, practising research is a new Canadian journal where you can find answers to these questions – and more. Literacies will connect you to other people working in the field and studying the issues across the country.

In 2000, Tracy Westell, a community-based program worker, and Jenny Horsman, a researcher who focuses on literacy and violence, began to explore the idea of a national journal. Both are now Literacies steering committee members. “We want the journal to act as a catalyst for research and thinking in the field and in academia,” says Westell.

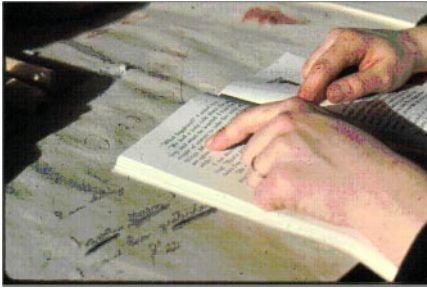
“Lots of people want to explore the links between research and practice,” says Mary Norton, facilitator of the RiPAL network in Alberta and another steering committee member. “Our vision is that the journal will be a place where people can talk about how research and practice

connect and how they can inform one another.”

Literacies comes out twice a year, in spring and fall, and is free in 2003. The Spring issue is available now and includes: an article on Aboriginal literacy; updates on literacy research in practice; an interview with literacy worker Tom Ciancone, who recently travelled to Brazil; and an article on how the New Literacy Studies research relates to the practice of working with adult learners. You can get a copy by e-mailing journal@literacy.ca with your mailing address.

The on-line version of the journal is available at <http://www.literacyjournal.ca> and consists of a web article that expands on a topic from the journal, questions for reflection and a place to enter your observations and responses. “We expect the journal will increase communication across Canada,” says Horsman, “It can be a place where people working in various regions and different types of programs talk about the similarities and differences they face. Researchers and literacy workers can talk to each other and learn from each other.”

Editor Tannis Atkinson says that the journal will feature writing done in a variety of styles – everything from in-depth articles



about research to reflection pieces and from letters to creative work. "We want to be very open to whatever people send," she says. She hopes that the journal will be a place where people can participate as readers, researchers, writers and creators.

Interested in being part of this exciting new initiative? Contact Literacies (literacy@journal.ca) if you want to:

- ◆ Interview people doing research or trying new things
- ◆ Report on an encouraging new discovery
- ◆ Describe a success – or how you learned from a challenge
- ◆ Write reviews or in-depth pieces about research
- ◆ Help others write about their research and reflections
- ◆ Give feedback to writers

ED Lowery - 2002 Recipient of the NALD Literacy Award

Networks

The NALD Newsletter
Vol 8 no 2
2003
ISSN 1485-2713

Networks, the newsletter of the National Adult Literacy Database Inc., provides the Canadian literacy community with current information on educational activities in adult literacy and basic adult education.

NALD keeps literacy practitioners, learners, administrators policy makers and researchers informed on trends, recent publications, available resources, upcoming events and ongoing activities both nationally and in the regions.

For further information, or to give your comments, please contact:

The Editor
Networks
c/o NALD Inc.
Scovil House
703 Brunswick Street
Fredericton, New Brunswick
Canada E3B 1H8

Toll Free:
1 800 720 NALD (6253)
Tel: 506 457 6900
Fax: 506 457 6910
info@nald.ca
<http://www.nald.ca>



The NALD Literacy Award ceremony for 2002 took place on December 6, 2002, in the NALD offices in Fredericton, New Brunswick. Some of the invited guests were : The Honourable Marilyn Trenholme Counsell, Lieutenant Governor of New Brunswick; representatives from Laubach Literacy NB; representatives from the Government of New Brunswick; representatives from the New Brunswick Coalition for Literacy; Yvette Souque, from the National Literacy Secretariat; NALD Board Members and staff.

During the award ceremony, the Lieutenant Governor, Marilyn Trenholme Counsell, was invited to speak, as was the Executive Director of NALD, Charles Ramsey. The NALD Chair, Frances Shamley, presented the award to Ed Lowery, from Riverview, NB. As Frances remarked : "Ed is a tireless volunteer with NALD, putting in over 20 hours a week in volunteer time - scanning documents, converting documents to html or pdf, and working on graphics. He has been associated with NALD for over five years. His contribution to literacy in Canada as well as to NALD is invaluable and we are both proud and honoured to recognise him with this award."

The NALD Literacy Award was created in recognition of the participation and leadership of individuals who have made outstanding contributions and endorsements toward literacy issues in Canada, and who have supported the technology infrastructure which has helped form NALD.

The Award is intended for those who have embraced this initiative, and have undertaken significant activities to help promote and enhance literacy and lifelong learning. It places emphasis on the goals, growth and overall effectiveness the recipient has had in the literacy community; how they have gone above and beyond the call of duty to encourage and promote literacy awareness; and in advocating for continued support and efforts in the various realms of literacy, thereby fulfilling the above stated literacy challenge.

Within the last few years, a large number of documents that are posted to the NALD website, either in the NALD Literacy Collection, or in the Full Text Documents, have been done by Ed Lowery. Without his help, the posting of these documents would have been seriously diminished. Ed's association with NALD goes back several years. In 1997, he completed a formal research project in which he collected computer shareware programs and compiled a directory of them for NB Literacy Coordinators. He is currently assisting the NALD staff in the production of a CD-ROM of shareware and freeware programs suitable for literacy tutors and learners.

NALD Networks Production Team

Editor: Lorette Chiasson
Assistant Editor & Production Manager: Lorraine Nolan
Web Version: Tracy Hine

NALD would like to thank Atout Lire (QC) Collège Frontier College (ON), RÉCAL(QC), First Steps (BC), AlphaPlus (ON) and Literacies : Researching Practice, Practising Research (ON), who gave us the opportunity to use their photographs and graphics within this newsletter.

Mailed under Canada Post Publication Mail Sales Agreement Number 1502808

Using technology for evaluation purposes: A Frontier College cost-effective approach to evaluation for volunteer-based organisations

Across Canada Frontier College has over 3,000 volunteers working at over 250 sites. Volunteers work with children, youth and adults in a variety of settings ranging from federal prisons to local communities. In 2001 Frontier College undertook an evaluation that would survey all of these volunteers to get feedback on their tutoring and overall volunteer experience. As daunting as this task may seem the use of technology allowed us to undertake our first full evaluation in the spring of 2003.

The use of information and communications technology (ICT) in volunteer organizations is a burgeoning field. A recent study indicated three factors that may be related to ICT use in voluntary sector organizations:

1. Individual characteristics of managers of volunteer resources
2. Organizational characteristics, such as size and mission
3. Volunteer program characteristics

As 90% of Frontier College volunteers are university students technology seemed like a logical and sensible way to collect information from our volunteers. In many respects Frontier College was leveraging the technology that is commonplace for the majority of our volunteers. There were three distinct phases in the implementation of our evaluation strategy:

Phase 1 – Development of an online database

In this phase we created an online volunteer database. The database is accessible to all of our staff across Canada and contains basic volunteer information. The most critical piece of information is a volunteer's e-mail address. In the first two years we have captured over 4,500 e-mail addresses. The volunteer database is integrated into our INTRANET.

Phase 2 – Development of an online communication strategy

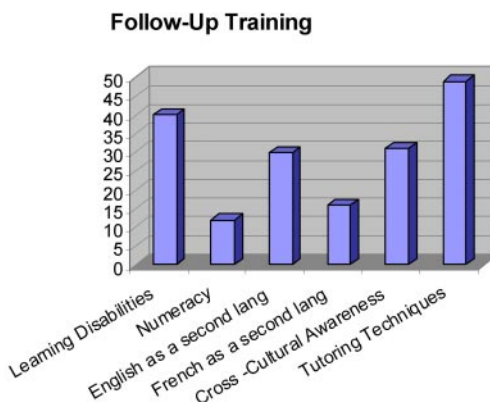
Sending e-mail to over 3,000 recipients can put a tremendous strain on computer resources. To address this we subscribed to a bulk e-mail service that allows us to send over 10,000 e-mail messages per month. This service allowed us to establish a series of electronic communiqués to our volunteers. This series included a message from the President of Frontier College, program updates and links to updated sections of our website. In the future we will be sending electronic communiqués to our volunteers every two months. From a volunteer man-

agement perspective this has been a tremendously successful exercise.

Phase 3 – Design and launch of an online survey

After many months of research and survey design our online survey was launched in February 2003. After evaluating numerous electronic survey tools we opted to use Zoomerang (<http://www.zoomerang.com>) as our survey tool. Electronic survey tools also offer a huge cost advantage over traditional surveys and the ensuing data entry costs. Overall we were able to launch our survey and collect data for less than \$1,000.

Once launched, we were extremely happy with our survey results. Over 35% of our volunteers responded to the survey and the combination of both quantitative and qualitative data has been spectacular. We have been able to glean a great deal of information about volunteer recruitment, training and ongoing support. For example, we were able to survey all of our one-to-one adult tutors about the kind of follow-up training that would have been useful to them. The following chart reflects some of the feedback that we received:



This technology has also allowed us to gather over 3,200 anecdotal comments from volunteers; a volunteer reflects on the impact of their tutoring:

'Working with Frontier College brought me out of my comfort zone and into a new neighbourhood, a new culture and new people. I did meet several friends along the way, co-tutors and day-staff, as well as learners. Watching some of these people (who are being tutored) causes me

to realize how fortunate I am to have a life and resources that have allowed me to pursue academics. (...)

I do believe that community service (in whatever capacity) is beneficial and essential. Those with abundant resources should do their part. Although our society is far from an utopia, we only stand to progress from the dedication and caring of numerous individuals who volunteer their time and skills for the betterment of others."

Conclusions

The benefits of an electronic evaluation are summarized below:

- o Allowed us to reach a spread out and transient volunteer population
- o Cost effectiveness
- o Leveraging the technology that our volunteers use on a daily basis
- o Ease of data analysis
- o Real-time monitoring of responses

Some of the challenges of electronic evaluation include:

- o Personal communication works much better for many smaller volunteer organizations
- o Accessibility
- o Technology is great when it works!!

Lessons Learned

There are a number of key lessons that we have learned from our initial evaluation:

- o In our initial pass we collected far too much information. In the future we will simplify the evaluation sent to all volunteers.
- o The importance of survey design

Overall we were extremely pleased with our initial attempt at electronic evaluation. We will be refining the survey and re-launching it early in 2004. Stay tuned for more learnings and details:

If you would like more information about technology and evaluation please contact:
Dan Khimasia – National Program Manager:
Frontier College, dkhimasia@frontiercollege.ca

Cool URLs

BuildLiteracy.org

<http://www.buildliteracy.org/enter-survey.htm>

Networks Datebook

Submit your events
for publication on
our website and here in our datebook!
To see how, visit our
events page at www.nald.ca

Sep 9, 2003

Celebrate Literacy - Laval QC

Org: The Learning Exchange
Contact: Jackie Spector, Communications Director,
The Learning Exchange, 3200 Souvenir Road, Room
D-100, Laval, QC, H7V 1W9, Canada
Tel: (450) 688-2933 ext 3126 Fax: (450) 688-8125
thelearningexchange@hotmail.com
<http://www.nald.ca/thelearningexchange/>

Sep 10, 2003

Golf for Literacy - Ennismore ON

Org: Trent Valley Literacy Association
Contact: Trent Valley Literacy Association, 139
Douro St, Peterborough, ON K9H 1H5 Canada
Tel: (705) 749-0777 Fax: (705) 749-0084
info@trentvalleyliteracy.ca
<http://www.trentvalleyliteracy.ca/>

Sep 10, 2003

Open House - Durham Catholic District School
Board - Ajax ON

Org: Durham Catholic District School Board
Contact: Judy Colem, 314 Harwood Avenue
South #206, Ajax, ON Canada
Tel: (905) 683-7713
john.cole@sympatico.ca

Sep 10, 2003

Literacy Under the Big Top - Black Diamond AB

Org: Sheep River Community Library
Contact: Tracey Walshaw or Wanda Clark,
Sheep River Community Library, Bag 90, Black
Diamond, AB, T0L 0H0, Canada
Tel: (403) 933-3278
abdsrc@platinum.ca
<http://www.marigold.ab.ca/about/>

Sep 12, 2003

**Hamilton Literacy Council 30th Birthday
Party** - Hamilton ON

Org: Hamilton Literacy Council
Contact: Hamilton Literacy Council, 75 MacNab
Street South, Hamilton, ON, L8P 3C1 Canada
Tel: (905) 529-9907 Fax: (905) 529-0526
info@hamiltonreads.ca
<http://www.hamiltonreads.ca/>

Sep 12 - 13, 2003

Finding A Teacher Training Workshop -
Vancouver BC

Org: The Parent-Child Mother Goose Program
Contact: Jody James, 720 Bathurst St., Suite
402, Toronto, ON, M5S 2R4 Canada
Tel: 416-588-5234
mgoose@web.net
<http://www.nald.ca/>

Sep 12, 2003

**6th Annual Intergenerational "Fun" Golf
Classic** - Vulcan AB

Org: Rainbow Literacy Society
Contact: Lori Gair, RLS, 102 Centre St., Box 180,
Vulcan, AB, T0L 2B0 Canada
Tel: (403) 485-3107 Fax: (403) 485-2920
book@telusplanet.net

Sep 13, 2003

Adult Learning Festival - Owen Sound ON

Org: Adult Learning Festival
Contact: Anne Finlay-Stewart, Adult
Learning Festival / ONLC, 946 Third Avenue
East, Owen Sound, ON, Canada
Tel: (519) 371-5594 Fax: (519) 371-5598
onlc@on.aibn.com
<http://www.bmts.com/~2003learnfest/>

Sep 14 - 15, 2003

Encircling our Ancestors - Victoria BC

Org: Jeff Hunter-Smith
Contact: Island Adventure Tours, 1032
Oliphant Street, Victoria, BC, V8V 2V1 Canada
Tel: (250) 812 7103 Fax: (250) 383-3527
jeff@islandadventuretours.com
<http://www.laladancers.com>

Sep 14, 2003

Road to Reading Festival - Barrie ON

Org: Partners in Lifelong Learning Project
Contact: MichPle Newton, Event Coordina-
tor, Road to Reading Festival, 69 Mary Street,
Barrie, ON, L4N 1T2, Canada
Tel: (705) 730-0648 Fax: (705) 730-1416
michele@roadtoreadingfestival.com
<http://www.roadtoreadingfestival.com/>

Sep 17, 2003

Tutor Training Workshop - Morell PE

Org: PEI Literacy Alliance
Contact: Lisa MacAulay PEI Literacy
Alliance, 11 Queen Street, 1st Floor,
Charlottetown PE, Canada
Tel: (902) 961-2624
<http://www.nald.ca/peila.htm>

Sep 18 - 19, 2003

PGI Tournament - Calgary AB

Org: Calgary Learning Centre
Contact: Calgary Learning Centre, 3930 20
Street SW, Calgary, AB, T2T 4Z9 Canada
Tel: (403) 686-9300
carolyn.meier@calgarylearningcentre.com
<http://www.calgarylearningcentre.com/>

Sep 19, 2003

**Linking Literacy to the Community of
Hamilton** - Hamilton ON

Org: ABE Association of Hamilton
Contact: Leah Morris, Adult Basic Education
Association of Hamilton, 22 King St. East,
Hamilton, Ontario, L8N 1A3 Canada
Tel: (905) 527-2222
email@abea.on.ca
<http://www.abea.on.ca/>

Sep 20, 2003

3rd Annual BBQ for Literacy - Winnipeg MB

Org: Assiniboia Optimist Club
Contact: Assiniboia Optimist Club Winnipeg,
MB Canada
Tel: (204) 888-7722
mclennan4@shaw.ca
<http://www.optimistassiniboia.ca/>

Sep 21, 2003

Neighbourhood Cabaret and Puppet Show -
Montreal QC

Org: The Centre for Literacy of Quebec
Contact: CLofQ, 3040 Sherbrooke Street West,
Room 4B.1-6 Montreal, QC, H3Z 1A4 Canada
Tel: (514) 931-8731x1415 Fax: (514) 931-5181
literacycntr@dawsoncollege.qc.ca
<http://www.nald.ca/litcent.htm>

Sep 22, 2003

Literacy and Health Training Session -

Dauphin and Swan River MB
Org: Literacy Partners of Manitoba
Contact: LPM, Room 998-167 Lombard
Avenue Winnipeg, MB, R3B 0V3 Canada
Tel: (204) 947-5757 Fax: (204) 956-9315
fjeffries@prha.mb.ca
<http://www.health.mb.literacy.ca/>

Sep 24, 2003

West Prince Reading Festival - West
Prince PE

Org: West Prince Literacy Council
Contact: PEI Literacy Alliance, 11 Queen
Street, 1st Floor, P.O. Box 400
Charlottetown, PE, C1A 7K7 Canada
Tel: (902) 853-3944 / 853-3715
peiliteracy.alliance@pei.sympatico.ca
<http://www.nald.ca/peila.htm>

Sep 24, 2003

Tutor Training Workshop - Morell PE

Org: PEI Literacy Alliance
Contact: Lisa MacAulay, PE, Canada
Tel: (902) 961-2624
<http://www.nald.ca/peila.htm>

Sep 25 - 27, 2003

**2003 Conference of the Work and
Learning Network** - Edmonton AB

Org: University of Alberta
Contact: Tara Fenwick, Educational Policy
Studies, University of Alberta, Ed North 7-
104, Edmonton, AB T6G 2G5 Canada
tara.fenwick@ualberta.ca

Sep 25 - 26, 2003

**The Use of Technology in Ontario's
Community Literacy Agencies** - Barrie ON

Org: Community Literacy of Ontario (CLO)
Contact: CLO, 80 Bradford Street #508,
Barrie, ON, L4N 6S7 Canada
Tel: (705) 733-2312 Fax: (705) 733-6197
clo@bellnet.ca
<http://www.nald.ca/clo.htm>

Sep 25 - 26, 2003

**'A different way of learning can lead to
success'** - Toronto ON

Org: LDA of Ontario
Contact: Liz Brillinger LDA of Ontario 365
Bloor St.E, Suite 1004, Box 39 Toronto, ON
M4W 3L4 Canada
Tel: (416) 929-4311 ex. 29
liz@ldao.on.ca
<http://www.ldao.on.ca/>

Sep 25 - 27, 2003

The Changing Face of Work and Learning -
Edmonton AB

Org: Work and Learning Network
Contact: Dr. Tara Fenwick, The Work and
Learning Network, University of Alberta
Edmonton, AB, T6G 2G5 Canada
tara.fenwick@ualberta.ca
<http://www.wln.ualberta.ca/conference/brochure.pdf>

Sep 25, 2003

Raise-a-Reader - Throughout Canada
Org: CanWest Global Communications Corporation
Contact: <http://www.raise-a-reader.com>

Sep 26 - 27, 2003

Finding a Teacher Training Workshop - Vernon BC
Org: The Parent-Child Mother Goose Program
Contact: Colleen Balsillie, The Parent-Child Mother Goose Program, 720 Bathurst St., Suite 402, Toronto, ON, M5S 2R4 Canada
Tel: (204) 582-1804
bookmate@mts.net

Sep 26 - 28, 2003

Policies to Build Successful Multiple Language Literacy Programs in Schools - Vancouver BC
Org: International Reading Association
Contact: IRA, 800 Barksdale Rd, Box 8139 Newark, DE, 19714-8139 United States
Tel: (302) 731-1600 ext. 272
cjackson@reading.org

Sep 26 - 27, 2003

Dyslexia, the symptoms, cause, and solutions - Grand Falls-Windsor NL
Org: ADD Central
Contact: Keith Adey ATA-TL NL, Canada
Tel: (709) 292-5727
kadey@stemnet.nf.ca
<http://www.nald.ca/ldan/>

Sep 27 - 28, 2003

Finding A Teacher Training Workshop - Port Albernie BC
Org: The Parent-Child Mother Goose Program
Contact: The Parent-Child Mother Goose Program, 720 Bathurst St., Suite 402, Toronto, ON, M5S 2R4 Canada
Tel: (250) 724-1281 x6570
tracy.smyth@cvihr.bc.ca
<http://www.nald.ca/mothergooseprogram/workshop.html>

Sep 28, 2003

The Word on the Street Festival - various locations throughout Canada
Org: The Word on the Street
Contact: Jim Button, C/O The Event Group, Building B6, Suite 201, 2509 Dieppe Ave SW Calgary, AB, T3E 7J9 Canada
Tel: (403) 543-1506
info@the-eventgroup.com
<http://www.thewordonthestreet.ca/national.php>

Sep 28, 2003

Chalk on the Walk - Calgary AB
Org: Calgary Community Adult Learning Association (C-CALA)
Contact: C-CALA 200, 301 - 14 St. N.W. Calgary, AB, T2N 2A1 Canada
Tel: (403) 266-6444 Fax: (403) 266-6449
admin@learning-resource.com
<http://www.learning-resource.com>

Sep 30, 2003

Spelling Workshop - Burlington ON
Org: Literacy Council of Burlington
Contact: The Literacy Council of Burlington The Bay Area Learning Centre, 860 Harrington Court, Burlington, ON, L7N 3N4 Canada
Tel: (905) 631-1770 Fax: (905) 631 - 5533
read@literacycouncil.ca
<http://www.literacycouncil.ca/english/main.html>

Oct 1 - 31, 2003

Health Literacy Month - World Wide
Org: Health Literacy Consulting
Contact: Helen Osborne, President, Health Literacy Consulting, 31 Highland St, Suite 201, Natick, MA, 01760 United States
Tel: (508) 653-1199 Fax: (508) 650-9492
helen@healthliteracy.com
<http://www.healthliteracymonth.com/>

Oct 2 - 4, 2003

14th National Conference on Learning Disabilities - Calgary AB
Org: Learning Disabilities Association of Canada et. al.
Contact: National LD Conference 2003, LDA of Alberta, #145, 11343 - 61 Avenue Edmonton, AB, T6H 1M3 Canada
Tel: (780) 448-0360 Fax: (780) 438-0665
ldaa@telusplanet.net
<http://www.ldaa.net/>

Oct 2 - 5, 2003

National Settlement Conference - Calgary AB
Org: ESL Newcomer.net
Contact: Brenda Lohrenz, Project Manager, Citizenship and Immigration Canada, 300 Slater St., Ottawa, ON, K1A 1L1 Canada
Tel: (613) 952-9326 Fax: (613) 952-7416
Eslnewcomer.net@telus.net
<http://www.eslnewcomer.net/>

Oct 6 - 10, 2003

READ IN 2003: "Harmony in Words" - Edmonton AB
Org: Edmonton Public Library
Contact: Edmonton Public Library Edmonton, AB, Canada
<http://www.epl.ca/readin/>

Oct 6 - 10, 2003

International Walk to School Week - Cities throughout Canada
Org: Go For Green
Contact: Active & Safe Routes to School Program Coordinator, Go For Green, 5480 Canotek Road, Unit 16 Ottawa, ON, K1J9H6 Canada
Tel: (613) 748-1800 or (888) 822-2848
Fax: (613) 748-0357
asrts@goforgreen.ca
http://www.goforgreen.ca/walktoschool/home_e.html

Oct 16 - 18, 2003

NL Laubach Literacy Council AGM and Laubach Literacy Workshops - Stephenville NL
Org: NL Laubach Literacy Council (NLLLC)
Contact: Lin Collier / Bev Hulan, NLLLC, P.O. Box 822, 141 O'Connell Drive, Corner Brook, NL, A2H 6H6 Canada
Tel: (709) 634-5081 Fax: (709) 634-2126
laubach@nf.aibn.com
<http://www.nald.ca/nlllc.htm>

Oct 17 - 19, 2003

Crossroads and Carousels - North Bay ON
Org: Laubach Literacy Ontario
Contact: Stephanie Hobbs, LLO, 591 Lancaster St. W., Unit #4 Kitchener, ON, N2K 1M5 Canada
Tel: (519) 881-2523 Fax: (519) 743-7520
sahobbs@bmts.com

Oct 17, 2003 to Oct 19, 2003

Laubach Literacy Ontario (LLO) Conference 2003 - North Bay ON
Org: Laubach Literacy Ontario (LLO)
Contact: LLO 591 Lancaster St, West, Unit #4 Kitchener, ON, N2K 1M5 Canada
Tel: (519) 743-3309 Fax: (519) 743-7520
literacy@laubach-on.ca
<http://www.laubach-on.ca>

Oct 18, 2003

The Secrets of Discipline - Moosejaw SK
Org: LDA of Saskatchewan
Contact: LDA of SK, 912 Idylwyld Dr. N, Saskatoon, SK, S7L 0Z6 Canada
Tel: (306) 652-4114 Fax: (306) 652-3220
<http://www.nald.ca/ldas.htm>

Oct 19, 2003

The Secrets of Discipline - Regina SK
Org: Learning Disabilities Association of Saskatchewan
Contact: LDA of SK, Regina Chapter, Regina, SK, Canada
Tel: (306) 352-5327
<http://www.nald.ca/ldas.htm>

Oct 23, 2003

Literacy Action Day - Ottawa ON
Org: Movement for Canadian Literacy
Contact: MCL, Suite 300 - 180 Metcalfe St., Ottawa, ON, K2P 1P5 Canada
Tel: (613) 563-2464 Fax: (613) 563-2504
mcl@literacy.ca
<http://www.literacy.ca/>

Oct 23, 2003

Adult Secondary Education Council provincial conference - Winnipeg MB
Org: Adult Secondary Education Council
Contact: Judy Baker, President, ASEC, c/o Bruce Handford, 130 Regent Avenue East, Winnipeg, MB, R2C 0C1 Canada
jubaker@gov.mb.ca
<http://www.eastman.freenet.mb.ca/asec/>

Oct 23 - 25, 2003

Family Services Canada's 2003 National Conference - Ottawa ON
Org: Family Services of Canada
Contact: FSC 404-383 Parkdale Avenue, Ottawa, ON, K1Y 4R4 Canada
Tel: (613) 722-9006 Fax: (613) 722-8610
info@familyservicecanada.org
<http://www.familyservicecanada.org/>

Oct 24, 2003

Literacy Lessons for a Lifetime - Burnaby BC
Org: Lower Mainland Council of the International Reading Association
Contact: Meredyth Kezar, IRA Provincial Coordinator, LMC of the IRA, Burnaby, BC Canada
Tel: (604) 876 9816.
<http://www.lomcira.org/events.html>

Cool URLs

Literacy for Independent Living (LIL)

<http://www.nald.ca/lil/english/english.htm>

Nov 1 - 30, 2003

Reading Canada - Ottawa ON

Org: National Library of Canada

Contact: Association for Canadian Studies

209 Ste. Catherine Street East, Suite V-5140

Montreal, QC, Canada

Tel: (514) 987-7784

Nov 6 - 8, 2003

2003 Provincial Literacy Conference -

Edmonton AB

Org: Literacy Alberta (AAAL and LCA)

Contact: Margaret Eastwood, 3827 - 51 St

Edmonton, AB, T6L 2J3 Canada

Tel: (780) 450-2856 Fax: (780) 465-9596

margaret_eastwood@eLit.ca

Nov 13 - 15, 2003

Connecting Communities: Inspirations and

Aspirations - Burnaby BC

Org: TESL CANADA

Contact: BC TEAL, #201 - 640 West Broadway,

Vancouver, BC, V5Z 1G4 Canada

Tel: (604) 736-6330 Fax: (604) 736-6306

bctéal@interchange.ubc.ca;

admin@bctéal.org

<http://www.bctéal.org/>

Nov 13, 2003

Word for Word - Dartmouth NS

Org: Dartmouth Literacy Network

Contact: DLN, PO Box 1004, 300 Pleasant

Street Dartmouth, NS, B2Y 3Z9 Canada

Tel: (902) 464-3444 Fax: (902) 464-3052

dln@dartmouthliteracy.net

<http://www.dartmouthliteracy.net/>

Nov 13 - 17, 2003

ProLiteracy Worldwide Annual Conference -

Washington DC, USA

Org: ProLiteracy Worldwide

Contact: ProLiteracy, 1320 Jamesville Avenue

Syracuse, NY, 13210 United States

Tel: (315) 422-9121 Fax: (315) 422-6369

info@proliteracy.org

<http://www.proliteracy.org>

Nov 19 - 22, 2003

**American Association for Adult and
Continuing Education (AAACE) 2003**

Conference - Detroit, Michigan, USA

Org: American Association for Adult and

Continuing Education (AAACE) et. al

Contact: Merry Malfroid, AAACE, 4380 Forbes

Boulevard, Lanham, MD, 20706 United States

Tel: (301) 918-1913 Fax: (301) 918-1846

malfroid@triton.net

<http://www.aaace.org/>

Dec 4 - 5, 2003

Independent Language Learning: New

Research Directions - Milton Keynes, UK

Org: The Open University

Contact: The Open University, Walton Hall,

Milton Keynes, MK7 6AA United Kingdom

Tel: +44 1908 274066 Fax: +44 1908 653744

general-enquiries@open.ac.uk

Dec 7 - 10, 2003

2003 Workplace Learning Conference -
Chicago IL, USA

Org: Institute for Work and the Economy

Contact: Northern Illinois University, 148 N. Third

Street, DeKalb, IL, 60115 United States

Tel: (815) 753-2090; Fax: (815) 753-2305

mrosenbe@niu.edu

<http://www.workplace-learning.net>

The Honourable Marilyn Trenholme Counsell Presented with a Special Literacy Award from NALD



On June 14, 2003, Her Honour, Marilyn Trenholme Counsell, Lieutenant Governor of New Brunswick, was presented with a Special National Adult Literacy Database Award. Present at the award ceremony were NALD Board members and staff, as well as Yvette Souque, representative from the National Literacy Secretariat.

In presenting the award, Frances Shamley, Chair of the National Adult Literacy Database (NALD), said: "It is very special for us to have the Honourable Marilyn Trenholme Counsell, Lieutenant Governor of New Brunswick, as our dinner guest this evening. We hope it is special for her too... for

once she's not hosting the dinner and doesn't need to worry about all the details that accompany the grand scale entertaining at Old Government House on behalf of the citizens of this province and hundreds of charitable groups."

Shortly after becoming Lieutenant Governor, Her Honour claimed early childhood literacy as her special cause. Her support of Born to Read/Le go ft de lire resulted in the program reaching across the province. Every newborn in New Brunswick receives babies' first books at the hospital to bring home. She initiated the Lieutenant Governor's Early Childhood Literacy Awards to recognize women and men throughout New Brunswick who make outstanding contributions to the lives of young children, and this year's presentations were held on June 22, 2003. New Brunswick's Lieutenant Governor reads to children whenever and wherever asked and she has dedicated the second floor of Old Government House to children... it is the children's hall of fame where children's stories, pictures and letters are posted. And, she is a role model to so many including her peers across the country. Literacy is her passion. She champions the cause of adult and family literacy at every opportunity and we, the literacy community have all benefited from her support.

Since becoming Lieutenant Governor in 1997, the Honourable Marilyn Trenholme Counsell has opened her heart and "home," the vice-regal residence, Old Government House, to all citizens. She receives people from all walks of life with equal grace... members of the royal family, ambassadors, dignitaries and average citizens. Last year alone 21,000 people attended luncheons, receptions or dinners and when you include the visitors who toured Old Government House that number rises to 50,000.

Ms. Shamley added: "Her Honour has always taken an interest in what NALD does, responding favourably to our invitations and she has attended many of our celebrations and events. She offers a constant support to the people involved in literacy, and in particular to the staff and Board members of the National Adult Literacy Database."

"Her Honour's support for literacy, which she has shown in so many ways publicly and privately, touches each of us deeply. No other champion has stood up for literacy with as much commitment and dedication, unfailingly, on a daily basis. To recognize her work in literacy and the support she has given to so many agencies and individuals, it gives us great honour to present her with this special National Adult Literacy Database Award."

First Steps

First Steps is an electronic infrastructure that does for the literacy community what the railway did for this nation. It links scattered communities and maximizes opportunities to share resources and ideas. A partnership between Centre AlphaPlus Centre, eLit.ca, The Hub, National Adult Literacy Database (NALD) and NWT Literacy Council/North of 60, First Steps is undertaking a process of research, consultation with the field and strategic planning towards the creation of a national literacy electronic conferencing system.

The initial phase of the First Steps research is complete. A preliminary analysis of the findings indicates that a national electronic conferencing system would prove useful and enriching for the literacy community and make a significant contribution to the field.

The Research Process

The First Steps research is designed to help us understand the potential for creating a national electronic conferencing system that would meet the literacy community's needs for communication and collaboration. The research took place in April and early May 2003 and was conducted by Prospect Point Consulting Inc., a Vancouver-based company, on behalf of First Steps. Information was

gathered in three ways: individual interviews, focus groups of three to four people, and an on-line survey.

Fifty-two people across the country took part in interviews or focus groups via teleconference. Participants were identified by the First Steps Steering Committee in order to achieve a cross-section of users across the country. They included instructors, administrators, learners, and provincial/territorial and national government representatives. One focus group was conducted in French among members of the francophone literacy community.

A Glimpse of the Findings

Almost all respondents expressed their belief in the potential of on-line conferencing to help them be better informed and more efficient in their work. They identified features they want a national conferencing system to have, including:

- Accessible via the web, so that it can be accessed from anywhere.
- Easy to use, with an extremely user-friendly interface that is also attractive and appealing but not too «fancy.»

- Fast connection speeds.
- Well facilitated, moderated, and filtered.
- Well organized and classified so that information and services can be accessed quickly and easily.
- These features were seen as important because the research identified «lack of time» as the biggest current barrier to participation in electronic communication and collaboration.

Stay Tuned ...

Further research and consultation are still taking place. A full report of the research findings is expected to be ready in the fall.

For more information about First Steps, contact any member of the Steering Committee:

Linda Mitchell, The Hub
lmitchell@literacy.bc.ca

Chantal Samuel, AlphaPlus
csamuel@alphaplus.ca

Charles Ramsey, NALD
ramseyc@nald.ca

Marnie Schaetti, eLit.ca
marnie_schaetti@eLit.ca



Questioning techniques

It is well-known that questioning helps students learn. However, we don't always ask questions which are helpful. Here are some ideas from Northwest Regional Educational Laboratory (<http://www.nwrel.org/>).

- Ask a combination of lower-cognitive (fact and recall) and higher-cognitive (open-ended and interpretive) questions to check students' understanding and stimulate their thinking during classroom recitations.
- Allow generous amounts of "wait-time" when questioning students, at least three seconds for lower-cognitive questions and more for higher-cognitive ones.
- Continue to interact with students whose initial responses are inaccurate or incomplete, probing their understanding and helping them to produce better answers.
- Explain the relationship of a current lesson to previous study, calling attention to key concepts or skills previously covered.
- Arouse students' interest and curiosity about the lesson content by relating it to things of personal relevance to them.

[This article was taken from LiteracyNOW!, November 2002, a newsletter produced and published by the Centre for Education and Work (<http://www.cewca.org/>) in Winnipeg, Manitoba.]

The Literacy Bookshelf

It's a Link : A Manual Connecting Literacy and Technology (2002)

Port Hawkesbury Literacy Council

For those working with adult learners. Links literacy with technology, and also gives basic information on adult learning, basic computer skills and advanced computer skills. Also provides Instructor Lesson Plans and Student Activity Exercises.

Contact: Port Hawkesbury Literacy Council, 218 MacSween Street, Unit 1, Port Hawkesbury, NS B9A 2J9
Tel. (902) 625-1599, Fax (902) 3868
phlc@strait.ednet.ns.ca
<http://www.nald.ca/phlc.htm>

The Annual Review of Adult Learning and Literacy (2002)

National Center for the Study of Adult Learning and Literacy (NCSALL)

An essential resource that presents the major issues, latest research, and best practices in the field of adult learning and literacy. For policymakers, scholars, and practitioners dedicated to improving the quality of adult basic education (ABE), adult English for speakers of other languages (ESOL), and adult secondary education (ASE) programs.

Cost: \$75US

Contact: Jessica Mortensen, World Education, 44 Farnsworth Street, Boston MA 02210, USA
Tel. (617) 482-9485, ext.535
ncsall@gse.harvard.edu

Also available online at:

http://www.gse.harvard.edu/~ncsall/ann_rev/

Words in Common / Mots communs

Newsletter, Frontier College

A newsletter which was created with the desire to establish more tangible links between all those, near or far, who are involved with Frontier College. To keep you informed of their activities, initiatives and accomplishments, of the organisation's goals, needs and values, of the realities and issues of the day.

Contact: Frontier College, 35 Jackes Avenue, Toronto ON M4T 1E2
Tel. (416) 923-3591, Fax (416) 323-3522 or 1-800-555-6523

information@frontiercollege.ca

Also available online at :

<http://www.frontiercollege.ca/english/public/wordcomm/vol1no1/1.htm>

Learning, earning and leaving : The relationship between working while in high school and dropping out (2003)

by Tracey Bushnik

A study that uses data from the Youth in Transition Survey to examine the characteristics of high school leavers and high school graduates who worked (or not) during their last year in high school and to investigate the relationship between working while in high school and dropping out. Identified a number of factors, including demographics, family background, and high school experience - that were associated with dropping out.

Contact: Statistics Canada, Client Services, Culture, Tourism and the Centre for Education Statistics

Tel. 1-800-307-3382, or (613) 951-7608

Fax (613) 951-9040, educationstats@statcan.ca

Also available online in pdf format at:

<http://www.statcan.ca/english/IPS/Data/81-595-MIE2003004.htm>

Family Literacy Matters! Symposium Report (2003)

Ontario Literacy Coalition (OLC)

Summarizes the activities related to Family Literacy Matters!, a symposium hosted by the OLC in September 2002 in Toronto. A hands-on, highly interactive workshop that provided participants with an opportunity to explore issues related to culture and power in the context of the practice of family literacy. Included issues of diversity, violence, women, respect, cultural sensitivity and language.

Contact: OLC, 365 Bloor Street East, Suite 1003, Toronto ON M4W 3L4

Tel. (416) 963-5787, Fax (416) 963-8102,

olc@on.literacy.ca

Also available online in pdf format:

<http://www.on.literacy.ca>

Literacy Workbook Series, Revised edition (2003)

John Howard Society of Manitoba, Inc.

Low-level literacy material tackling everyday issues for clients in a Basic Literacy Program. 22 Literacy Workbooks that contain reading lessons followed by writing exercises designed to enhance literacy skills and reinforce understanding of materials contained in the lessons.

Contact: John Howard Society of Manitoba, Inc., 583 Ellice Avenue, Winnipeg, MB R3B 1Z7
Tel. (204) 775-1514, Fax (204) 775-1670,
greddoch@cc.umanitoba.ca
<http://www.johnhoward.mb.ca/>

A Tool Kit : Decision Making Tools for Literacy Networks in Nova Scotia (2001)

Prepared by Chaytor Consulting Services for The West Hants Learning Network

Purpose to provide a description of each individual program as well as an overall description of the literacy activities of a network or agency. Tools included provide a basis for networks to determine whether their programs meet the literacy and upgrading needs of adult Nova Scotians.

Contact: Chaytor Consulting Services Ltd., Suite 204, 6454, Quinpool Road, Halifax NS B3L 1A0

Tel. (902) 423-7021, Fax (902) 423-7106.

Available soon in the NALD Literacy Collection.

Supporting Learning, Supporting Change A Research Project on Self-Management & Self-Direction (2003)

by Katrina Grieve for the Ontario Literacy Coalition (OLC)

A research report describing how self-direction is critical to successful learning. Explores the factors that affect learning, as well as progress in a literacy program and change in learners' daily lives. Research which shows that «self-management and self-direction» is an important aspect of learning and is more than individual skills.

Cost: \$15

Contact: OLC, 365 Bloor Street East, Suite 1003, Toronto ON M4W 3L4

Tel. (416) 963-5787, Fax (416) 963-8102,

olc@on.literacy.ca

<http://www.on.literacy.ca/>

Also available online in pdf format, in the NALD Full Text Documents.

Changing Paths : A literacy and lifeskills program for women in conflict with the law (2003)

Elizabeth Frye Society of Edmonton

A lifeskills program which has been developed into a new model to encompass and integrate literacy and participatory education practices. Committed to a philosophy of participatory education, and a learner-centred philosophy that engages women in the shaping of the curriculum.

Contact : Learning at the Centre Press, 10116-105 Avenue, Edmonton, AB T5H 0K2

Tel. (780) 429-0675, Fax (780) 425-2205

learningcentre@shawcable.com

Professional Development Kit : Multimedia Resources for Adult Educators (2001)

National Center for Adult Learning (NCAL)

A teacher-centred system that provides systematic and sustainable professional development opportunities to adult educators. Informed by key principles of adult learning and development and aims to bridge educational research and practice by supplying a framework that supports teachers' efforts to examine and develop their practice.

Contact: NCAL, 3910 Chestnut Street, Philadelphia, PA 19104-3111, USA
Tel. (215) 898-4539, Fax (215) 898-9804

russell@literacy.upenn.edu

<http://www.literacy.org/pdk/>

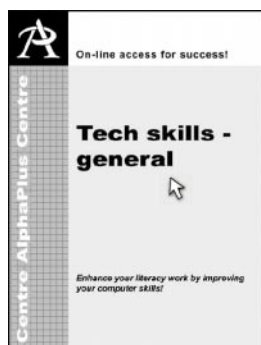
Cool URLs

Raising Adult Literacy Skills:
The need for a Pan-Canadian
response

<http://www.parl.gc.ca/InfoComDoc/37/2/HUMA/Studies/Reports/humarp03-e.htm>

Purchase at AlphaPlus!

by Monika Jankowska, Marketing and Distribution Coordinator, Centre AlphaPlus Centre



Centre AlphaPlus Centre is well known in the literacy field for the support we provide to Literacy and Basic Skills (LBS) agencies in Ontario, our library collection of

literacy materials, and many other projects that we undertake. But for some time now we have also been selling learning resources across Canada and beyond.

Obtaining a good book or a computer program can be a cumbersome task not only for learners but also for teachers and organizations. Finding distributors, comparing prices, and reviewing content can be overwhelming. That is why we, at AlphaPlus, with the support of our librarians and feedback from our users, are trying to simplify this process. Our goal is to provide learners with information and easy access to sound, practical learning materials.

We currently offer more than 30 computer software titles and more than 20 book titles to improve reading, writing, speaking, and numeracy skills in English and our list is growing longer as our users produce or recommend new materials. But we are not limited to only books and software! We have recently added a new type of resource to our list: access to on-line training.

Our involvement in marketing and distribution activities gives us opportunities to develop partnerships with other literacy organizations. We distribute resources published by organizations such as Preparatory Training Programs, Ningwakwe Learning Press, and Literacy Education and Training Services. We have recently added to our list of partners Dryden Literacy Association, a non-profit, community-based organization that works to improve the language communication skills of adults. They developed a collection of eight thematic units designed to provide practitioners with a variety of lesson plans and

activities. This series includes the following titles: Obtaining a Driver's Licence, Oh Yeah! Mind Your Own Business, Making Sense Out of Cents, Putting Your Best Self Forward, Good Day! How May I Help You?, Let's Get Metric, Hey Ma! Where Did I Come From?, and All About Me and Those Important to Me

Some of the resources available for purchase from AlphaPlus have been developed and produced here. One of our most successful projects involved the development of a series of nine on-line training manuals called On-line access for success! The manuals provide technical skills and information on how to use AlphaPlus' on-line resources effectively and easily, building technical skills in general as a result. They include information on AlphaCom, the AlphaPlus Help



Desk, the AlphaPlus Web site, AlphaRoute, Centra, the Directory of Literacy Services, the Index to Web resources, the Library Catalogue – AlphaCat, and Tech skills – general. A copy of the series was distributed free of charge to every LBS agency in Ontario and additional copies can be purchased from AlphaPlus.

As e-learning is becoming a popular trend, we also help provide access to on-line training courses. Organizations interested in helping literacy learners obtain a certificate in Workplace Hazardous Materials Information System (WHMIS) can purchase access to Practical WHMIS through AlphaPlus. This course is an on-line program that provides information and guidelines on how to properly and safely handle, use, store, and dispose of hazardous materials in the workplace. WHMIS is a Canada-wide standard designed to ensure that employees who work in contact with hazardous materials have the proper training, skills, and knowledge to work safely

To know more about the wide range of resources that you can purchase from AlphaPlus, visit our Web site at <http://alphaplus.ca> and go to our Purchase section. You can browse through and read about books, software, and on-line training tools that you can purchase from AlphaPlus. You can order resources or request a free demonstration CD-ROM directly on-line!

We trust that our services will help practitioners and learners gain improved, simplified access to learning resources. But we need your feedback to ensure that our distribution services provide you with what you need. If you have any ideas or suggestions, or know of any resources that you think should be available for purchase from AlphaPlus, please contact me at mjankowska@alphaplus.ca.

GOOD DAY!
HOW
MAY I
HELP YOU?

Cool URLs

Project Literacy Kelowna Society

<http://www.nald.ca/kelowna/>

Adult Learning: From Theory to Practice

<http://www.nald.ca/CANORG/herod/index.htm>

Learner's Corner



RESOURCES FOR LEARNERS

Savoury on the Tongue : An Anthology of Writing from Newfoundland and Labrador (2002)

Marion Cheeks, Deanne Hulett and Ed Kavanagh

An anthology of creative writing prepared by the Writers' Alliance of Newfoundland and Labrador (WANL), for use in adult literacy programs. Brings together 29 of the province's finest writers in a vibrant new anthology of fiction and poetry. Engaging and accessible pieces, serving up irresistible fare for both learners and teachers.

Contact : WANL, Box 2681 St John's, NL A1C 5M5
Tel. (709) 739-5215, Fax (709) 739-5931

<http://writersalliance.nf.ca/>

Port Hawkesbury Looking Back... Connecting Literacy and Community (2002)

Port Hawkesbury Literacy Council (PHLC)

A project which recognised the need for relevant adult learning material written for Level 1 and 2 learners in the Community Learning Initiative Program in Nova Scotia.

Contact : PHLC, 218 MacSween Street, Unit 1, Port Hawkesbury, NS B9A 2J9

Tel. (902) 625-1599, Fax (902) 625-3868

phlc@strait.ednet.ns.ca

<http://www.nald.ca/phlc.htm>

Soon available online in the NALD Literacy Collection.

As Long as the Rivers Flow (2002)

by Larry Loyie with Constance Brissenden

The story of a boy's last summer before residential school, by award-winning First Nations writer Larry Loyie. A wonderful story of a way of life. A bittersweet story that is as beautifully told in pictures as it is in word.

Cost : \$18.95

Contact : GoodMinds.com, Six Nations of the Grand River Territory, 188 Mohawk Street, Brantford ON N3S 2X2

Tel. (519) 753-1185 Fax (519) 751-3136

burnhamj@goodminds.com

<http://www.goodminds.com/>

Math Literacy Promotional Materials (2003)

ABC CANADA

Help promote numeracy across Canada. Included in the material : double-sided math literacy tipsheets and wallet cards with these topics : Food & Drink, Home Renovation and Travel. Provide some useful tips and conversions, e.g. If you have centimetres - Multiply by 10 - To get

millimetres. Wallet cards available in English, and tipsheets also available in French.

Contact : ABC CANADA, 1450 Don Mills Road, Don Mills ON M3B 2X7,

Tel. (416) 442-2998 or 1-800-303-1004, Fax (416) 442-2987

info@abc-canada.org

http://www.abc-canada.org/math_literacy/

Live & Learn: Profiling Successful Outcomes in Literacy (2003)

Compiled by Joan Perry for Laubach Literacy NB (LLNB)

A document showing the benefits of literacy training. Dedicated to learners and workers in this province's literacy programs. Contains remarkable learner stories that are matched with literacy-related issues in a document aimed towards better education for all. Also available in French, with French-language learner stories (Vivre et apprendre : Un profil des réussites en alphabétisation).

<http://www.nald.ca/fulltext/profile/cover.htm>

Contact : Julie Kean Marks Field, Services Coordinator, LLNB, 365 Gowland Mountain Road, Elgin, NB E4Z 2L2,
Tel. (506) 756-8899 or 1-877-633-8899

Fax (506) 756-1987

<http://www.nald.ca/lnb.htm>

Newborn Literacy Kit (2003)

Ontario Ministry of Community, Family and Children's Services

Part of the government's plan to help Ontario's children get a strong start so they're ready to learn once they begin school. Includes a book by award-winning author, Barbara Reid, a video, a CD or audiocassette and a passport to store records like immunization cards. Designed to encourage parents and caregivers to read to their children right from birth.

Contact : Early Years Centre, Ministry of Community, Family and Children's Services, Tel. 1-866-821-7770,

mcssinfo@gov.on.ca

<http://www.ontarioearlyyears.ca/oeyc/en/Library/News/030429.htm>

The Northern Edge, Online newspaper
NWT Literacy Council

A new resource for adult literacy learners, launched in February, 2003. An interactive online newspaper that has articles and online language quizzes written at a level and in a style that is accessible to a range of learners. Learners can hear the articles read to them and they can read along following the text as it is highlighted in blue.

Contact : NWT Literacy Council, Box 761 5122, 48th Street, Yellowknife, NT X1A 2N6

Tel. (867) 873-9262, Fax (867) 873-2176,

info@nwtliteracy.ca

<http://www.nwt.literacy.ca/northernedge/index1.html>

Diabetes Discovery Kit : Diabetes Prevention
Activities for Children 0-6 (2003)
Manitoba Association of Community Health

A great resource for early childhood programs. Contains :
Explore and Discover Booklet; Storybooks about
Health; Learn With Fun & Food Activity Booklet; Food
and Fun Flipchart; 50 Fun Ideas for You and Your
Family, etc.

Cost : \$300 (plus shipping and handling)

Contact : Janine Jonker or Michele Lafreniere, Manitoba
Association of Community Health

Tel. 1-866-4DD-KITS or at (204) 940-3635,

info@diabetesdiscoverykit.com

<http://www.diabetesdiscoverykit.com/>

The Kid from the Muskeg (2003)
by Earl Atwater

A collection of real-life stories about when the author was
growing up, stories about moose hunting, his numerous
bike trips, how he got started in literacy at age 70, and so
on. Offers much to the reader : history, suspense, humour,
as well as insights about resilience.

Contact : Earl Atwater, Site 144, Comp. 1, RR 4, Rocky
Mountain House AB T4T 2A4.



Learner's Story

This story comes to us from Summerside, Prince Edward Island. The author, Ken Culleton, is enrolled at the Summerside site of the PEI Institute of Adult & Community Education Inc. He has been married to his wife Ann for 13 years. They have two boys aged 8 and 11. Ken has been a volunteer firefighter for 16 years and loves all sports. He is a coach for PeeWee A baseball. Ken is preparing for his GED exam.

Real Heroes
by Ken Culleton

I can remember dreaming about my heroes when I was very young. They weren't your everyday run-of-the-mill guys off the street, no. They were super heroes like Superman and Batman. I think when we are young, we wonder what it would be like to fly or be super strong.

But as the years go by, our heroes start coming out of every day situations, like going to a ball game and watching one of the players hit the ball out of the park or watching a hockey player score three goals. It seems that most teenagers seem to idolize sports figures. I suppose most guys dream about being a professional athlete.

In the later years, perspectives change again. After we realize how much money our "heroes" get paid, we look for other potential people to play this role. I look only as far as my comrades in the fire service and I see real heroes, the guys that put their own safety to the back of their minds to make sure all other lives are removed from peril. One who is willing to perform the ultimate sacrifice has to be considered a real hero.

[This story was taken from I Did It, So Can You! A Collection of Stories From Adult Learners of Prince Edward Island, p. 12, published by the Morell Region Community Learning Centre.]



And, Among The Winners Were...



The battle for world literacy is too often a story of unsung heroes. That's one reason the NALD newsletter will bring to you on a regular basis a list of those individuals, programs and organisations honoured with international, national and provincial recognition for outstanding work in the global literacy initiative.

International

UNESCO International Literacy Awards - 2003 Recipients :
International Reading Association Prize : Dhaka Ahsania Mission (DAM), Bangladesh
Honourable Mention : Fundación Alfabetizadora Laubach, Medellín, Colombia
Noma Prize : Panuka Trust, Zambia
Honourable Mention : Ribat Al Fath Association, Morocco
King Sejong Literacy Prizes : Tembaletu Community Education Centre, South Africa; International Reflect Circle (CIRAC)
Honourable Mention : National Guard Directorate of Educational and Cultural Affairs, Saudi Arabia

National

Peter Gzowski Literacy Award of Merit - 2003 Recipient : New Brunswick journalist Alan White, of the Telegraph-Journal

NALD Literacy Award - 2003 Recipient: Ed Lowery, Volunteer
NALD Special Award for Contribution to Literacy - Marilyn Trenholme Counsell, Lieutenant Governor of New Brunswick

Canada Post Literacy Awards:

Individual Achievement – English: Pamela Ring (Digby, NS), Amy Clarke (St. John's, NL), Robert Burt (Summerside, PE), Robert Parsons (Pointe-Claire, QC), Gary Porter (Midhurst, ON), Tara Duncan (Brandon, MB), Doug Noble (North Battleford, SK), Lillian Gallant (Edmonton, AB), Sharon Buchanan (Vanderhoof, BC) and Roy Richardson (Rae, NT).

Individual Achievement – French: Francine Guindon (Gatineau, QC), Gloria Gallant (Richmond, PE), Diane Thériault (Grand-Sault, NB) and Françoise Cadieux (Alexandria, ON).

Community Leadership: Fort Resolution Community Literacy Program (Fort Resolution, NT), Circle of Friends Family Resource Center (Mary's Harbour, NL), Cape Breton Literacy Network Association (Sydney, NS), PEI Literacy Alliance (Charlottetown, PE), YMCA of Greater Moncton Community Outreach Department (Moncton, NB), Centre de documentation sur l'éducation des adultes et la condition féminine (Montréal, QC), Centre Moi, j'apprends (Rockland, ON), Society for Manitobans with

Disabilities (Winnipeg, MB), READ Saskatoon (Saskatoon, SK), Red Deer Public Library (Red Deer, AB), Laichwiltach Family Life Society (Campbell River, BC) and the Association Franco-Yukonnaise (Whitehorse, YK).

Educator: Ruth Farrell (Vancouver, BC). Marc Glassman (St. John's, NL), Richard Goldbloom (Halifax, NS), Gil Dares (Yarmouth, NS) and Anna Morin (Edmonton, AB).

Business Leadership Award: Teck Cominco Metals Ltd. (Trail, BC).

Provincial

Manitoba

Lieutenant Governor's Medal for Literacy - Recipient 2003 : Margaret Chambers, Coordinator of the Interlake Adult Learning Association (IALA)

New Brunswick

Lieutenant-Governor's Early Childhood Literacy Awards - Recipients 2003 :

Library Category : Plaster Rock Public School Library
Organization Category : Familles et communautés d'Abord;
Bathurst Family Literacy Network

Individual Category : Wendell Dryden, Saint John; Soeur Lucie Paulin, LamPque

Author Category : Judith Hamel

Grandparent Category : Judy and Don Heron, Rothesay; Simone Savoie, Bathurst

Ontario

The Elizabeth Cooke Education & Training Award, given by East End Literacy - Recipients 2002 : Blessing Imoh, Garvin Kerr and Rosalind Rees

Adult Basic Education Association of Hamilton-Wentworth Literacy Awards - Recipients 2003 :

The Hamilton Spectator Corporate Literacy Award - Mike Petrowski

Dofasco Excellence in Adult Teaching Award - Linda Greenland

Ken Cross Individual Literacy Award - Marion Stewart

Corporate/Agency Literacy Award - Hamilton Public Library

Saskatchewan

Saskatchewan Literacy Awards - Recipients 2003 :

Learner : Jennifer Rumpel from SIAST Kelsey

Volunteer : Mary Legget from READ Saskatoon

Professional : Cathy West from SIAST Kelsey

Project : Developmental English for Aboriginal Learners

Corporate : SaskEnergy

Special Literacy Leader Award : Can West Global

Cool URLs

EdHelper.com - Worksheets

<http://www.edhelper.com/>